

SASLI Syllabus 2013

Course: Elementary Pashto (Semester A & B)

Course Duration: 08 Weeks

Course Instructor: Sarfaraz Khan

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Course Schedule: Monday to Friday: 8:30 - 01 pm (30 minutes break)

Office Hours: Monday to Friday: 1:00 to 2:00 pm (Room MSC B488B)

Tests & Examinations: Every Friday, Mid-Semester & Final Exam.

Course Description

This Intensive Course aims at introducing the participants to Basic and Elementary construction in Pashto Language and getting familiarity with the common expressions used in daily life. The course will also enable the learners to have an overview of the rich and vibrant culture, geography and climate of the region where Pashto is spoken. During the course of studies we expect the students to learn the simple structure and construction of sentences (both spoken and written), and be able to communicate for performance of routine activities. An effort has been made to focus on all the skills i.e. Listening, Speaking, Reading, and Writing, including Grammar. These sessions will be more activities-based. To produce the desired results it is intended to conduct the classes in the target language most of the time.

Course Objectives:

At the end of the Course it is expected that the participants should be able to do the following:

- Understand, read and recognize various Pashto alphabets/characters, their peculiar sounds/phonetics, characters-connect and the formation of simple words and small sentences.
- Self-introduction, talk about their job and family, their interests, simple likes and dislikes and about the local weather conditions.
- Exchange simple greetings and simple description of the places/items.
- Expressions used in daily life in the local markets for shopping, transport, directions, colors, dresses, ceremonies etc.
- Pashto nouns, their usages, frequently used Pronouns and conjunctions.
- Pashto verbs, their various forms and usage.
- Develop a vocabulary 300 –500 of commonly used words.
- Write simple sentences about themselves, their job and relations.

Modes of teaching & learning

Lectures/ Discussions

Group activities

Task based activities

Show and tell method

Computer assisted instructions

Slides and transparencies
Direct method
Oral presentations
Communicative language instructions

Materials to be used:

Textbook, Bilingual Premier, Short stories, Newspapers/News channels (Daily Wahdat, Pashto BBC/VOA), and handouts (review sheets, vocabulary lists).

Dictionary: English to Pashto Dictionary with Phonetics by Amir Khan

Available at:

http://www.amazon.com/English-Pashto-Dictionary-Phonetics-Amir/dp/1484117395/ref=sr_1_6?ie=UTF8&qid=1368147249&sr=8-6&keywords=pashto+dictionary

Audio/Video:

Video and Audio Clips from Pashto plays, movies, documentaries, and songs etc. will be used in the class.

Course Policies:

Attendance Policy: Classroom attendance is mandatory in an intensive language program like SASLI. Low show-up can adversely affect the final grading. For this reason absence from the class will be excused only for health or other emergencies. Constant absence from the class for a certain period of time during the course will result in a failing grade. In case of any emergency or unavoidable circumstances, inform the instructor well in advance. As an incentive for regular attendance, five bonus points will be added to the total points obtained in the final exam.

Teaching methodology/approach

Communicative approach will be highly emphasized throughout the entire course. The first two hours of the morning session will be devoted to new topics (based on the textbook) and classroom activities. From time to time video/movie clips will be shown. Class will also watch/ listen, learn and sing along to some cultural music/movie songs.

In the second part of the session (discussion session) follow up of the first two hours with a stronger emphasis on the communicative approach will be done. The use of English will decrease as the class progresses. Though supervised by the instructor; active participation of the students is expected in these sessions. Students will form groups and engage themselves in different types of classroom activity. The instructor will give short topics for conversations or students can also come up with their own topics.

Students will be encouraged to write on blackboard so that they can overcome with their hesitation and help/correct each other with spellings, structure and grammar.

Regular vocabulary review will be done in class to help students build up their vocabulary. In addition, regular reading and writing practice will also be done in the classroom. Some potlucks, picnics and outdoor activity etc. will also be organized so that students get to know each other more and form study groups outside the class to speak more TL with each other. Starting 5th week some selected short and simple children's stories will be read in the class

and acted out in the class as skits.

Class expectations

Students will be regularly made aware of their respective progress and weaknesses with the help of homework, weekly quizzes and the Midterm exam. Students who need some extra help are strongly encouraged to attend office hours.

Homework, Tests/ Quizzes Policy: Regular homework, quizzes and tests are an important part of a language programs. Homework (both written and oral, in the form of a presentation) will be given on daily basis and will be expected to be handed over to the instructor the following day. All are expected to participate in the written and oral quizzes and tests including some surprise tests and quizzes in the class. Achievement in these tests will show up in the final grading.

Student Code of Conduct: The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

<http://www.wisc.edu/students/saja/misconduct/misconduct.html>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- Intentionally impedes or damages the academic work of others;
- Engages in conduct aimed at making false representation of a student's academic performance;
- Assists other students in any of these acts".

Please see the website listed above for further information.

McBurney Disability Resource Center: The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:

<http://www.mcburney.wisc.edu/services/>

Contact information for the McBurney Disability Resource Center:

905 University Avenue

Madison, WI 53715

608-263-2741 (phone)

263-6393 (tty)

265-2998 (fax)

mcburney@uwmadmail.services.wisc.edu

Grievance Procedures: If you are unhappy with your grades or there are other issues in the classroom, try and work it out with the teacher in first instance. If this is not possible then feel free to contact any of the program staff listed in your Handbook.

Course Requirements

Activity and percentage allocated to each:

1. Attendance and Class participation 20%
2. * Homework 10%
3. ** Weekly Tests 20%
4. *** Project works 10%
5. Mid Semester Exam. (Oral & Written) 20%
6. Final Exam. (Oral & Written) 20%

Semester Exam: Students will be assessed/graded at the end of each semester. They will be informed of their progress/results at the end of first semester.

Note (* Homework is an important part of the course and will be given to the students daily. (** Weekly tests (both oral and written) will be conducted every Friday. The total time for a test will be 20-30 minutes. Details of such tests will show up in the Weekly split of the course topics.)

(*** The class will be assigned 2 Projects, during the semester. It will consist of written tasks on a specific topic and an oral report presentation. The class will work in a group for the project work. Your work must reflect the language functions and vocabulary learned during the semester.

The specific project work is to develop and promote students' interest, a clear understanding and appreciation of the values and richness of the target language culture, i.e. Pashtoon culture. To achieve this goal, students need to make every attempt to get first-hand experience of the Pashtoon culture. Students are expected to get the topic of the project approved from the instructor, prior to work on it.

Grades Formula:

- A 90-100
- AB 84-89
- B 74-83
- BC 67-73
- C 61-66
- D 55-60
- F 54

Weekly split of the Course Topics **(June 17-August 9, 2013)**

Main Topics: Week 1 (17 – 21 June)

Introduction to the syllabus, Pashto language and its origin, Pashto speaking region, Pashtun as a Nation and their Culture.
Chapter 1 & 2 of the Textbook
Pashto Alphabets, Sounds and unique Characters, Combination of Sounds and Characters (with the help of Charts & Audio-Visuals), Greetings, simple and

basic Vocabulary drills. Counting/numbers.
Weekly test: (Oral, written and Greetings as Role play)

Main Topics: Week 2 (24 - 28 June)

Pashto language Elementary Structure and use of Short words, Self –Introduction.
Chapter 3 & 4 of the Textbook
Writing exercises, writing simple words and connections (The activities will include writing of your name and introduce yourself in simple words. You are not expected to write long sentences but you may do it in phrases or very short sentences).
Learning vocabulary.
Weekly Test: (Self-Introduction, written, two words phrases or very short expressions) reading simple sentences.

Main Topics: Week 3 (01 - 05 July)

Pashto language Elementary Structure and use of Short words, simple sentence making exercises /drills.
Chapters 5 & 6 of the Textbook
Grammar points explained, Improve vocabulary
Weekly Test: Written and Oral.

Main Topics: Week 4 (08 - 12 July)

Chapter 7 & 8 of the Textbook. Explanation of relevant tenses and grammar points. Practice dialogues and role plays.
Midterm Exam on Friday: (Written and Oral)

Main Topics: Week 5 (15 - 19 July)

Chapter 9 & 10 of the Textbook. Reading of a story. Travelling abroad and the related issues including making a hotel reservation as a Role plays. Audios/Videos/Oral presentations and drills, Role plays/pair work/group activities.
Weekly Test:(Oral & Written)

Main Topics: Week 6 (22 - 26 July)

Chapter 11 of the Textbook. Reading a story. Travelling abroad and the related issues including renting a house, buying food and other immediate needs in a foreign country or another city. The use of Imperatives in Pashto, Adjectives and Adverbs, Written exercises. Selected Reading from Pashto magazines related to the topic and Ads. Graded Vocabulary.
Weekly Test: (Written and Oral)

Main Topics: Week 7 (29 Jul – 02 Aug)

Chapter 12 of the Textbook
Discussion followed by questions about health issues and Environment, Sports and habits/hobbies. Vocabulary & listening drills.

Grammar points and concepts explained,
Drills and Practices, Role plays and Dialogues
Weekly Test: (Oral and Written), Presentation

Main Topics: Week 8 (05 – 09 Aug)

Revision of the Text Book.
Weather Conditions and the expression of
feelings and communicative practices. Basic
grammar overview, letter or message & note
writing, Folklore, Life in the Streets (Videos &
Audios) & Wrap up
Final Exam: Thursday/Friday
