

SASLI BANGLA SYLLABUS
Monday, June 17, 2013 – Friday, August 9, 2013

Course: Elementary Bengali
Instructor: Mandira Bhaduri
Instructor Office Hours: M-F: 2-3PM.

Instructor Contact Information:
Email: bhadurimandira@yahoo.com

Class schedule : M-F four hours per day. You are expected to spend three to four hours per day for homework. Syllabus and instructions regarding class work and homework will be posted in Learn@UW.

Objective/Goals:

At the end of the summer course, students will be able to handle successfully a number of uncomplicated communicative tasks by creating with the language in a straightforward social situation. They will be able to understand and identify courtesy formulae of everyday life and can grasp the main idea of a narrative or description. They will be able to read consistently simple texts dealing with basic personal and social needs . Can get some main ideas and information from texts at the next higher level featuring description and narration and can write short and simple paragraph level statements and conversations adequate to express elementary needs.

Class Materials:

Required Course Material : 'Epar Bangla Opar Bangla: Bangla Across Borders'. It consists of a textbook, a workbook, an online script tutor, and online streaming audio and video resources. Individual chapters of the textbook and workbook are available under a non-exclusive academic license at no fee.

Link : http://c4c.uwc4c.com/express_license_technologies/epar-bangla-opar-bangla-bangla-across-borders

Materials to be provided: Handouts

Structure/Schedule:

All four skills – speaking, listening, reading and writing will be covered every day. For speaking practice, you have to use an audio-video blog. Various communicative activities and drills will be incorporated in the class. Audio files and film clips will be used for listening purposes.

Tentative Weekly Class Schedule :

1ST. Week June 17 – 21	Script and Sound, Unit 1 : Introduction (Topics 1, 2 and 3)
2nd. Week June 24 – 28	Unit 2 : Country and home (Topics 1 and 2), Unit 3 : Time and age (Topics 1, 2 and 3)
3rd. Week July 1 – July 5	Unit 4 : Family and professions (Topics 1 and 2) , Unit 5 : Future plans (Topic 1 and 2)
4th. Week July 8 – 12	Unit 6: Living in the city (Topics 1 and 2), Unit 7: Mita’s family (Topics 1, 2 and 3)
5th. Week July 15 – 19	Unit 8: Events in the past, Unit 9: At the marketplace (Topics 1 and 2)
6th. Week July 22 – 26	Unit 10: Travelling (Topics 1, 2 and 3) , Unit 11: Health (Topics 1 and 2)
7th. Week July 29 – August 2	Unit 12: Kolkata and its surroundings (Topics 1 and 2) , Unit 13: Marriage
8th. Week Aug 5– 9	Review + Final Test

Content:

Grading	Percentage
a. Quizzes (5) (<i>Written, oral and listening</i>)	30
b. Class participation	10
c. Homework + Journal writing in Semester B	10
d. Mid term test (Semester A)	20
e. Final test (Semester B)	30
TOTAL	100

Distribution of Marks in Mid- Term (Semester A)

Oral+ Listening	10
Written	10
Total	20

Distribution of Marks in Final (Semester B)

Oral + Listening	15
Written	15
Total	30

Attendance Policy:

Regular attendance is expected as class participation and group activities are already linked with it. ½ point will be deducted for each absence.

Grading Scale: Straight grading scale

100 – 90	A (Excellent)	67 – 73	BC (Intermediate)
83- 89	AB (Intermediate)	61 – 66	C (fair)
74 - 82	B (Good)	55-60	D (Poor)
54 or less	F (Fail)		

Personal Portfolio :

Every student should keep a personal portfolio containing all graded work (tests, quizzes, essays etc.) to be handed in the end of the semester and keep track of your grades (*appendix 1 will help you in this matter*)

½ point will be deducted after due date for late submission of any homework.

There will be no make – up tests.

Important Dates :

17th. June – Please bring your syllabus in class. Blog orientation.

Quizzes : **24rd. June, 1st. July, 8th. July, 22nd. July, 29th. July**

Mid-Term – **15th. July**

Final Test – **8th. August**

Grievance Procedure: If you are unhappy with your grades or if you have any issue with the classroom, discuss it with the teacher in first instance. If it does not work out, feel free to contact any of the program staff listed in your handbook.

Student Code of Conduct: The Student Academic Misconduct Policy and Procedure for the University of Wisconsin is available on the website <http://students.wisc.edu/doso/acadintegrity.html>.

APPENDIX 1:

Name :

Components	Numbers	Total Marks 100	Your marks
Quizzes////	30	
Class participation (weekly)		10	
Weekly homework + Journal writing///...../...../	10	
Mid term		10	
• Oral +Listening	10	
• Written	10	
	 20	
Final		15	
• Oral +Listening	15	
• Written	15	
	 30	

McBurney Disability Resource Center: The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:

<http://www.mcburney.wisc.edu/services/>

Contact information for the McBurney Disability Resource Center:

905 University Avenue
 Madison, WI 53715
 608-263-2741 (phone)
 263-6393 (tty)
 265-2998 (fax)
mcburney@uwmadmail.services.wisc.edu

Student Code of Conduct: The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:
<http://www.wisc.edu/students/saja/misconduct/misconduct.html>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts."

Please see the website listed above for further information.

Have a great summer with Bangla.