

SOUTH ASIA LANGUAGE SUMMER INSTITUTE (SASLI-2011)
ELEMENTARY TA MIL

SYLLABUS

SASLI

Elementary Tamil – Summer 2011

Instructor: Sankaran Radhakrishnan

Contact Telephone:

Office hours: By appointment

I. Objectives

To help students acquire basic skills of language learning such as Listening, Writing, Reading and speaking. at the beginning level. This is achieved through lectures, lab works, active class participation, students homework, exercises and drills and all aiming pattern perception method and that help developing an implicit system of Tamil language acquisition.

II. Activities

Students are expected to complete all assignments and home work on the very first hour of the class day. Drills in the class immensely help students to acquire structural patterns and help to develop spoken skills. Each lesson will have six components such as lesson, drills, exercises, vocabularies used in the lesson, grammatical explanations, and sandhi used in the lesson.

Working with all will help to manage day to day activities in Tamil. Other than the prescribed materials for the course, variety of other audio and video materials, pictures, Tamil movie clips and movies will also be used.

III. Class Materials (S Radhakrishnan)

Texts:

Tamil Script Book (this helps to learn thoroughly like native speakers)

Basic Tamil

Spoken-Written Tamil

Handouts/pictures

Movie clips (fast reading practice)

Audio materials (for listening and reading practice)

Tamil Movies (for improved understanding of culture and content)

Song practice

IV. Lesson Plan

Weeks: 1-2

Learning thoroughly Tamil alphabets and know their sound values and Perceive and reproduce the sounds and their meaningful sequences, that is:

- Identify the sounds in their meaningful sequence,
- Discriminate the sounds in meaningful sequence,
- Reproduce the sounds in meaningful sequence.

Form sentences orally from given patterns and lexical items

Students will get training in speaking while learning alphabets and will be able speak verb less sentences and learn numbers, pronouns, adjectives, possessive

Weeks 3-4

Students will learn and will be able to use sentences with verbs, present tense, and their conjugations (Finite verbs). Use of locative, dative and objective cases and their uses and comparative forms etc., will be learnt in addition to the use of defective verbs, adverbial forms

Weeks 5-6

Numbers-fractions

Future tense and past tense

Use of infinitives, permissive markers

Weeks 7-8

Complex/compound verbs (Participles) will be learnt through class and home work

Requirements

Written Assignments:

Script Book exercises

Lesson Exercises

Exercises in:

- i. Reading comprehension
- ii. Writing
- iii. Translation

EXAMS: Test for proficiency in listening, reading, speaking, and writing and understanding of structures and their use.

- i. Exam 1 (end of fourth week; model will be discussed)
- ii. Exam 2 II (end of eighth week; model will be discussed)

Class participation

Attendance and class participation in all classes help students to acquire

Proficiency and that reflect significantly in the final exams. Therefore, students are highly encouraged to participate in discussions.