

**SASLI BANGLA SYLLABUS**  
Monday, June 13, 2011 – Friday, August 7, 2011

Course: Elementary Bengali  
Instructor: Mandira Bhaduri  
Instructor Office Hours:

Instructor Contact Information:  
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**Objective/Goals:**

At the end of the summer course, students will be able to handle successfully a number of uncomplicated communicative tasks by creating with the language in a straightforward social situation. They will be able to understand and identify courtesy formulae of everyday life and can grasp the main idea of a narrative or description. They will be able to read consistently with full understanding simple connected texts dealing with basic personal and social needs. Can get some main ideas and information from texts at the next higher level featuring description and narration and can write short and simple paragraph level statements and conversations adequate to express elementary needs.

**Class Materials:**

Required Text Book: Epar Bangla Opar Bangla by Carol Solomon, Claus Brandle and Nandini Abedin  
Required Workbook : Mandira Bhaduri  
Materials to be provided: Handouts  
Audio and video : Will be available online

**Structure/Schedule:**

All four skills – speaking, listening, reading and writing will be covered every day. For speaking practice, you have to use an audio-video blog. Various communicative activities and drills will be incorporated in the class. Audio files and film clips will be used for listening purposes.

**Tentative Weekly Class Schedule :**

|   |   |
|---|---|
| <b>1<sup>ST</sup>. Week</b><br>June 13 – 17     | <b>Script and Sound,</b><br>Unit 1 : <b>Introduction</b> (Topics 1, 2 and 3)                              |
| <b>2<sup>nd</sup>. Week</b><br>June 20 – 24     | Unit 2 : <b>Country and home</b> (Topics 1 and 2),<br>Unit 3 : <b>Time and age</b> (Topics 1, 2 and 3)    |
| <b>3<sup>rd</sup>. Week</b><br>June 27 – July 1 | Unit 4 : <b>Family and professions</b> (Topics 1 and 2) ,<br>Unit 5 : <b>Future plans</b> (Topic 1 and 2) |
| <b>4<sup>th</sup>. Week</b><br>July 4 – 8       | Unit 6: <b>Living in the city</b> (Topics 1 and 2),<br>Unit 7: <b>Mita’s family</b> (Topics 1, 2 and 3)   |
| <b>5<sup>th</sup>. Week</b><br>July 11 – 15     | Unit 8: <b>Events in the past,</b><br>Unit 9: <b>At the marketplace</b> (Topics 1 and 2)                  |
| <b>6<sup>th</sup>. Week</b><br>July 18 – 22     | Unit 10: <b>Travelling</b> (Topics 1, 2 and 3) ,<br>Unit 11: <b>Health</b> (Topics 1 and 2)               |
| <b>7<sup>th</sup>. Week</b><br>July 25 – 29     | Unit 12: <b>Kolkata and its surroundings</b> (Topics 1 and 2) ,<br>Unit 13: <b>Marriage</b>               |
| <b>8<sup>th</sup>. Week</b><br>Aug 1 – 5        | <b>Review + Final Test</b>  |

**Content:**

| Grading  | Percentage |
|--|------------|
| a. Quizzes (5)<br>( <i>Written, oral and listening</i> ) | 30         |
| b. Class participation                                   | 10         |
| c. Homework + Journal writing in Semester B              | 10         |
| d. Mid term test   | 20         |
| e. Final test  | 30         |
| <b>TOTAL</b>   | <b>100</b> |

### Distribution of Marks in Mid- Term

|                 |           |
|-----------------|-----------|
| Oral+ Listening | 10        |
| Written         | 10        |
| <b>Total</b>    | <b>20</b> |

### Distribution of Marks in Final

|                  |           |
|------------------|-----------|
| Oral + Listening | 15        |
| Written          | 15        |
| <b>Total</b>     | <b>30</b> |

### Attendance Policy:

Regular attendance is expected as class participation and group activities are already linked with it. ½ point will be deducted for each absence.

### Grading Scale: Straight grading scale

|          |                    |         |                     |
|----------|--------------------|---------|---------------------|
| 100 – 92 | A ( Excellent)     | 83 – 80 | BC ( Intermediate ) |
| 91- 90   | AB ( Intermediate) | 79 – 75 | C ( fair)           |
| 89 - 84  | B ( Good)          | 74-70   | D ( Poor)           |
| 69       | F ( Fail)          |         |                     |

### Personal Portfolio :

Every student should keep a personal portfolio containing all graded work ( tests, quizzes, essays etc.) to be handed in the end of the semester and keep track of your grades ( *appendix 1 will help you in this matter*)

½ point will be deducted after due date for late submission of any homework.

There will be no make – up tests.

### Important Dates :

**13<sup>th</sup>. June** – Please bring your syllabus in class. Blog orientation.

Quizzes : **24<sup>rd</sup>. June, 1<sup>st</sup>. July, 8<sup>th</sup>. July, 22<sup>nd</sup>. July, 29<sup>th</sup>. July**

Mid-Term – **15<sup>th</sup>. July**

Final Test – **5<sup>th</sup>. August**

**APPENDIX 1:**

Name : .....

| Components                           | Numbers                                 | Total Marks<br>100 | Your marks |
|--------------------------------------|---|--------------------|------------|
| Quizzes                              | ...../ ...../ ...../ ...../ ...../      | 30                 |            |
| Class participation<br>(weekly)      |   | 10                 |            |
| Weekly homework +<br>Journal writing | ...../ ...../ ...../...../...../ ...../ | 10                 |            |
| Mid term                             |   |                    |            |
| • Oral +Listening                    | .....                                   | 10                 |            |
| • Written                            | .....                                   | 10                 |            |
|                                      |   | .....              |            |
|                                      |   | 200                |            |
| Final                                |   |                    |            |
| • Oral +Listening                    | .....                                   | 15                 |            |
| • Written                            | .....                                   | 15                 |            |
|                                      |   | .....              |            |
|                                      |   | 30                 |            |

**McBurney Disability Resource Center:** The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:

<http://www.mcburney.wisc.edu/services/>

Contact information for the McBurney Disability Resource Center:

905 University Avenue  
 Madison, WI 53715  
 608-263-2741 (phone)  
 263-6393 (tty)  
 265-2998 (fax)  
 mcburney@uwmadmail.services.wisc.edu

**Student Code of Conduct:** The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

<http://www.wisc.edu/students/saja/misconduct/misconduct.html>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts."

Please see the website listed above for further information.