

## SASLI Syllabus 2011

**Course:** Elementary Urdu [1st year/1st and 2nd semesters]

**Name:** Qamar Jalil  
**Office Hours:** 1.00-2.00 MTF  
**Contact Info:** 1235 Van Hise  
608-265-6252  
**Email:** [jalil@wisc.edu](mailto:jalil@wisc.edu)

### Overview:

This is elementary Urdu course and is intended for students who are at beginner's level. Speaking, listening, reading and writing, all four skills will be taught and all four skills will have the same emphasis.

Sentence structure and grammar constructions will be mainly presented through example/models, however, when/if required some explanation of relevant grammar constructions/points will also be given in class. Detailed explanation of such things, if required, will be made outside class during office hours.

### Objectives/Goals

**By the end of semester A**(1st 4 weeks), students are expected to:

-exchange greetings

-carry out introduction

-carry out simple talk about themselves, their interests, their family and work, other person's family and work

-carry out simple tasks in areas of shopping/bargaining, time, transport, directions, dress, colors, house/home, foods etc. using, mostly, correct forms of main tenses ( or successfully communicating).

-use simple past (mainly limited to intransitive verbs).

-carry out conversation through simple sentences or series of simple, connected sentences

-read Urdu alphabets, simple words and simple sentences not involving peculiar Arabic spellings or irregular spellings.

-write simple words and sentences and simple messages/notices using small, simple sentences.

**By the end of semester B**(last/2<sup>nd</sup> 4 weeks) students are expected to:

-carry out basic survival tasks in areas such as health/illnesses, invitations-accepting/declining, expressing feelings such as hunger, thirst, cold, hot, exchange information about weather,

-exchange information about festivals-religious/seasonal, wedding/marriage and visiting holy places.

-carry out simple, general conversation, basically through series of simple sentences but also using conjunctions.

-use simple and perfect past including, in a limited way, past of transitive verbs.

-use future tense.

-use some of very frequently used construction/verbs such as ' can, already done, should have/ought to have, lagna' etc.

-read complex sentences, simple, small paragraphs, dialogues, simple, small notices, and small portions of simple stories.

-read words/sentences involving some frequently used specific Arabic spellings.

-write sentences, simple information and messages using sentences, simple short series of connected sentences.( not involving complex spellings and peculiar Arabic spellings)

**Structure/schedule:**

Everyday, there will be four classes/periods. During the first period, dialogue/conversation of the relevant lesson/topic will be introduced. Then there will be drills and communicative activities/practice based on this topic. Either toward the end of the 1<sup>st</sup> period or in the second period, new topic/lesson will be taken up and drills and communicative practice of the topic at hand will be done in the same fashion as in the 1<sup>st</sup> period. During the 1<sup>st</sup> half of the 3rd period there will be practice of grammar points from the lesson(s) at hand/topic.[ In class, grammar will be taught through models/pattern and

there will only be brief explanation of grammar constructions in the class. Such explanation when/if required will be done outside class]. In the 2<sup>nd</sup> half of the 3<sup>rd</sup> period [ and for some time in 4<sup>th</sup> period, if/when needed] , students will have discussion/conversation/games etc. based on/related to the present day topics. Instructor and/or F.A. will participate only as a participant and facilitator. 4<sup>th</sup> period will be for reading and writing. Time for reading could be increased during the 2<sup>nd</sup> 4-week session[Semester B].

Whenever felt necessary, a different order of activities for different period can be used temporarily.

Occasionally, there could be some outside class activity such as meeting/talking with some native speaker, watching Urdu movie/play, shopping in some Pak/Indian store or some other social and cultural activity.

**Class material**

Required:

A: Urdu Course Packets Course packets

B: Beginning Hindi by Virendra Singh and Ashok Kumar

[Students will buy both books from SASLI office]

Recommended:

Dictionary: Urdu-English Vocabulary

[desirable Students Pronunciation Dictionary

not required] Barker, Mohammad Abd-al Rahman

Spoken Language Services, NY.

Other:

Some hand outs will be provided from time to time.

Some other references:

Reference books:

'Ibtidai Urdu' by C.M Naim

2-Spoken Urdu by Abd-ur-Rehman [abd-al.rahman] Barker[ Can be consulted/ hired from Memorial Library, UW, Madison.

3-Urdu- Essential Grammar by Ruth Laila Schmidt [ can be consulted in Memorial Library]

Audio: Some audio and video material will be given or suggested on ongoing basis.

4-'Let Us Study Urdu' by Ali Asani and Akbar haider

5-Urdu by David Matthews and Qasim Dalvi

### **Content**

[Weight of Various Components for **GRADING**]:

Component	Percentage
-Performance/participation in class :	15%
-Home Work & journal:	15%
-Project:	10%
-Class tests/quiz:	15%
-Mid Term Examination: oral & written:	20%
-Final Examination: oral & written:	25%

**Attendance Policy:** Every two unexplained absences without genuine reason or some emergency will cause loss of one score for 'class participation and performance' and can adversely affect final grade.

**Grading/Assesment** [Based on two 4 week semesters]

]

**Semester A:**

[Please see above mentioned weight for various components and note on attendance policy]

**Break up of scores for grading:**

<b>A</b>	<b>90-100</b>
<b>AB</b>	<b>84-89</b>
<b>B</b>	<b>79-83</b>
<b>BC</b>	<b>74-78</b>
<b>C</b>	<b>64-73</b>
<b>D</b>	<b>53-63</b>

**Below 53 fail**

**Grading policy for Semester B:** ( the same as semester A]

[Note: Final Grading will be done only towards the end of 4<sup>th</sup> (B) semester]

**Calendar:**

Mid Term: July8[tentative]

Final : August 5[Tentative]

Class Quiz: Every Tuesday

**McBurney Disability Resource Center:** The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:

<http://www.mcburney.wisc.edu/services/>

Contact information for the McBurney Disability Resource Center:

905 University Avenue  
Madison, WI 53715  
608-263-2741 (phone)  
263-6393 (tty)  
265-2998 (fax)

mcburney@uwmadmail.services.wisc.edu

**Student Code of Conduct:** The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

<http://www.wisc.edu/students/saja/misconduct/misconduct.html>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts."

Please see the website listed above for further information.