

**\*SYLLABUS 2016**

Monday, June 13, 2016 – Friday, August 5, 2016

[\*This is a tentative syllabus. It may be modified after determining students' proficiency (in all major skills: speaking, listening, reading and writing), topics and texts of interest, and their larger academic/professional goals.]

**Course: LCA 553-554: Fifth & Sixth Semester Hindi**

**Instructor: Mithilesh Mishra**

**Instructor Office Hours: Mon-Th, by appointment**

**Instructor's office: B 438 Medical Sciences (SASLI Building)**

**Classroom: 1125 Nancy Nicholas Hall ( 1300 Linden Dr.)**

**Instructor Contact Information: Tel:**

**email: [mithileshmishraji@gmail.com](mailto:mithileshmishraji@gmail.com),  
[mishra@wisc.edu](mailto:mishra@wisc.edu)**

- I. **Objectives:** The course will introduce students to authentic texts (short stories, essays, poems, satirical writing etc.) and discourse structures of Modern Standard Hindi. The course will also focus on the idiomatic structures, linguistic patterns and uses of Hindi in a broad variety of registers and styles, regional varieties, and especially the language of contemporary (post globalization) films, popular television shows, and print media. The course will

help students acquire knowledge of some of the most productive processes of word formation in Hindi, and special vocabulary items pertinent to various genres.

**Students will be required to take a OPI test (by an outside expert) at the end of the course.** Desired Proficiency level of students by the end of this course: Advanced Mid to Advanced High.

**II. Class activities:** Students will read one authentic text every week usually from the course packet and occasionally posted on Learn@UW. Students are encouraged to read texts in Hindi related to their own academic/professional interests, both in and outside of class.

Students will watch films in class and occasionally they will be required to watch specified films on their own and there will be a group discussion on the contents and issues raised in / presented by the film.

Students will also read, watch and discuss online articles (online Hindi Print media) TV news and/or YouTube clips.

**III. Class material:**

**Required:**

1. A Compilation of Texts. Prepared by the instructor. Available from the SASLI office.
2. Additional handouts prepared by the instructor.
3. Theme Based Vocabulary and Affixes of Hindi. Mithilesh Mishra and Awadesh Mishra. 2010. Available from the SASLI office.

**Recommended:**

1. Advanced Hindi Grammar. Usha Jain. 2007. Available from University of California at Berkeley or at Amazon.
2. Hindi-English Dictionary. R.S. McGregor.

## 3. The Modern English Hindi Dictionary. I. N. Anand.

**IV. Class requirements and evaluation:**

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| 1. <b>Assignments</b> based on readings (daily):              | <b>30%</b> |
| 2. Two power point <b>presentations</b> (at least 10 slides): | <b>20%</b> |

Students will be encouraged to study Hindi texts related to their own preferred genre or disciplines (such as History, Political Science, Anthropology, Cultural Studies, Religion, Science, Film Studies, International Relations and Diplomacy, Agriculture, Medicine, Mass Media, Communications, Economics, Business and Management, etc.). Students should also upload the texts they may be reading in Hindi on their own (a portion of it if the entire text would be more than 10 pages) or media clips in Hindi (youtube, online news, film clips, interviews of leaders, film industry persons, scientists, sportsman, business leaders, etc.) in the folder marked "Students' preferred texts and Media" throughout the course to share and discuss with peers the materials they may find of topical or general interest to all.

3. One 1500 typed or handwritten **paper** in Hindi on a topic related to texts read and films watched in this course.

<b>Paper due by July 7 and Aug 4</b>	<b>30 %</b>
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| <b>4. Attendance and class participation:</b> | <b>20 %</b> |
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IMP: Attendance in all classes is mandatory.

**V. Grade scale:**

A (Excellent)	90-100
AB (Intermediate Grade)	83-89
B (Good)	74-82
BC (Intermediate Grade)	67-73
C (Fair)	61-66
D (Poor)	55-60
F (Failure)	54 or less

**VI. McBurney Disability Resource Center:** The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with disabilities. If you need any disability accommodations you need to register with the McBurney Center. The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with disabilities. For a list of the services provided, please visit the website: <http://www.mcburney.wisc.edu/services/>

### Rights and Responsibilities

#### **Students with disabilities have the right to:**

- Full and equal participation in the services and activities of the University of Wisconsin-Madison
- Reasonable accommodations, academic adjustments and/or auxiliary aids and services
- Privacy and to not have confidential information freely disseminated throughout the campus
- Limit access to confidential records. In doing so, however, students recognize that implementing accommodations may become more difficult
- Information readily available in accessible formats

#### **Students with disabilities have the responsibility to:**

- Meet qualifications and maintain essential institutional standards for courses, programs, services, jobs and activities
- Identify as an individual with a disability when an accommodation is needed and to seek information, counsel and assistance as necessary
- Demonstrate and/or document (from an appropriate professional) how the disability limits their participation in courses, programs, services, jobs and activities
- Follow published procedures for obtaining reasonable accommodations, academic adjustments and/or auxiliary aids and services, or requesting barrier removal

**The University, through faculty and staff, has the right to:**

- Establish essential functions, abilities, skills, knowledge and standards for courses, programs, services, jobs and activities or facilities and to evaluate students on this basis;
- Determine the appropriate standards in developing, constructing, remodeling and maintaining facilities;
- Confirm disability status and request and receive current, relevant documentation that supports requests for accommodations, academic adjustments and/or auxiliary aids and services;
- Have appropriate staff discuss students and their disabilities in order to implement requested accommodations (particularly instructional accommodations);
- Deny a request for accommodations, academic adjustments or auxiliary aids and services, and/or barrier removal in facilities if the documentation does not demonstrate that the request is warranted, or if the individual fails to provide appropriate documentation;
- Select among equally effective accommodations, academic adjustments and/or auxiliary aids and services;
- Refuse unreasonable accommodations, academic adjustments or auxiliary aids and services, and/or facility-related barrier removal requests that impose a fundamental alteration on a program or activity of the university.

**The University has the responsibility to:**

- Provide information to faculty, staff, students and guests with disabilities in accessible formats upon request
- Ensure that courses, programs, services, jobs, activities and facilities, when viewed in their entirety, are available and usable in the most integrated and appropriate settings
- Evaluate students on the basis of their abilities and not their disabilities
- Respond to requests on a timely basis

- Provide or arrange reasonable accommodations, academic adjustments and/or auxiliary aids and services for students with disabilities in courses, programs, services, jobs, activities and facilities
- Maintain appropriate confidentiality of records and communication except where permitted or required by law

Contact information for the McBurney Disability Resource Center:

702 W Johnson Street, Suite 2104

Madison, WI, 53715

phone:

text:

fax:

**VII. Student Code of Conduct:** The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

<https://www.students.wisc.edu/doso/academic-integrity/>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that **“Academic misconduct is an act in which a student:**

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.”
- Please see the website listed above for further information.

**VIII. CLASSROOM ATMOSPHERE:**

SASLI is committed to creating a diverse and welcoming learning environment for all students, and has a non-discrimination policy that reflects this philosophy. Disrespectful behaviors or comments addressed towards any group or individual, regardless of race/ethnicity, sexuality, gender, religion, ability, or any other identity or community are deemed unacceptable in class, and will be addressed by the instructor or referred to the Academic Director.

Class rosters are provided to the instructor with the student's legal name. We will gladly honor your request to address you by an alternate name or gender pronoun.