

**SASLI- 2011 Syllabus, Summer Intensive Elementary Hindi
UW-Madison**

Instructor: Virendra Singh

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Note: Additional/ Optional office hours (only by appointments: MWR 6:30-8:00 pm, at Lake
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Teaching Assistants:

Shagun Raina

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Brajesh Samarth

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Office Hours: 4:30-5:30 pm at 313, Bradley Memorial or Lake Front Cafe (will be announced)

Class Schedule: MF for 4hrs/day (with an expectation of 3-4 hours of homework/ study at home)

Required Text book:

Beginning Hindi-Urdu by Virendra Singh & Margaret Robinson (available at 203, Ingraham Hall)

Reference Books:

- 1) Teach Yourself Hindi by Rupert Snell and Simon Weightman
- 2) Hindi Dictionary by Rupert Snell. ShabdKosh.com

The weightage for your final grade will be calculated as follows:

Hindi Projects 15% (2 projects, 7.5% each project)

Quizzes: 15% (5 quizzes, 3% each quiz)

Class room Participation: 10%

Home reading and writing assignments: 10%

Mid-term Examination (oral and written): 25%

Final Examination (oral and written): 25%

Hindi Projects:

- 1 There will be two projects; the first will be due before Midterm Exam and the other before the Final Exam.
- 2 For the projects different assignments will be given in groups (2-3 students)
- 3 First project will be assigned in the second week of the course, and the second project in the fifth week.
- 4 Each project constitutes 7.5% of the final grade.
- 5 Late submission or failure to submit the project will reduce the marks proportionately.

Grade system:

A (Excellent)	90-100
AB (Intermediate Grade)	83-89
B (Good)	74-82
BC (Intermediate Grade)	67-73
C (Fair)	61-66
D (Poor)	55-60
F (Failure)	54 or less

Important Dates

Quizzes: Every Friday (IV hour)

Midterm Exam: Oral Exam: June 27-July 1 (classroom performance)

Final Exam: Oral: August 3-August 4, (1:00-3:00 pm), and August 5, 12:30-3:30 pm,
Written: August 5, 10 am-12:00 noon.

Additional information on:

Attendance: Since this is an Intensive course attendance is very important. Missing one day of class is like missing a whole week. If any student misses two or more classes during the course without a genuine or unavoidable reason then he/she will loose 2 points for each of the missed classes. 5 bonus points will be added to the points obtained in the final exam, if a student doesn't miss any classes during the entire semester.

Home work: Homework will be assigned and checked regularly. Submitting home work on time is very **important**. 5 bonus points will be added to the points obtained in the final exam of the student(s) who didn't miss a single home work during the semester. If any student misses more than two home assignments then he/she will loose 1/2 point for each of the home work that he/she missed. Home work submitted after one day will be returned checked but will be considered as a missed home assignment. Students are also advised to show the corrections as a part of home work.

Quizzes -Weekly quizzes will be conducted. All together there will be five quizzes. Each quiz will be about 15 minutes long and will be conducted during the second half of the fourth hour on every Friday. These five quizzes, altogether will share 10 points in the Final grade. Missing a

quiz will result in losing 2 points. In case of sickness or other emergencies the quiz may be taken (only when the student has informed the teacher(s) in advance and produce valid evidence) on the following Monday, before the class.

Midterm (written exam)- Your written mid-term will be conducted on Tuesday, July 6th during the second session of the class. Points for your oral mid-term will be given based on the use of Hindi by individual student in the class during the entire fourth week (June 27th--July 1st).

Note: A review sheet for the written exam will be provided before the long weekend of July 4th.

Written Final- Your written exam will be conducted on August 5th (10:00 am-12:30 noon). A review sheet along with a list of main and important constructions and additional vocabulary for the preparation of the final exam will be given out around 28th -31st of July.

Oral Final- Considering the size of the class, the oral exam will be completed in three days (refer to the dates above for oral final exams).

Note: A sign up sheet for the day and time of oral exam will be discussed and posted a week in advance the exams.

Description of the course

This "Eight week Intensive Elementary Hindi Course" is designed in such a way that by the end of seventh/eighth week students are able to:

- 1) read and write Hindi with a satisfactory/normal speed.
- 2) learn, comprehend, and use most of the basic different forms of Present, Past and Future Tenses.
- 3) use (English-Hindi and Hindi-English) around 600 words of daily common use.
- 4) tell about himself/ herself easily in Hindi anywhere in front of anybody, and should be able to ask the same questions to a native Hindi speaker.
- 5) find out the direction/distance/travel time /fare, etc. of a desired location from a taxi or rickshaw driver or from a pedestrian.
- 6) find out the prices of different things of daily use with bargaining skill in the market.
- 7) order food (vegetarian/non vegetarian/ vegan) and deal with all other related issues with requests/complaints/ delay/cleanliness, etc.
- 8) present himself/ herself as a reasonably good host/ guest in Indian environment or different social functions/situations.
- 9) learn and sing a couple of Hindi songs (complete or parts of a song).
- 10) make simple travel plans, make all necessary inquiries (hotels/ means of transport, weather, worth-seeing places, dos and don'ts etc.)
- 11) write a small journal/ letter to an Indian friend, or write a short story about himself/ herself of something that fascinated him/her.
- 12) listen to some native speaker's short conversation and write/ or give a brief summary of it orally.

- 13) deal with health issues in different scenarios such as going to a doctor, describing it to their host family, class room, at the clinic.
- 14) visit to a tailor/ barber/ bike repairer and get the desired job accomplished using Hindi.
- 15) find and rent an apartment and sort out all related issues in a new cultural atmosphere. And,
- 16) other simple related issues/topics of daily life.

Class Format

In order to achieve the goals mentioned above communicative approach will be highly emphasized entire the course. The first two hours of the morning session lecture are devoted to new topic through step by step grammar instruction (based on text book with necessary vocabulary) and classroom activities. From time to time video/movie clips will be shown, and questions will be asked based on them. Class will also watch/ listen, learn and sing along some movie songs.

In the second part of the session (discussion session) follow up of the first two hours with a stronger, emphasis on communicative approach will be done. The use of English will become less and less as the class progresses. Students will be expected to take active role in the class under teacher's supervision. Students form groups (2-4) and engage themselves in different types of class room activities with the help of a useful vocabulary list. Short topics for conversations will be given by the teacher or students can also come up with their own topics or creative ideas.

Students will be regularly made aware of their respective progress and weakness with the help of home work, weekly quizzes and Midterm exam. Students who need some extra help will be given necessary help.

From time to time students will be asked to give their feed back about the class and based on that class will revisit the difficult aspects of language and work on them accordingly. Students will also be encouraged to participate actively in the class room by asking them to come and write on black board so that they can overcome with their shyness and help/ correct each other with spellings, structure and grammar.

Regular vocabulary review will be done in the class to help students build up their vocabulary. In addition to that a regular reading and writing practice will also be done in the classroom. Some potlucks, picnics and sports like Cricket, etc. will also be organized so that students get to know each other more and form study groups out side the class to speak more hindi with each other. Starting 5th week some selected short and simple children's stories will be read in the class and acted out in the class as skits.

Note: Students with documented disabilities should inform me of their conditions at the beginning of the program (first three days), so that the necessary arrangements for attendance, assignments, tests, etc., can be made in advance.

Internet Links for Hindi

Students are strongly encouraged to use Web-based resources to strengthen their basic skills. The following Internet links are especially useful.

<http://faculty.maxwell.syr.edu/jishnu/hindi.asp>

http://www.nsu.edu/project/hindi_lessons.html A door into Hindi

<http://www.phrasebase.com/learn/hindi/phj>

<http://www.webspawner.com/user/HINDI/>

http://en.wikipedia.org/wiki/hindi_language

<http://www.cs.colostate.edu/%7Emalaiya/hindi.html>

<http://philae.sas.upenn.edu/Hindi/HindiProgram.html>

<http://www.languages-on-the-web.com/links/link-hindi.html> (most recommended)

<http://www.bbc.co.uk/hindi/>

[http://www.smashits.com/index./](http://www.smashits.com/index/)

<http://www.aczone.com/isongs>

<http://www.bhartdarshan.co.nz>

<http://www.nyu.edu/gsas/dept.mideast/hindi/>

<http://www.4to40.com/>

<http://www.abhivyakti-hindi.org>

<http://www.pitara.com/telespin/index>

<http://www.rajcomics.com/ONLINECOMICS.htm>

<http://www.cscolostate.edu/~malaiya/hindilinks.html>

<http://www.cdacindia.com/html/aai/weblila.asp>

<http://desiliveradio.com/index.php?site=desifm>

<http://www.google.com/Top/World/Hindi/>

http://vishwahindi.org/aage_barhti_hindi.htm

<http://www.hindinest.com/>

<http://www.abhivyakti-hindi.org/shikshasootra/index.htm>

<http://www.sumanasa.com/hindi-news/>