

Pashto: SASLI Syllabus 2012 (Course # 333 & 334)
Monday June 18 to Friday August 3, 2012

<u>Course:</u>	Elementary Pashto (Semester 1& 2) Van Hise 579
<u>Course Duration:</u>	08 Weeks
<u>Course Instructor:</u>	Sanad Shah shah6@wisc.edu Lecturer in Pashto, LCA, UW-Madison
<u>Course Schedule:</u>	Monday to Friday: 8:30---01 pm (break: 10:30 – 11:00AM)
<u>Office Hours:</u>	Monday & Wednesday: 1:00-2:00 pm (Room 1235, Van Hise) OR by appointment
<u>Tests & Examinations:</u>	Quiz/test (oral and/or written) Every Thursday Mid-Semester & Final Exam

Course Description

This Intensive Course aims at introducing the participants to Basic and Elementary construction in Pashto Language and getting familiarity with the common expressions used in daily life. The course will also enable the learners to have an overview of the rich and vibrant culture, geography, climate & social institutions of the users of the target language i.e. Pashto. In the program we expect the students to learn the simple structure, construction & the performance of routine activities. An effort has been made to focus on all the skills i.e. Listening, Speaking, Reading, and Writing, including Grammar. These sessions will be more activities-based. To produce the desired results we intend to conduct the classes in the target language. Any questions or concerns that require the use of English will be addressed outside the class and/or during the office hour.

Course Objectives:

At the end of the Course we expect the participants to be able to do the following efficiently:

- understand, read & differentiate among various Pashto alphabets/characters/Alif Ba, their peculiar sounds & unique nature, characters-connect & the formation of simple words and simple & up to some extant complex sentences, write about themselves, relations, locality & immediate issues in simple words
- self-introduction, expressing themselves, their interests, simple likes & dislikes their families and neighbors, discussion of social issue, explanation of the geographical locations

- greetings exchanged on various occasions, simple description of the places, social institutions
- expression used in the local markets for shopping, transport, directions, colors, dresses, ceremonies etc
 - Pashto Nouns with various types & their usages, correct pronunciation, frequently used Pronouns, conjunctions, differentiate among various verb forms & their usage
- developing at least 300 –700 commonly used vocabulary items.

Modes of teaching & learning

Lectures/ Discussions

Group & Pair activities

Task based activities

Show & tell method

Computer assisted instructions

PP presentations

Oral presentations

Target language instructions

Materials to be used:

Pashto Elementary Book (Textbook), Bilingual Premier, & Handouts (review sheets, vocabulary lists etc.)

Audio/Video: Video & Audio Clips from Pashto plays/movies/documentaries/songs etc.

Course Policies:

Attendance Policy: Class attendance is a must in language learning programs and especially, in an intensive language program like SASLI. Low show-up can adversely affect the final grading. For this reason absence from the class will be excused only for health or other emergencies and constant absence from the class for a certain period of time during the course of the program will result in a failing grade. In case of any absence inform the instructor well in advance and ask his permission via wisemail.

Homework, Tests and Quiz Policy: Regular homework, quizzes and tests in language programs are essential. Homework (both written & oral, in the form of a presentation) will be given on daily basis and will be expected to be handed over to the instructor the following day. Besides this the students are expected to participate in all the quizzes and tests (both oral & written) of which some will be announced ahead of time (you might see that in the Weekly split of course topics section of this document) while others be conducted as surprise tests and quizzes in the class. A lower show up in these tests may adversely affect the final grading.

Placement Policy: Teacher may move a student to level of instruction/course more commensurate with the student's ability. If required, student can be asked to take a placement test.

Course Requirements

Sr. No	Title	Percentage
1	Attendance and Class participation	40%
2	* Homework	15%
3	** Weekly Tests	15%
4	*** Project works	10%
5	Mid Semester Exam. (Oral & Written)	10%
6	Final Examination (Oral & Written)	10%

Note (* Homework is a necessary part of the course and will be given to the students on daily basis which will be handed over to the instructor the following day.)

(** Weekly tests (both oral and written) will be conducted every Thursday. The total time for a test will be 15-20 minutes. For further details please refer to the Weekly split of the course topics.)

(*** I will assign this class **2 Projects** which will consist of some oral and written tasks conducted throughout the semester on a specific topic and an oral report presentation. You will work in a group. Your work must reflect the language functions and vocabulary learned during the semester.

The specific project work is to develop and promote students' interest, a clear understanding and appreciation of the values of the diversity and richness of the centuries' old but intact target culture, i.e. Pashtun culture. To achieve this goal, students

need to make every attempt to get first-hand experience of the Pashtun culture and nation. Students are expected to get the topic of the project approved from the instructor, prior to work on it.

Grading Formula:

A 90-100

AB 84-89

B 74-83

BC 67-73

C 61-66

D 55-60

F 54

Weekly split of the Course Topics (Pashto: SASLI 2012)

Cover Period June 18 2012--August 3, 2012. Main Topics

<p><u>Week 1 06/18—22/2012</u></p>	<p>Introduction to the syllabus, the word Pashto, Concept Pashto, Pashtun as a Nation & Culture,(pictures and clips) Chapter 1 & 2 of the Textbook Pashto Alif Ba or Alphabets, Sounds & unique Characters and Combination of Sounds & Characters(with the help of Charts & Audio-Visuals), Greetings, simple and basic Vocabulary drills, Weekly test: (Greetings, oral, Role play)</p>
<p><u>Week 2 06/25—29/2012</u></p>	<p>Pashto language Elementary Structure & use of Short words, Self –Introduction, Chapter 3 & 4 of the Textbook Writing exercises, writing simple words and connections (The activities will be to write your name and introduce yourself in simple words. You are not expected to write long sentences but you may do it in phrases or very short sentences) Weekly Test: (Self-Introduction, written, two words phrases or very short expressions) reading simple sentences</p>
<p><u>Week 3 07/02—06/2012 (July 4th off)</u></p>	<p>Pashto language Elementary Structure & use of Short words, simple sentence making exercises /drills. Chapters 4 & 5 of the Textbook Grammar points explained, Graded Vocabulary Weekly Test: Class Room, Oral, Role play.</p>
<p><u>Week 4 07/09—13/2012</u></p>	<p>Chapter 5 & 6 of the Textbook Relevant Tenses and grammar points will be explained, Exercises/drills. Practice: (dialogues and Role plays) Midterm Exam on Thursday: (Written and Oral)</p>
<p><u>Week 5 07/16—20/2012</u></p>	<p>Chapter 7 & 8 of the Textbook Travelling abroad and the related issues including renting a house Role plays and Audios & Videos Oral presentations and drills, Role plays/pair work/group activities Weekly Test:(Oral & Written)</p>

<p><u>Week 6 07/23—27/2012</u></p>	<p>Chapter 8 & 9 of the Textbook Travelling abroad and the related issues including renting a house and food and other immediate needs in a foreign country or another city. The use of Imperatives in Pashto, Adjectives and Adverbs: Explaining the relevant Tense(s) forms Writing exercises (above context): Selected Reading from Pashto magazines related to the topic and Ads. Graded Vocabulary: Weekly Test: (Written and Oral)</p>
<p><u>Week 7 07/30—08/03/2012</u></p>	<p>Chapter 10 & 11 of the Textbook Discussion followed by questions about health issues (the topic will be Health Issues and Environment), Sports and habits/hobbies Vocabulary & listening drills Grammar points and concepts explained, Drills and Practices, Role plays and Dialogues Weekly Test: (Oral and Written), Presentation</p>
<p><u>Week8 08/06 – 08/10/2012</u></p>	<p>Chapter 12 of the Textbook Weather Conditions and the expression of feelings, Review of what is covered and more communicative practices. Basic grammar overview, letter or message & note writing, Folklore, Life in the Streets (Videos & Audios) & Wrap up Final Exam: Thursday/Friday</p>