

Week	Topics	Texts	HW	Due
2	1. Family 2. Generation Gap			
3	1. Food and Drink 2. Festivals & Celebrations			
4	1. Cultural Heritage 2. Festivals and Celebrations			
5	1. Cinema 2. Writers from South Asia			
6	1. Social & Economic Development 2. The Media			
7	1. Environment 2. Travel and Tourism			
8	1. Corruption 2. Poverty & Population			

Class Participation—20%

HW—20%

4 Vocabulary Quizzes: Fridays: Weeks 2, 3, 6, 7—10%

2 Translation/Grammar Quizzes: Week 3, 6—10%

Midterm Exam: Week 4—20%

Final Exam Week 8—20%

Classroom Activities

A Typical Day

I Hour	II Hour	III Hour	IV Hour
<p>Listening/Speaking Session</p> <ol style="list-style-type: none"> Play a Song Fill in the blanks lyrics (students can suggest a song) (15-20) Aaj ki taazaa khabar (students and you prepare beforehand) Vocabulary Game (theme based, a letter based, popular words) Watch a Video <ol style="list-style-type: none"> Qs about Video Qs based on Video 	<p>Grammar Session (Reading)</p> <ol style="list-style-type: none"> Read a text-1 ((Reading Poetry/ News/Prose (small Paragraphs) Find out new grammar points Brief Explanation Drills Role Play 	<p>Discussion Session (Speaking)</p> <ol style="list-style-type: none"> Pick a discussion from the topics list Watch a small Video Qs about Video Qs based on Video 	<p>Writing session</p> <ol style="list-style-type: none"> Dictation Look up writing activities: ex. write weather reports Share your work with other <p>Review of everything</p> <p>Homework</p> <ol style="list-style-type: none"> Grammar Writing Reading a news Listening (4-5 video of biography of movie actors)

Classroom Activities

Oral Performance	Level/s	Written Performance	Level/s
Telling a Story		Advertisements	
Book Report		Biography	
Campaign Speech		Book Report	
Debate		Brochure of an Event	
Demonstrate		Cartoon (writing dialogue/titles)	
Dialogue (for a movie scene)		Complaint about ...	
Discussion		Commercials	
Explanation		Critique a Movie	
Favorite Stories		Description of Place, ..	
Interviews		Dialogue (skit)	
Infomercials (advertisements)		Diary/journal	
Jokes		Email Message	
Recipe		Headline of an event	
Riddle		Job Descriptions	
Role-play		Letter Writing	
Skits		List Items	
Weather report		Lyrics	
		Magazine Article/ News	
		New ending of a Movie	
		Poem	
		Poster Making	
		Quiz (Grammar/text/movie)	
		Recipe	
		Riddle	
		Short story	
		Slogans	
		Survey	

Listening Activities < <https://www.youtube.com/watch?v=epuTZigxUY8>>

Listening	Level/s	Reading	Level/s
Listening to Commercials		Biographies	
Listening to News		Bibliography	
Lyrics Songs (fill blanks)		Bookmarks	
Announcements		Stories	
Watching Biographies		Essay	
KBC		Journal Articles	
Quiz Shows		List of items (recipe)	
Talk Shows		lyrics	
Medical Advice		Poetry	
Government Advertisement		Reports (weather)	
Ted Talks		Horoscope	
Short Movies https://www.youtube.com/watch?v=epuTZigxUY8		Matrimonial	
Listen—Transcribe		Applicant Forms	
Record for other learners— Listen		Bus Schedule	
Read Aloud in Class (Partner Gap-fill Activity)		Family Tree	
Podcast		Laws	
Listening Songs		Warning Signs	
Public Reviews-Movie		Maps	
Warning signs		Riddles	

Few Interesting Activities in Class: Projects

1. Travel: Travel preferences, travel experiences, souvenirs, travel problems, and travel plans in South Asia
2. Show (souvenir) and Tell: Storytelling, discussion, and questions and answers
3. Food: how to describe food, talk about food, and how to read and follow recipes, discuss food cultures of South Asia
4. Sports: Sports vocabulary and common phrases, telling sports stories, discussing sports, learning about sports from around the world, and reading and writing sport rules and game instructions
5. Case studies: Scenarios that apply concepts learned in class to a “real-life” situation. They are usually presented in narrative form and often involve problem-solving, links to course readings or source materials, and discussions by groups of students, or the entire class.
6. Class Survey: Learners gather information about a particular topic. They increase proficiency and confidence in asking one or more questions at the same time as they are increasing graphic literacy skills.
7. Two-way Information Gap: In two-way gap activities, both learners have some information and must share it with the other to complete the task. (same text-missing words/information)
8. Strip Story: Cut the sentences into strips from a story. Give each pair or group of students a sentence. Suggest that the students read each of the strips aloud to start. Then, tell them to put the story back in order without looking at the original.
9. Cloze Activity—Practicing Prepositions: Students read the paragraph about our trip to the a grocery store. Then use the words from the list below the paragraph to fill in the missing words. Use each word just one time.
10. Music: My favorite music/band, musicians, popular songs, why do I like this musician or band

Online Resources

UT Austin Resources

1. Interviews <<http://hindiurduflagship.org/interview/prahlad-singh-tipanya/>>
2. Voicemails <<http://hindiurduflagship.org/resources/learning-teaching/hindi-urdu-voicemail/>>

STARTALK <<http://hindistartalk.lrc.columbia.edu>>

A Door Into Hindi <<https://taj.oasis.unc.edu>>

NYU <http://www.hindiurduhealth.org/lesson/ayurvedic_practice.html>

Rekhta <<https://rekhta.org/urdupoetryvideos?lang=Hi>>

Urdu Advanced Syllabus Readings

1. http://www.columbia.edu/itc/mealac/pritchett/00urduhindilinks/hu_urdu_learning.html
2. <http://www.columbia.edu/itc/mealac/urdutech/ghazalreader/contents.html>
3. <http://www.columbia.edu/itc/mealac/urdutech/ghazalreader/vali01.pdf>
4. <http://pages.wustl.edu/urdu/resources>
5. <http://urduais.lrc.columbia.edu>
6. http://www.columbia.edu/itc/mealac/pritchett/00urduhindilinks/txt_barker_persian.pdf
7. http://www.columbia.edu/itc/mealac/pritchett/00urduhindilinks/txt_barker_arabic.pdf
8. <http://www.columbia.edu/itc/mealac/pritchett/00urduhindilinks/urdukinaikitab/urdukinaikitab.html>
9. http://www.columbia.edu/itc/mealac/pritchett/00urduhindilinks/hu_fransfaves.html
10. <http://www.columbia.edu/itc/mealac/pritchett/00urdu/tobateksingh/index.html>
11. <http://www.columbia.edu/itc/mealac/pritchett/01glossaries/index.html>
12. http://dsal.uchicago.edu/digbooks/images/PK1983.N2_1999_V2/PK1983.N2_1999_V2.pdf
13. http://dsal.uchicago.edu/digbooks/dig_toc.html?BOOKID=PK1975.N18
14. http://www.columbia.edu/itc/mealac/pritchett/00urduhindilinks/txt_chuheseshadi.pdf
15. <https://archive.org/details/agrammarhindstn00platgoog>