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University of Wisconsin – Madison
SASLI SUMMER 2011
Elementary Modern Tibetan Language

Room # TBA

Monday through Friday 8:30 am to 1:00 pm

Instruction begins Monday, June 13, 2011 – Friday, August 5, 2011

Course: # 369 Elementary Tibetan

Instructor: Jampa Khedup

Instructor Office Hours: Tuesdays and Thursdays from 1:00 pm to 2:00 pm.

Office room # 1235 Van Hise

Contact Information: khedup@wisc.edu or Ph: 608 320 9132

TA:

TA : Office # 1235

Contact Information:

Course description

The first year, Modern Tibetan Language class introduces the students to spoken modern Tibetan dialect used in the central part of Tibet as well in the Tibetan communities all over the world. Our aim is to develop basic language skills, which include speaking, listening, reading and writing skills that enable the students to communicate with native speakers and read the target language books. The first semester meets Monday through Friday five days a week four sessions a day and each session is 50 minutes.

In the **Purple Lotus Lesson package** (Modern Tibetan Language hand out) has 14 chapters. Each chapter is consists of dialog, vocabulary and grammatical explanation so that students could gain good knowledge of conversational, vocabulary and grammatical insight. **Students will engage in various activities in the classroom such as group work, pair work, and individual activities.** In the first year elementary level **we aim to cover two chapters a week** and thoroughly study the whole content and use as much time in conversation and dialog between teacher and student and student-student to facilitate Language learning process. Students will hear and use only target language in the class. Should there be concerns that need to be explained in English, students are welcomed to discuss them with the instructor before/after class or during the office hour.

Placement of students in the appropriate levels:

Based on teacher's assessment, teacher may move a student to a level of instruction more commensurate with the student's abilities.

Objectives

By the end of the semester, students will be able to

- 1) Read and write simple phrases in Tibetan script.
- 2) Use the target language for daily needs such as,
 - Greetings of different time of the day.
 - How to ask and answer simple questions of daily activities
 - Talking about family.
 - Grocery shopping, post office and menu ordering at restaurant etc,
 - How, Where, and when to use formal and informal languages,
 - Describing people and places.
- 3) Use basic grammatical features

Texts Book required:

Purple Lotus Lesson package (Communicative Modern Tibetan Language hand out) by Jampa Khedup, will be distributed to the students on the first day of the class.

Dictionaries and grammar books required:

- 1) **The English- Tibetan Dictionary** of Modern Tibetan. Compiled by Goldstein, Melvyn.
- 2) **A Basic Grammar of Modern Spoken Tibetan** (a practical hand book by Tashi)

Both these books are available on the below website and it is much cheaper there. <http://www.phayul.com/shop/> check under book category on the left side of the screen. Order your books right away since it is shipped from India.

Reference materials

Colloquial Tibetan by Tseten Chonjore and Andrea Abinanti

Bod Gya Tshig Mdzod Chen Mo: Tibetan- Tibetan-Chinese Dictionary

Online sources for Dictionary and conversation in Lhasa or Central Tibet Dialect

<http://www.thdl.org/>

Supplementary materials containing short stories, songs, sayings, simple poems etc, will be distributed by the instructor on a regular basis.

You can listen to a conversation, interviews and weekly table talk with scholar and guests online at <http://www.rfa.org/tibetan>

Grading System

A:	91-100
AB:	86-90
B:	81-85
BC:	76-80
C:	71-75
D:	60-70
F:	59

Grading Criteria

a) Participation:	20%
b) Homework	10%
c) Quizzes	20%
d) Project	10%
e) Weekly presentation	20%
f) <u>Final oral and written exam</u>	20%
Total	100%

Criteria for Oral and reading exam consist of

- a) Conversation fluency
- b) Reading pace
- c) Pronunciation accuracy
- d) Proper pausing
- e) Amount and proper usage of grammar in the conversation.

Course Requirement

Active participation is required and key to this language course. Missing classes will affect your grade. Missing more than 3 classes without valid excuse will automatically reduce your grade. Students are required to read the grammatical explanations in the lesson before coming to the class. **Class hour will be focused on conversational activities.**

Homework:

All the students are expected to pre study the vocabulary and the conversation section from the chapter prior to the class. Students are required to turn in 10 sentences for each chapter using the verbs, adjectives and vocabularies from the current chapter. All assignments should be turned in on time. Late assignment will not be graded.

Quizzes:

Vocabulary quizzes: There will be oral quizzes every day for the first few minutes of the class. **Instructor will ask random vocabulary from the chapter, thus** students are responsible to memorize the vocabularies of the current chapter.

Written quizzes:

There will be written quizzes every Friday during the last session of the day. The quiz will be on the chapter that is covered during that week.

Weekly presentation (Fridays)

Students are assigned to do short presentation in the class every Friday of your own choice of topic / theme. The length of presentation is from 5 to 7 minutes for each student. The topic / Themes will be discussed during the first week of the class. And there will be discussion and question and answer session after the presentation.

SASLI CULTURE DAY:

All the students are required to participate in the SASLI culture day. The culture day performance details will be discussed during the first week of the class. Any questions and concerns will be addressed during that week.

Day and time TBA

Projects:

Students are required to do two projects, one project for each semester and turn them in during the last week of the semester. The details of the projects will be discussed during the first week of the class.

2011 SASLI CALENDER FOR ELEMENTARY TIBETAN LANGUAGE.

Instruction begins Monday, June 13, 2011 – Friday, August 5, 2011

Quizzes:

There will be written quizzes every Friday during the last Session of the day.

Weekly presentations:

Presentation will be on every Friday during the second session followed by discussion / question and answer.

Assignments:

Turn in all assignments on Monday.

Semester (A) final exam:

July 12th, Tuesday at 10:00 am. Room #

Semester (B) final exam:

August 5th, Friday at 10:00 am. Room #

Oral and reading exam will be conducted during that week prior to the written exam. Schedule for the oral and reading exam is TBA.

Daily class guidelines and chapters covered during the eight weeks program:

Chapter 01:

Alphabets, vowels, prefix, suffix, subscript and superscript letters, basic greetings and general expressions.

Chapter 02: Greetings

1st session, there will be quick oral quiz on vocabulary and then move onto the introduction of the new lesson and drill and activities.

2nd session, continue with the lesson and group activity in class.

3rd session, review and drill

4th session, conversation and reading, writing and listening

Chapter 03: Classroom, student and teacher.

1st session, there will be quick oral quiz on vocabulary and then move onto the introduction of the new lesson and drill and activities.

2nd session, continue with the lesson and group activity in class.

3rd session, review and drill.

4th session, conversation and reading, writing and listening

Chapter 04: Family tree

- 1st session, there will be quick oral quiz on vocabulary and then move onto the introduction of the new lesson and drill and activities.
- 2nd session, continue with the lesson and group activity in class.
- 3rd session, review and drill.
- 4th session, conversation and reading, writing and listening

Chapter 05: Describing people and personality

- 1st session, there will be quick oral quiz on vocabulary and then move onto the introduction of the new lesson and drill and activities.
- 2nd session, continue with the lesson and group activity in class.
- 3rd session, review and drill.
- 4th session, conversation and reading, writing and listening

Chapter 06: Describing your house

- 1st session, there will be quick oral quiz on vocabulary and then move onto the introduction of the new lesson and drill and activities.
- 2nd session, continue with the lesson and group activity in class.
- 3rd session, review and drill.
- 4th session, conversation and reading, writing and listening

Chapter 07: Weather and seasons

- 1st session, there will be quick oral quiz on vocabulary and then move onto the introduction of the new lesson and drill and activities.
- 2nd session, continue with the lesson and group activity in class.
- 3rd session, review and drill.
- 4th session, conversation and reading, writing and listening

Chapter 08: Daily routine, weekly activities and tense cases.

- 1st session, there will be quick oral quiz on vocabulary and then move onto the introduction of the new lesson and drill and activities.
- 2nd session, continue with the lesson and group activity in class.
- 3rd session, review and drill.
- 4th session, conversation and reading, writing and listening

Chapter 09: Visiting / finding around the city and giving direction

- 1st session, there will be quick oral quiz on vocabulary and then move onto the introduction of the new lesson and drill and activities.
- 2nd session, continue with the lesson and group activity in class.
- 3rd session, review and drill.
- 4th session, conversation and reading, writing and listening

Chapter 10: Going to the restaurant

- 1st session, there will be quick oral quiz on vocabulary and then move onto the introduction of the new lesson and drill and activities.
- 2nd session, continue with the lesson and group activity in class.
- 3rd session, review and drill.
- 4th session, conversation and reading, writing and listening

Chapter 11: Birthday party

- 1st session, there will be quick oral quiz on vocabulary and then move onto the introduction of the new lesson and drill and activities.
- 2nd session, continue with the lesson and group activity in class.
- 3rd session, review and drill.
- 4th session, conversation and reading, writing and listening

Chapter 12: Shopping at the Mall.

- 1st session, there will be quick oral quiz on vocabulary and then move onto the introduction of the new lesson and drill and activities.
- 2nd session, continue with the lesson and group activity in class.
- 3rd session, review and drill.
- 4th session, conversation and reading, writing and listening

Chapter 13: Occupation and field of studies

- 1st session, there will be quick oral quiz on vocabulary and then move onto the introduction of the new lesson and drill and activities.
- 2nd session, continue with the lesson and group activity in class.
- 3rd session, review and drill.
- 4th session, conversation and reading, writing and listening

Chapter 14: At the doctor's office

- 1st session, there will be quick oral quiz on vocabulary and then move onto the introduction of the new lesson and drill and activities.
- 2nd session, continue with the lesson and group activity in class.
- 3rd session, review and drill.
- 4th session, conversation and reading, writing and listening

McBurney Disability Resource Center: The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:

<http://www.mcburney.wisc.edu/services/>

Contact information for the McBurney Disability Resource Center:

905 University Avenue
Madison, WI 53715
608-263-2741 (phone)
263-6393 (tty)
265-2998 (fax)
mcburney@uwmadmail.services.wisc.edu

Student Code of Conduct: The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

<http://www.wisc.edu/students/saja/misconduct/misconduct.html>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts."

Please see the website listed above for further information.