

**SASLI Syllabus 2011**  
**Monday June 13 to Friday August 5, 2011**

**Course:** Elementary Pashto (Semester A & B)  
**Course Duration:** 02 Months  
**Course Instructor:** Sanad Shah, [educationist77@yahoo.com](mailto:educationist77@yahoo.com)  
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Lecturer in Pashto, Department of Languages and Cultures of Asia, UW-Madison

**Course Schedule:** Monday to Friday: 8:30---01 pm (30 minutes break)  
**Office Hours:** Monday to Friday: 1:00 to 2:00 pm (Room 1235, Van Hise)  
**Tests & Examinations:** Every Friday, Mid-Semester & Final Exam.

**Course Description**

This Intensive Course aims at introducing the participants to Basic and Elementary construction in Pashto Language and getting familiarity with the common expressions used in daily life. The course will also enable the learners to have an overview of the rich and vibrant culture, geography, climate & social institutions of the users of the target language i.e. Pashto. In the program we expect the students to learn the simple structure, construction & the performance of routine activities. An effort has been made to focus on all the skills i.e. Listening, Speaking, Reading, and Writing, including Grammar. These sessions will be more activities-based. To produce the desired results we intend to conduct the classes in the target language. Any questions or concerns that require the use of English will be addressed outside the class and/or during the office hour.

**Course Objectives:**

At the end of the Course we expect the participants to be able to do the following efficiently:

- understand, read & differentiate among various Pashto alphabets/characters/Alif Ba, their peculiar sounds & unique nature, characters-connect & the formation of simple words and simple & up to some extant complex sentences, write about themselves, relations, locality & immediate issues in simple words
- self-introduction, expressing themselves, their interests, simple likes & dislikes their families and neighbors, discussion of social issue, explanation of the geographical locations

- greetings exchanged on various occasions, simple description of the places, social institutions
- expression used in the local markets for shopping, transport, directions, colors, dresses, ceremonies etc
  - Pashto Nouns with various types & their usages, correct pronunciation, frequently used Pronouns, conjunctions, differentiate among various verb forms & their usage
- developing at least 300 –700 commonly used vocabulary items.

### **Modes of teaching & learning**

Lectures/ Discussions

Group activities

Task based activities

Show & tell method

Computer assisted instructions

Slides & transparencies

Direct method

Oral presentations

Communicative language instructions

### **Materials to be used:**

Textbook, Bilingual Premier, Short stories, Newspapers (Daily Wahdat), Magazines ( Pakhtoon and Rang) & Handouts (review sheets, vocabulary lists).

**Audio/Video:** Video & Audio Clips from Pashto plays, movies, documentaries, songs etc. in the class.

### **Course Policies:**

**Attendance Policy:** Class attendance is a must in language learning programs and especially, in an intensive language program like SASLI. Low show-up can adversely affect the final grading. For this reason absence from the class will be excused only for health or other emergencies and constant absence from the class for a certain period of time during the course of the program will result in a failing grade.

**Homework, Tests and Quiz Policy:** Regular homework, quizzes and tests in language programs are essential. Homework (both written & oral, in the form of a presentation) will be given on daily basis and will be expected to be handed over to the instructor the following day. Besides this the students are expected to participate in all the quizzes and tests (both oral & written) of which some will be announced ahead of time (you might see that in the Weekly split of course topics section of this document) while others be conducted as surprise tests and quizzes in the class. A lower show up in these tests may adversely affect the final grading.

**Placement Policy:** Teacher may move a student to level of instruction/course more commensurate with the student's ability. If required, student can be asked to take a placement test.

### **Course Requirements**

<b>Sr. No</b>	<b>Title</b>	<b>Percentage</b>
1	Attendance and Class participation	20%
2	* Homework	10%
3	** Weekly Tests	20%
4	*** Project works	10%
5	Mid Semester Exam. (Oral & Written)	20%
6	Final Examination (Oral & Written)	20%

Note (\* Homework is a necessary part of the course and will be given to the students on daily basis which will be handed over to the instructor the following day.)

(\*\* Weekly tests (both oral and written) will be conducted every Friday. The total time for a test will be 20-30 minutes. For further details please refer to the Weekly split of the course topics.)

(\*\*\* I will assign this class **2 Projects** which will consist of some oral and written tasks conducted throughout the semester on a specific topic and an oral report presentation. You will work in a group. Your work must reflect the language functions and vocabulary learned during the semester.

The specific project work is to develop and promote students' interest, a clear understanding and appreciation of the values of the diversity and richness of the centuries' old but intact target culture, i.e. Pashtoon culture. To achieve this goal, students need to make every attempt to get first-hand experience of the Pashtoon culture

and nation. Students are expected to get the topic of the project approved from the instructor, prior to work on it.

**Grading Formula:**

- A 90-100
- AB 84-89
- B 74-83
- BC 67-73
- C 61-66
- D 55-60
- F 54

**Weekly split of the Course Topics**

**Cover Period June 13, 2011--August 5, 2011.**

**Main Topics**

<b><u>Week 1 06/13—17/2011</u></b>	Introduction to the syllabus, the word Pashto, Concept Pashto, Pashtun as a Nation & Culture,(video-clips) Capter 1 & 2 of the Textbook Pashto Alif Ba or Alphabets, Sounds & unique Characters and Combination of Sounds & Characters(with the help of Charts & Audio-Visuals), Greetings, simple and basic Vocabulary drills, Weekly test: ( Greetings, oral, Role play) Weekly Test.
<b><u>Week 2 06/20—24/2011</u></b>	Pashto language Elementary Structure & use of Short words, Self –Introduction, Chapter 3 & 4 of the Textbook Writing exercises, writing simple words and connections (The activities will be to write your name and introduce yourself in simple words. You are not expected to write long sentences but you may do it in phrases or very short sentences) Weekly Test: ( Self-Introduction, written, two words phrases or very short expressions) reading simple sentences
<b><u>Week 3 06/27—07/01/2011</u></b>	Pashto language Elementary Structure & use of Short words, simple sentence making exercises /drills.

	<p>The lesson will be "In the class and On the UW-Campus. Chapter 4 &amp; 5 of the Textbook (These activities will take place in a classroom on the campus and words and structure related to a class room situation and campus will be used). Grammar points explained, Graded Vocabulary Weekly Test: Class Room, Oral, Role play.</p>
<b><u>Week 4 07/04—08/2011</u></b>	<p>Chapter 6 &amp; 7 of the Textbook Describing a Family, relations and friends and the members of a family along with their daily and routine activities as well as Schedules. Relevant Tenses and grammar points will be explained, The use of Negations Exercises/drills. Practice: (dialogues and Role plays) Weekly Test (Written and Oral)</p>
<b><u>Week 5 07/11—15/2011</u></b>	<p>Chapter 8 &amp; 9 of the Textbook Expressions used in Daily life (shopping, eating, greeting ) the situation will be shopping in a local market and the relevant expressions used in there in addition to the Question words drills, Reading simple sentences regarding shopping in a local market. The use of Imperatives in Pashto, Role plays and Audios &amp; Videos Shopping, Oral, Role play Mid-Semester Exam:(Oral &amp; Written)</p>
<b><u>Week 6 07/18—22/2011</u></b>	<p>Chapter 9 &amp; 10 of the Textbook Travelling abroad and the related issues including renting a house and food and other immediate needs in a foreign country or another city. Adjectives and Adverbs: Explaining the relevant Tense(s) forms Writing exercises (above context): Selected Reading from Pashto magazines related to the topic and Ads. Graded Vocabulary: Weekly Test: (Written and Oral)</p>
<b><u>Week 7 07/25—29/2011</u></b>	<p>Chapter 11 &amp; 12 of the Textbook Tribal Culture, hardness of Pashto Accent(through Video clips), Dressing, Social Institutions(Hujra,</p>

	<p>Jirga (Committee of Elders), Dance (<i>ATAN</i>)          Supplemented by (Audios and Videos),          Discussion followed by questions about social issues (the topic will be Traffic Issues and Environment)          Vocabulary &amp; listening drills          Grammar points and concepts explained,          Lesson about the invitation a friend to a restaurant, party or social function in a culturally appropriate manner.          Drills and Practices,          Role plays and Dialogues          Weekly Test: (Oral and Written), Presentation</p>
<p><b><u>Week8 08/01—08/05/2011</u></b></p>	<p>Chapter 13 of the Textbook          Review of what is covered and more communicative practices. Basic grammar overview, letter or message &amp; note writing, reading from the newspapers followed by questions, Lesson 8, Folklore, Life in the Streets (Videos &amp; Audios) &amp; Wrap up (Final Evaluation)</p>