

نصاب اردو
ساسلی ۲۰۱۲

**Syllabus
SASLI 2012**

Course: Elementary Urdu [1st year/1st and 2nd semesters]

Lecturers:

Name: Qamar Jalil

Office Hours: 1.15-2.15.00 MTF + when/if required by appointment
[no office hour during this time slot if there is some official session of SASLI which teachers are required to attend]

Office: 321 Ingraham Hall

Contact Info: SASLI office [203, 204 Ingraham]

email: jalil@wisc.edu
jalil@berkeley.edu

Overview:

This is elementary Urdu course and is intended for students who are at beginner's level. Speaking, listening, reading and writing, all four skills will be taught and all four skills will have the same emphasis.

Sentence structure and grammar constructions will be mainly presented through example/models, however, necessary/required explanation of relevant grammar constructions/points will also be given in class.

Objectives/Goals

By the end of semester A(1st 4 weeks), students are expected to:

-exchange greetings

-carry out introduction

-carry out simple talk about themselves, their interests, their family and work, other person's family and work

-carry out simple tasks in areas of shopping/bargaining, time, transport, directions, dress, colors, house/home, foods etc. using, mostly, correct forms of main tenses.

-use simple past (mainly limited to intransitive verbs).

-carry out conversation through simple sentences or series of simple, connected sentences.

-read/recognize Urdu alphabets, simple words and simple sentences not involving peculiar Arabic spellings or irregular spellings.

-write simple words and sentences and simple messages/notices using small, simple sentences.

[**in terms of topics and chapters** from the book, tentatively [tentatively because the main purpose will not be just cover/complete some topic/chapter and move on to the next, but to achieve competence to carry out related conversation, interactions, comprehend reading material and to write].

by the end of the 1st week, we will have covered all of Section 1 i.e. Script section, and chapter 1 and may be half of chapter 2 also from Section 2[Introduction, greetings, and all major grammar constructions and vocab items used in these chapters

By the end of the 2nd week: from Chapter 2 to chapter 4 (may be just half of 4) [family- immediate and extended family ,means of transport ; bargaining for rent, asking for directions ,shopping, bargaining etc., clothes, veg., fruits, colors, likes , dislikes [in limited way], and all major grammar constructions and vocab items used in these chapters

By the end of week 3: from chapter 5 to 7 [house, parts of house, appointments; time expressions, days etc, personal history and all major grammar constructions used in these chapters.

By the end of week 4: chapters 8 and 9 [food, restaurant, ordering a meal etc, health, diseases, treatment, visiting doctor

During week 3 and 4 students will also do some small project, First students will asked to just come up with their own suggestions, topics and the way(s) in which they don't volunteer some idea then instructor will suggest topic(s) and will give other guideline too.

By the end of semester B(last/2nd 4 weeks) students are expected to:

-carry out basic survival tasks in areas such as health/illnesses, invitations-accepting/declining, expressing feelings such as hunger, thirst, cold, hot, exchange information about weather,

-exchange information about festivals-religious/seasonal, wedding/marriage and visiting holy places.

.

-carry out simple, general conversation, basically through series of simple sentences but also using conjunctions.

-use simple and perfect past including, in a limited way, past of transitive verbs.

-use some of very frequently used construction/verbs such as ‘ can, already done, should have/ought to have, lagna’ etc.

-read and comprehend/understand complex sentences, simple, small paragraphs, dialogues, simple, small notices, and small portions of simple stories.

-read words/sentences involving some frequently used specific Arabic spellings.

-write sentences, simple information and messages using sentences, simple short series of connected sentences.(not involving complex spellings and peculiar Arabic spellings)

[**in terms of topics and chapters** from the book, tentatively [tentatively because the main purpose will not be just cover/complete some topic/chapter and move on to the next, but to achieve competence to carry out related conversation, interactions, comprehend reading material and to write].

By the end of week 5 we will have covered chapters 10 and 11 and just initial portion of chapter 12 [invitations- accepting, declining invitation, feelings such as hunger, thirst, feeling hot and cold etc, mood, weather, feelings related with weathers, and all major grammar and vocab items used in these chapters 10 and 11. During this week students may start brain storming about their presentation in SASLI show on July 26.

By the end of week 6: chapter 12 (chapter 12 is a long chapter and also involves long(er) and somewhat complex discourse [names of festivals, description of some major festivals such as eid, holy, basant , baisakhi etc.] and all major grammar and vocab items from chapter 12]. During this week students will also write and rehearse some item for SASLI show and make related preparations also.

By the end of week 7 chapter 13 and just a portion of chapter 14 [names of some major holy places, shrines and saints, visiting mosques, mandir and shrines , simple talk about some activities at shrines etc. and all major grammar constructions and vocab items used in these chapters

By the end of week 8: chapter 14 and just a portion of chapter 15 [Weddings, major customs of pak-Indian weddings, problems related with weddings/marriage, such as issue f ‘ jahayz’ and expenditure etc. and all major grammar constructions and vocab items used in the chapter

Some class time on the last two days before final examination is used for review.

Structure/schedule:

[During the 1st week, the 1st two periods[possibly some portion of 3rd period too) will be devoted to Urdu script]

Everyday, there will be four classes/periods. During the first one and half period the dialogue/conversation of the relevant lesson/topic will be briefly introduced [in a cursory way]. Then there will be some drills of main grammar constructions involved through models. After this there will be necessary/required explanation of grammar [order of these two features may be reversed from time to time). Then there will be further practice and drills of the grammar points at hand. After this there will be conversation practice based on the theme(s) at hand.

During the 2nd one and a half period new/next topic/theme(s) will be done in the same fashion as described above.

4th period will be for reading and writing. Time for reading could be increased during the 2nd 4-week session[Semester B].

Whenever felt necessary, a different order of activities for different period can be used temporarily.

Occasionally, there could be some outside class activity such as meeting/talking with some native speaker, watching Urdu movie/play, shopping in some Pak/Indian store or some other social and cultural activity.

Class material

Required:

A: Urdu Course Packets Course packets [provided/sold by SASLI]

Recommended:

A- Beginning Hindi by Virendra Singh and Ashok Kumar

[Can be had from SASLI office, students who want to buy this will need place order 3- 4 days before the date on which they want to get it]

B-Dictionary: Urdu-English Vocabulary
Students Pronunciation Dictionary
Barker, Mohammad Abd-al Rahman
Spoken Language Services, NY.

[may also be available on Amazon]

Other:

Some hand outs will be provided from time to time.

Some other references:

Reference books:

'Ibtidai Urdu' by C.M Naim

2-Spoken Urdu by Abd-ur-Rehman [abd-al.rahman] Barker[Can be consulted/ hired from Memorial Library, UW, Madison.

3-Urdu- Essential Grammar by Ruth Laila Schmidt [can be consulted in Memorial Library]

Audio: Some audio and video material will be given or suggested on ongoing basis.

4-‘Let Us Study Urdu’ by Ali Asani and Akbar Haider

5-Urdu by David Matthews and Qasim Dalvi

Content

[Weight of Various Components for **GRADING**]:

Component	Percentage
-Performance/participation in class :	15%
[in this category more weight and importance will be given to performance than just participation]	
-Home Work & journal:	15%
-Project:	10%
-Class tests/quiz:	15%
-Mid Term Examination: oral & written:	20%
-Final Examination: oral & written:	25%

Attendance Policy: Every two unexplained absences without genuine reason or some emergency may cause loss of two scores for ‘class participation and performance’ and can adversely affect the final grade. Please, keep in mind that one SASLI day is equal to one week of regular academic year/semester.

Grading/Assesment [Based on two 4 week semesters]

Semester A:

[Please also see above mentioned weight for various components and note on attendance policy]

Break up of scores for grading:

A	90-100
AB	84-89
B	79-83
BC	74-78
C	64-73
D	53-63
Below 53	fail

Grading policy for Semester B: (the same as semester A]
[Note: Final Grading will be done only towards the end of 4th (B) semester]

Calendar:

Class Quiz: Every Tuesday

Mid Term: July Friday July 13 [tentative date]

Final : August Thursday Aug 9 [tentative date]

All class quizzes, Mid term and final exam will consist of speaking, listening comprehension, reading comprehension, grammar questions, vocab items and writing portion.