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University of Wisconsin – Madison
 2014 SASLI Elementary Tibetan Language
 Class room: Social Work # 114
 Class schedule: Monday through Friday 8.30 am to 1:00 pm
 Instruction begins: Monday, June 16, 2014 – Friday, August 8, 2014

Course: # 369 Elementary Tibetan
 Instructor: Jampa Khedup
 Instructor Office Hours: Mondays, Tuesdays, Thursdays and Fridays from 1:30 PM to 2:30 PM
 Office room # 1236 Van Hise
 Contact Information: khedup@wisc.edu

Course description

The first year, Modern Tibetan Language class introduces the students to spoken modern Tibetan dialect used in the central part of Tibet as well in the Tibetan communities all over the world. Our aim is to develop basic language skills, which include speaking, listening, reading and writing skills that enable the students to communicate with native speakers and read the target language books. The first semester meets Monday through Friday five days a week four sessions a day and each session is 50 minutes.

In the Purple Lotus lesson package (Modern Tibetan Language hand out) has 12 chapters. Each chapter consists of dialog, vocabulary and grammatical explanation so that students could gain good knowledge of conversational, vocabulary and grammatical insight. Students will engage in various activities in the classroom such as group work, pair work, and individual activities. In the first year elementary level we aim to cover two chapters a week and thoroughly study the whole content and use as much time in conversation and dialog between teacher and student and student-student to facilitate Language learning process. Students will hear and use only target language in the class. Should there be concerns that need to be explained in English, students are welcomed to discuss them with the instructor before/after class or during the office hour.

Placement of students in the appropriate levels:

Based on teacher's assessment, teacher may move a student to a level of instruction more commensurate with the student's abilities.

Objectives

By the end of the semester, students will be able to

- 1) Read and write simple phrases in Tibetan script.
- 2) Use the target language for daily needs such as,
 - Greetings of different time of the day.
 - How to ask and answer simple questions of daily activities
 - Talk about family.
 - Grocery shopping, post office and menu ordering at restaurant etc,
 - How, Where, and when to use formal and informal languages,
 - Describing people and places.
- 3) Use basic grammatical features, frequent used expressions and common saying.

Texts Book required:

Purple Lotus (Communicative Modern Tibetan Language text-book) by Jampa Khedup is available and you can buy at Center for South Asia SASLI office in advance. Please bring your textbook and syllabus to class every day.

Dictionaries and grammar books required:

- 1) The English- Tibetan Dictionary of Modern Tibetan. Compiled by Goldstein, Melvyn.
- 2) A Basic Grammar of Modern Spoken Tibetan (a practical hand book by Tashi)

Both these books are available on <http://www.phayul.com/shop/> check under book category on the left side of the screen. Order your books right away since it is shipped from India.

Grading System

A	91-100
AB	86-90
B	81-85
BC:	76-80
C	71-75
D	60-70
F:	59

Grading Criteria

a) Participation:	20%
b) Homework	10%
c) Quizzes	20%
d) Project 5% x 2	10%
e) Weekly presentation	10%
f) Final exam A	15%
g) <u>Final exam B</u>	<u>15%</u>
	100

Criteria for Oral and reading exam consist of

- a) Conversation fluency
- b) Reading pace
- c) Pronunciation accuracy
- d) Proper pausing
- c) Frequency of proper usage of particles and grammars in your conversation.

Course Requirement:

Homework:

All the students are expected to pre study the vocabulary and the conversation section from the chapter prior to the class. Students are required to turn in 10 written sentences everyday focusing on the grammatical structures and the vocabularies from the current chapter. All assignments should be turned in on time. Late assignment will not be graded.

Attendance and Participation:

- Students missing two or more classes during the course without genuine reasons will lose 2 points for each of the missed classes. Please schedule your doctor's appointment or departures so as not to conflict with the class schedule and exam dates. If you have a legitimate reason for your earlier departure before the scheduled exam dates, you must first make your request with the SASLI Director. Early departure petitions require the Director's approval before they can be granted.
- Students are encouraged to actively participate in the classroom by volunteering to write on the blackboard so that they may overcome hesitation in the new language and help one another with spelling, structure and grammar.
- Students will be updated on their progress and areas of weakness through the homework corrections, weekly quizzes. Students who need extra assistance are strongly encouraged to attend office hours.

Class Etiquette:

- If for some unavoidable reasons you can't make it to class, you must let your instructor know ahead of time through email or by phone.
- No eating is allowed in class during the instruction because it can be loud and distracting to other students.
- Students are strongly encouraged to coming to the class on time.

Reference materials and online Tibetan Language links

- Language materials for reading and writing for beginners at <http://www.sambhota.org>
- You can listen to a conversation, interviews and weekly table talk with scholar and guests online at <http://www.rfa.org/tibetan>

Books and dictionaries

- Colloquial Tibetan by Tseten Chonjore and Andrea Abinanti
- Bod Gya Tshig Mdzod Chen Mo: Tibetan- Tibetan-Chinese Dictionary

Supplementary materials:

Your instructor will provide short stories, songs, sayings and simple poems on a regular basis.

Oral Quizzes:

There will be oral quizzes every day for the first few minutes of the class. Instructor will ask random vocabulary from the chapter and students are responsible to memorize the vocabularies of the current chapter.

Written quizzes:

There will be written quizzes every Monday during the first session of the day. The quiz will be on the chapter that is covered during the past week.

Weekly presentation (Fridays)

Students are assigned to do short presentation in the class every Friday during the last session on your own choice of topic / theme. The length of presentation is from 5 to 7 minutes for each student. With regards to the topic / themes will be discussed during the first week of the class. And there will be discussion and question and answer session after the presentation.

Projects:

Students are required to do two projects, one project for each semester and turn them in during the last week of the semester. The details of the projects will be discussed during the first week of the class.

Sixth week Sasli activity:

All students are required to participate in this activity. This is an activity where students of all languages share their Target Language experiences and abilities through a short skits or any form of activity using the TL. This can be a group work or an individual showcase. The details will be discussed in the class. Day, time and location is TBA.

IMPORTANT DATES:

Every Monday there will be written quiz first thing in the morning.

Every Friday there will be class presentation during the last session followed by discussion / question and answer with your peers.

Semester (A) final exam:

July 3th, Thursday at 10:00 AM

Semester (B) final exam:

August 8th, Friday at 10:00 AM

Oral and reading exam will be conducted during the same week prior to the written exam.

Daily class guidelines and format of the class

1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and exercises.

2nd hour, highlighted structure and pattern introduced in the chapter with drill and pair up work.

3rd hour, review sentence structures with pair up activity with peers.

4th hour, reading simple stories, writing and listening activity.

McBurney Disability Resource Center:

If you need any disability accommodations you need to register with the McBurney Center. The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with disabilities. For a list of the services provided, please visit the website: <http://www.mcburney.wisc.edu/services/>

Rights And Responsibilities:

Students with disabilities have the right to:

- Full and equal participation in the services and activities of the University of Wisconsin-Madison
- Reasonable accommodations, academic adjustments and/or auxiliary aids and services
- Privacy and to not have confidential information freely disseminated throughout the campus
- Limit access to confidential records. In doing so, however, students recognize that implementing accommodations may become more difficult
- Information readily available in accessible formats.

Students with disabilities have the responsibility to:

- Meet qualifications and maintain essential institutional standards for courses, programs, services, jobs and activities
- Identify as an individual with a disability when an accommodation is needed and to seek information, counsel and assistance as necessary
- Demonstrate and/or document (from an appropriate professional) how the disability limits their participation in courses, programs, services, jobs and activities
- Follow published procedures for obtaining reasonable accommodations, academic adjustments and/or auxiliary aids and services, or requesting barrier removal.

The University, through faculty and staff, has the right to:

- Establish essential functions, abilities, skills, knowledge and standards for courses, programs, services, jobs and activities or facilities and to evaluate students on this basis;
- Determine the appropriate standards in developing, constructing, remodeling and maintaining facilities;
- Confirm disability status and request and receive current, relevant documentation that supports requests for accommodations, academic adjustments and/or auxiliary aids and services;
- Have appropriate staff discuss students and their disabilities in order to implement requested accommodations (particularly instructional accommodations);
- Deny a request for accommodations, academic adjustments or auxiliary aids and services, and/or barrier removal in facilities if the documentation does not demonstrate that the request is warranted, or if the individual fails to provide appropriate documentation;
- Select among equally effective accommodations, academic adjustments and/or auxiliary aids and services;
- Refuse unreasonable accommodations, academic adjustments or auxiliary aids and services, and/or facility-related barrier removal requests that impose a fundamental alteration on a program or activity of the university.

The University has the responsibility to:

- Provide information to faculty, staff, students and guests with disabilities in accessible formats upon request
- Ensure that courses, programs, services, jobs, activities and facilities, when viewed in their entirety, are available and usable in the most integrated and appropriate settings
- Evaluate students on the basis of their abilities and not their disabilities
- Respond to requests on a timely basis
- Provide or arrange reasonable accommodations, academic adjustments and/or auxiliary aids and services for students with disabilities in courses, programs, services, jobs, activities and facilities
- Maintain appropriate confidentiality of records and communication except where permitted or required by law

Contact information for the McBurney Disability Resource Center:

702 W Johnson Street, Suite 2104
 Madison, WI, 53715
 Phone: 608-263-2741
 Text: 608-225-7956
 Fax: 608-265-2998
 mcburney@studentlife.wisc.edu

Student Code of Conduct: The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

<http://www.wisc.edu/students/saja/misconduct/misconduct.html>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- Seeks to claim credit for the work or efforts of another without authorization or citation
- Uses unauthorized materials or fabricated data in any academic exercise
- Forges or falsifies academic documents or records
- Intentionally impedes or damages the academic work of others.
- Engages in conduct aimed at making false representation of a student's academic performance
- Assists other students in any of these acts

Please see the website listed above for further information

Grievance Procedures

If you are unhappy with your grades or there are other issues in the classroom, try and work it out with the teacher in first instance. If this is not possible then feel free to contact any of the program staff listed in your Handbook.