

By the end of the semester, students will be able to

- 1) Read and write simple phrases in Tibetan script.
- 2) Use the target language for daily needs such as,
 - Greetings of different time of the day.
 - How to ask and answer simple questions of daily activities
 - Talk about family.
 - Grocery shopping, post office and menu ordering at restaurant etc,
 - How, Where, and when to use formal and informal languages,
 - Describing people and places.
- 3) Use basic grammatical features, frequent used expressions and common saying.

Texts Book required:

Purple Lotus lesson package (Communicative Modern Tibetan Language package) by Jampa Khedup is available and you can buy at Center for South Asia SASLI office in advance.

Dictionaries and grammar books required:

- 1) The English- Tibetan Dictionary of Modern Tibetan. Compiled by Goldstein, Melvyn.
- 2) A Basic Grammar of Modern Spoken Tibetan (a practical hand book by Tashi)

Both these books are available on <http://www.phayul.com/shop/> check under book category on the left side of the screen. Order your books right away since it is shipped from India.

Grading System

A	91-100
AB	86-90
B	81-85
BC:	76-80
C	71-75
D	60-70
F:	59

Grading Criteria

a) Participation:	20%
b) Homework	10%
c) Quizzes	20%
d) Project	10%
e) Weekly presentation	10%
f) Final exam A	15%
g) <u>Final exam B</u>	15%
	100

Criteria for Oral and reading exam consist of

- a) Conversation fluency
- b) Reading pace
- c) Pronunciation accuracy
- d) Proper pausing
- c) Frequency of proper usage of particles and grammars in your conversation.

Course Requirement

Active participation is required and key to this language course and missing classes will affect your grade. Missing more than 3 classes without valid excuse will automatically reduce your grade. Students are required to read the grammatical explanations in the lesson before coming to the class. Class hour will be focused on conversational activities.

Homework:

All the students are expected to pre study the vocabulary and the conversation section from the chapter prior to the class. Students are required to turn in 10 written sentences everyday mainly focusing on the structures, verbs, adjectives and vocabularies from the current chapter. All assignments should be turned in on time. Late assignment will not be graded.

Supplementary materials:

Short stories, songs, sayings, simple poems etc, will be distributed by the instructor on a regular basis.

Reference materials and online Tibetan Language links

- Language materials for reading and writing for beginners at <http://www.sambhota.org>
- You can listen to a conversation, interviews and weekly table talk with scholar and guests online at <http://www.rfa.org/tibetan>

Books and dictionaries

- Colloquial Tibetan by Tseten Chonjore and Andrea Abinanti
- Bod Gya Tshig Mdzod Chen Mo: Tibetan- Tibetan-Chinese Dictionary

Quizzes:

Vocabulary quizzes: There will be oral quizzes every day for the first few minutes of the class. Instructor will ask random vocabulary from the chapter and students are responsible to memorize the vocabularies of the current chapter.

Written quizzes:

There will be written quizzes every Monday during the first session of the day. The quiz will be on the chapter that is covered during the past week.

Weekly presentation (Fridays)

Students are assigned to do short presentation in the class every Friday during the last class of your own choice of topic / theme. The length of presentation is from 5 to 7 minutes for each student. The topic / Themes will be discussed during the first week of the class. And there will be discussion and question and answer session after the presentation.

SASLI CULTURE DAY:

All the students are required to participate in the SASLI culture day. The culture day performance details will be discussed during the first week of the class. Any questions and concerns will be addressed during that week. Day and time TBA

Projects:

Students are required to do two projects, one project for each semester and turn them in during the last week of the semester. The details of the projects will be discussed during the first week of the class.

2013 SASLI CALENDAR FOR ELEMENTARY TIBETAN

Instruction begins Monday, June 17, 2011 – Friday, August 9, 2013

Quizzes:

There will be written quiz every Monday during the first session of the day.

Weekly presentations:

There will be class presentation every Friday during the last session followed by discussion / question and answer.

Semester (A) final exam:

July 5th, Friday at 11:00 AM in room # 395

Semester (B) final exam:

August 9th, Friday at 10:00 AM in room # 395

Oral and reading exam will be conducted during that week prior to the written exam. Schedule for the oral and reading exam is will be discussed in class.

Daily class guidelines and chapters covered during the eight weeks program

Lesson 01: Alphabets, vowels, prefix, suffix, subscript and superscript letters, basic greetings and general expression.

Lesson 02: Greetings

1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.

2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.

3rd hour, review vocabulary and sentence structure / patters with pair up activity.

4th hour, reading simple stories, writing and listening activity

Lesson 03: Classroom, student and teacher

1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.

2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.

3rd hour, review vocabulary and sentence structure / patters with pair up activity.

4th hour, reading simple stories, writing and listening activity

Lesson 04: Family tree

1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.

2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.

3rd hour, review vocabulary and sentence structure / patters with pair up activity.

4th hour, reading simple stories, writing and listening activity

Lesson 05: Describing your house and giving direction

- 1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
- 2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
- 3rd hour, review vocabulary and sentence structure / patters with pair up activity.
- 4th hour, reading simple stories, writing and listening activity

Lesson 06: Daily routine, weekly activities

- 1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
- 2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
- 3rd hour, review vocabulary and sentence structure / patters with pair up activity.
- 4th hour, reading simple stories, writing and listening activity

Lesson 07: At the restaurant / ordering menu

- 1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
- 2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
- 3rd hour, review vocabulary and sentence structure / patters with pair up activity.
- 4th hour, reading simple stories, writing and listening activity

Lesson 08: Describing people and personality

- 1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
- 2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
- 3rd hour, review vocabulary and sentence structure / patters with pair up activity.
- 4th hour, reading simple stories, writing and listening activity

Lesson 09: Visiting the city and finding local attractions

- 1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
- 2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
- 3rd hour, review vocabulary and sentence structure / patters with pair up activity.
- 4th hour, reading simple stories, writing and listening activity

Lesson 10: Seasons and weather forecasts

- 1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
- 2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
- 3rd hour, review vocabulary and sentence structure / patters with pair up activity.
- 4th hour, reading simple stories, writing and listening activity

Lesson 11: Birthday celebration

- 1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
- 2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
- 3rd hour, review vocabulary and sentence structure / patters with pair up activity.
- 4th hour, reading simple stories, writing and listening activity

Lesson 12: Shopping and bargaining

- 1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
- 2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
- 3rd hour, review vocabulary and sentence structure / patters with pair up activity.
- 4th hour, reading simple stories, writing and listening activity

McBurney Disability Resource Center: The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of

the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:

<http://www.mcburney.wisc.edu/services/>

Contact information for the McBurney Disability Resource Center:

905 University Avenue

Madison, WI 53715

608-263-2741 (phone)

263-6393 (tty)

265-2998 (fax) mcburney@uwmadmail.services.wisc.edu

Grievance Procedures

If you are unhappy with your grades or there are other issues in the classroom, try and work it out with the teacher in first instance. If this is not possible then feel free to contact any of the program staff listed in your Handbook.

Student Code of Conduct: The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

<http://www.wisc.edu/students/saja/misconduct/misconduct.html>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- Seeks to claim credit for the work or efforts of another without authorization or citation
- Uses unauthorized materials or fabricated data in any academic exercise
- Forges or falsifies academic documents or records
- Intentionally impedes or damages the academic work of others.
- Engages in conduct aimed at making false representation of a student's academic performance
- Assists other students in any of these acts

Please see the website listed above for further information