

Project Outline

Language: Pashto Level: Beginning	Project 1: Hujra (Community Center)	Project 2: Pashtun Weddings
Pair work/Individual work:	Students working in pair on the project	Individual
Language Points:	Appropriate use of pronouns for elders and groups (males only), descriptive words to describe a place i.e. Hujra (community center in Pashtun/Afghan communities)	Usage of appropriate adjectives, oblique cases, preposition and postpositions in simple constructions.
Communication mode(s):	Presentational: oral & written presentations	Interpersonal, Presentational
Task & format:	Design a presentation about a Pashtun/Afghan "Hujra" or a multi-purposed community center and describe the activities performed in it such as eating, teaching, sports etc to the class. Use descriptive words learned from class and/or outside of classroom. Bring some pictures of Hujra to the class too. You can google them.	Interview a Pashtun and ask him/her questions related to Pashtun weddings, the colors of dresses they wear, the food they serve, activities at night and day. Gather some basic information and select a method to present the information to the class e.g. power point presentation, slide shows. Compare American weddings with Pashtun weddings. You can make two columns for these weddings and put the comparison points there. Add some pictures of the wedding(s) too.
Procedure:	<ul style="list-style-type: none"> - 2nd week of class form a pair & start planning the presentation - 4th week present to me and submit a written copy 	<ul style="list-style-type: none"> - 5th week contact a Pashtun in Madison (I can help you with that) - 6th week, formulate at least 8 questions to ask about the wedding - 7th design your presentation - 8th present to class and submit a written copy
Evaluation: 1) Language Content 2) Complexity and creativity 3) Presentation		