

SASLI- 2012 Syllabus
Summer Intensive Elementary Hindi
UW-Madison

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Office Hours (1) **M-T-F** 1:30 pm-3:00 pm at 1235 Van Hise
(2) **W-R** 7:30-9:00 pm (at lake front café)

Teaching Assistants:
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Office Hours: 4:00-5:00 pm at 313, Bradley Memorial (Opp. Van Hise), or Lake Front Cafe

Class Schedule: MF for 4hrs/day (with an expectation of 3-4 hours of homework/ study at home). Syllabus, vocab lists, assignments, etc. will be posted to Learn@UW.

Required Textbook:
Beginning Hindi-Urdu by Virendra Singh & Margaret Robinson (available at 203, Ingraham Hall). ****Please bring this to class every day****

Reference Books:
1) Teach Yourself Hindi by Rupert Snell and Simon Weightman
2) Hindi Dictionary by Rupert Snell.

The weightage for your final grade will be calculated as follows:

Hindi Projects 15% (2 projects, 7.5% each project)
Quizzes: 15% (5 quizzes, 3% each quiz)
Classroom Participation: 20%
Home reading vocabulary and writing assignments: 10%
Mid-term Examination (oral and written): 20%
Final Examination (oral and written): 20%

Hindi Projects

- 1) There will be two projects; the first will be due before Midterm Exam and the other before the Final Exam.
- 2) For the projects different assignments will be given in groups (2-3 students)
- 3) First project will be assigned in the second week of the course, and the second project in the fifth week.

- 4) Each project constitutes 7.5% of the final grade.
- 5) Late submission or failure to submit the project **will** reduce the marks proportionately.

Grade scale

A (Excellent)	90-100
AB (Intermediate Grade)	83-89
B (Good)	74-82
BC (Intermediate Grade)	67-73
C (Fair)	61-66
D (Poor)	55-60
F (Failure)	54 or less

Important Dates

Quizzes: **Friday (fourth hour), except 1st, 5th, and 8th week**

Midterm Exam:

Oral: July 9th, 10th, and 11th (during the 3rd and 4th hour, 6-8 students each day)

Written Exam: **Thursday, July 12th (11:30 am-1:30pm)**

Classroom Presentation: **Friday, July 13th (9:00 am.-1:00 pm, 2-5 students in a group)**

Final Exam: Oral: **August 7, 8 and 10th (during the 3rd and 4th hour, 6-8 students each day)**

Written Exam: **August 9th (11:30am-1:30pm)**

Classroom Presentation: **August 6th, (10:30am-1:30pm, 2-5 students in a group)**

Attendance: Since this is an intensive course attendance is very important. Missing one day of class is like missing a whole week. If any student misses two or more classes during the course without a genuine or unavoidable reason then he/she will lose 2 points for each of the missed classes. Five bonus points will be added to the points obtained in the final exam for the perfect attendance.

***Note:** Students with documented disabilities should inform me of their conditions at the beginning of the program (first three days), so that the necessary arrangements for attendance, assignments, tests, etc., can be made in advance.

Homework: Homework will be assigned and checked regularly. Submitting homework on time is very important. Five bonus points will be added to the final exam of the student(s) who didn't miss a single homework during the semester. If any student misses more than two home assignments then he/she will lose one point for each of the home missed homework. Homework submitted after two days will be checked and returned but will be considered as a missed home assignment. Students are also advised to show the corrections as a part of homework. Homework will be checked and returned within two days of submission.

Quizzes: There will be five quizzes (mentioned above). Each quiz will be about 15 minutes long and will be conducted during fourth hour on every Friday. These five quizzes will share 15

points in the Final grade. Missing a quiz will result in losing three points. In case of sickness or other emergencies the quiz may be taken (only when the student has informed the teacher(s) in advance and produce a valid evidence) on the following Monday before class.

Midterm and Final (oral exams): Points for the oral midterm and final exam will be given based on the classroom participation, classroom project-presentations, vocabulary based works, and use of Hindi during the entire fourth week of the first semester (July 9th- July 13th) and during the third and the fourth week of second semester (August 1st - August 10th). Considering the size of the class the oral exams will be conducted in three days.(refer to the dates given above for oral exams.) A sign up sheet for the day and time of the oral exams will be posted a week in advance from the exams

***Note:** A review sheet along with a list of main/important constructions for the written exams and tips to prepare the oral exams will be provided about one week before the respective exams.

Written Final: Your written exam will be conducted on August 9th (10:00 am-12:30 noon). The exam will be fully cumulative, representing concepts covered in both semesters (until August 6th). Grades are also cumulative.

Course Description

The "Eight Week Intensive Elementary Hindi Course" is designed in such a way that by the end of seventh/eighth week students will be able to:

- 1) Read and write Hindi at a satisfactory/normal speed.
- 2) Learn, comprehend, and use most of the basic different forms of Present, Past and Future Tenses.
- 3) Use (English-Hindi and Hindi-English) around 500-600 words of daily common use.
- 4) Talk about himself/herself easily in Hindi, and be able to ask the same questions of a native Hindi speaker.
- 5) Find out the direction/distance travel time /fare, etc. of a desired destination from a taxi or rickshaw driver or from a pedestrian.
- 6) Find out the prices of different things of daily use with bargaining skill in the market.
- 7) Order food (vegetarian/non vegetarian/vegan) and deal with all other related issues with requests/complaints/delays/cleanliness, etc.
- 8) Present himself/herself as a reasonably good host/guest in an Indian environment or at different social functions/situations.
- 9) Learn and sing a couple of Hindi songs (complete or parts of a song).
- 10) Make simple travel plans, make all necessary inquiries (hotels/means of transport, weather, worth-seeing places, dos and don'ts etc.)
- 11) Write a small journal/ letter to an Indian friend, or write a short story about himself/herself about something that fascinated him/her.
- 12) Listen to a native speaker's short conversation and write/ or give a brief summary of it orally or in writing.
- 13) Deal with health issues in different scenarios such as going to a doctor, describing it to their host family, classroom, and/or the clinic.

- 14) Visit to a/or deal with a tailor/ barber/ bike repairer/shoe repairer/carpenter, etc. and get the desired job accomplished using Hindi.
- 15) Find and rent an apartment/room and sort out all related issues and restrictions in a new cultural atmosphere.
- 16) Other simple related issues/topics of daily life
- 17) Thank and apologize for some special occasions.
- 18) Ask and answer about relatives, family, and friends etc.
- 19) Ask for /give help in emergencies.
- 20) Miscellaneous

Class Format

In order to achieve the goals mentioned above the communicative approach will be highly emphasized throughout the entire course. The first two hours of the morning session lecture are devoted to new topics through step by step grammar instruction (based on the textbook with necessary vocabulary) and classroom activities. From time to time video/movie clips will be shown, and related questions will be asked. Class will also watch/ listen, learn and sing along to some movie songs.

In the second part of the session (discussion session) follow up of the first two hours with a stronger emphasis on the communicative approach will be done. The use of English will decrease as the class progresses. Students will be expected to take an active role in the class under the instructor's supervision. Students will form groups (2-4) and engage themselves in different types of classroom activities with the help of a useful vocabulary list. The instructor will give short topics for conversations or students can also come up with their own topics.

Students will be regularly made aware of their respective progress and weaknesses with the help of homework, weekly quizzes and the Midterm exam. Students who need some extra help are strongly encouraged to attend office hours.

Students will be encouraged to participate actively in the classroom by asking them to come and write on blackboard so that they can overcome with their hesitation and help/correct each other with spellings, structure and grammar. Remember that **participation makes up 20%** of the final grade.

Regular vocabulary review will be done in class to help students build up their vocabulary. In addition, regular reading and writing practice will also be done in the classroom. Some potlucks, picnics and sports like cricket, etc. will also be organized so that students get to know each other more and form study groups outside the class to speak more Hindi with each other. Starting 5th week some selected short and simple children's stories will be read in the class and acted out in the class as skits.

Class syllabus for the first week:

	Content	Homework
Day 1	Chapter 1 from the text book (page 1-7) Welcome, introduction, survival sentences, asking /answering name, general explanation about Hindi. Start script reading, writing practice numbers 1-6.	Try to write 11 vowels and consonants, learn first day's vocabulary, be prepared to give a presentation in the class on Day 2, read and listen to page 6-7 out loud, listening: pages 18-19
Day 2	From the textbook (page 1-8 and other reader) Review by the teacher, practice reading writing 11 vowels and consonants, vocabulary check, presentation by students, paired group conversation, more classroom expressions, numbers: 1-10, more vocabulary	Be prepared for a presentation on Day 3, learn new vocabulary and review the old one, write 11 vowels and consonants, listen to pages 18-19, 20, learn numbers, bring one fruit of your choice to class.
Day 3	From the textbook pages 1-9 and some reading from the reader. General review. More reading and writing practice, more vocabulary, verb "To be" (present form) with some pronouns with their respective verb forms. Introduce "what" and its basic use, e.g."What is this?" and "This is..."	Read 10-12, 18, and learn vocabulary (given in class), write names of family members. Listen 18-20.
Day 4	Review script, quick review and vocabulary check, new vocabulary, Question words (where) and some compound postpositions, more reading/writing practice in class	Read page 18-22. Study and copy chart p. 22 Be prepared for the presentations on topics covered in class, e.g. Introduction, asking and answering what and where questions, numbers.
Day 5 (NO QUIZ)	Presentations Read in class p.14-16, and 20	TBA

The schedule for each week will be distributed **Friday**. Remember to check Learn@UW for any announcements and/or extra content.

Internet Links for Hindi

Students are strongly encouraged to use Web-based resources to strengthen their basic skills. The following Internet links are especially useful.

<http://faculty.maxwell.syr.edu/jishnu/hindi.asp>

http://www.nsu.edu/project/hindi_lessons.html A door into Hindi

<http://www.phrasebase.com/learn/hindi/phj>

<http://www.webspawner.com/user/HINDI/>

http://en.wikipedia.org/wiki/hindi_language

<http://www.cs.colostate.edu/%7Emalaiya/hindi.html>

<http://philae.sas.upenn.edu/Hindi/HindiProgram.html>

<http://www.languages-on-the-web.com/links/link-hindi.html> (most recommended)

<http://www.bbc.co.uk/hindi/>

<http://www.smashits.com/index./>

<http://www.aczone.com/isongs>

<http://www.bhartdarshan.co.nz>

<http://www.nyu.edu/gsas/dept.mideast/hindi/>

<http://www.4to40.com/>

<http://www.abhivyakti-hindi.org>

<http://www.pitara.com/telespin/index>

<http://www.rajcomics.com/ONLINECOMICS.htm>

<http://www.cscolostate.edu/~malaiya/hindilinks.html>

<http://www.cdacindia.com/html/aai/weblila.asp>

<http://desiliveradio.com/index.php?site=desifm>

<http://www.google.com/Top/World/Hindi/>

http://vishwahindi.org/aage_barhti_hindi.htm

<http://www.hindinest.com/>

<http://www.abhivyakti-hindi.org/shikshasootra/index.htm>

<http://www.sumanasa.com/hindi-news/>