Course: # 470 Intermediate Tibetan
Instructor: Jampa Khedup
Instructor Office Hours: Tuesdays and Thursdays from 1:00 pm to 2:00 pm.
Office room # 1235 Van Hise
Contact Information:  
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TA: Namgyal Dolkar
TA : Office # 1235
Contact Information:  
ndolkar@wisc.edu or phone:

Course Description:
This Intermediate Tibetan Language Course is for those students who have basic Tibetan language reading, writing and speaking skills or in other words those who have completed the Elementary Tibetan Language Course or equivalent. We will continue to focus learning Lhasa dialect and U-chen script. Apart from the intended text books, we will read Tibetan folk tales, journals, newspapers, simple poems or riddles and short essays. As we all know, to learn and speak a new language students need to be fully engaged in active conversation and dialog in the class room and out in the community.

The medium of instruction should be the target language and students are expected discourse only in Tibetan, except when there is dire need for English for better understanding of the subject content. Group activities, peer assignments, and individual presentations are the important factors for a successful learning.

Objectives:
By the end of the course students will be able to
1) Read and comprehend simple and straightforward texts
2) Write phrases in Tibetan script.
3) Gain good knowledge of basic grammatical features in spoken language.
4) Have conversations with native speakers on common topics such as
   • extend invitations, ask and give directions,
   • describe people, places, and objects,
   • make suggestions, give and accept advice,
   • express your opinions and preferences,
   • express delight and surprise,
   • use the phone with proper phone etiquette,
   • flag a cab; make hotel reservation, use mass transportation,
   • be a polite guest and gracious host, etc
Textbooks:
1. Manual of Standard Tibetan Language by Nicolas Tournadre and Sangda Dorje
2. A Basic Grammar of Modern Spoken Tibetan (A Practical Handbook) by Tashi Reference Materials:
1. Colloquial Tibetan by Tsetan Chonjore with Andrea Abninaiti, Library of Tibetan Works and Achieves, Dharamsala, India

Supplemental Reading Materials:
Tibetan folk tales, journals, news papers, simple poems, riddles and short essays.

Dictionaries:
1. English-Tibetan Dictionary of Modern Tibetan by Melvyn Goldstein
2. The Tibetan-English Dictionary of Modern Tibetan, Berkeley: University of California by Melvyn Goldstein

Websites to listen to conversation in Lhasa dialect:
1. www.rfa.org/Tibetan ‘Tamleng Shalpar’ program
2. www.voanews.com/Tibetan/index.cfm ‘Kunleng’ program
3. www.vot.org Sunday News Summaries

Grading System:
A 91-100
AB 86-90
B 81-85
C 71-75
D 61-70
F 59

Grading Criteria:
- a) Participation: 20%
- b) Homework 10%
- c) Quizzes 20%
- d) Project 10%
- e) Weekly presentation 20%
- f) Final oral and written exam 20%
Total 100%

Course Requirement:
Criteria for Oral and reading exam consist of
- a) Conversation fluency
- b) Reading pace
- c) Pronunciation accuracy
- d) Proper pausing
- c) Amount and proper usage of grammar in the conversation.

Course Requirement
Active participation is required and key to this language course. Missing classes will affect your grade. Missing more than 3 classes without valid excuse will automatically reduce your grade. Students are required to read the grammatical explanations in the lesson before coming to the class. Class hour will be focused on conversational activities.
Homework:
All the students are expected to pre study the vocabulary and the conversation section from the chapter prior to the class. Students are required to turn in 10 sentences for each chapter using the verbs, adjectives and vocabularies from the current chapter. All assignments should be turned in on time. Late assignment will not be graded.

Oral quizzes:
Vocabulary quizzes: There will be oral quizzes every day for the first few minutes of the class. Instructor will ask random vocabulary from the chapter, thus students are responsible to memorize the vocabularies of the current chapter.

Written quizzes:
There will be written quizzes every Friday during the third session of the day. The quiz will be on the chapter that is covered during that week.

Weekly presentation (Fridays)
Students are assigned to do short presentation in the class every Friday of your own choice of topic / theme. The length of presentation is from 5 to 7 minutes for each student. The topic / Themes will be discussed during the first week of the class. And there will be discussion and question and answer session after the presentation.

SASLI CULTURE DAY:
All the students are required to participate in the SASLI culture day. The culture day performance details will be discussed during the first week of the class. Any questions and concerns will be addressed during that week.
Day and time TBA

Projects:
Students are required to do two projects, one project for each semester and turn them in during the last week of the semester. The details of the projects will be discussed during the first week of the class.

2011 SASLI CALENDER FOR INTERMEDIATE TIBETAN LANGUAGE.

Instruction begins Monday, June 13, 2011 – Friday, August 5, 2011

Quizzes:
There will be written quizzes every Friday during the third Session of the day.

Weekly presentations:
Presentation will be on every Friday during the second session followed by discussion / question and answer.

Assignments:
Turn in all assignments on Monday.
Semester (A) final exam:
July 12th, Tuesday at 10:00 am. Room #

Semester (B) final exam:
August 5th, Friday at 10:00 am. Room #

Oral and reading exam will be conducted during that week prior to the written exam. Schedule for the oral and reading exam is TBA.

Daily Schedule:
We will cover a chapter from MST starting from chapter # 14 and a short story reading and discussion from the selected story book.

1st session: Quick oral vocabulary quizzes and then move onto the introduction of the new lesson and drill and activities.
2nd session: Continue with the lesson and group activity in class.
3rd session: Reading stories, listening, discussions.
4th session: Continue discussion, conversation and individual weekly presentations on (Fridays)

McBurney Disability Resource Center: The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:

http://www.mcburney.wisc.edu/services/

Contact information for the McBurney Disability Resource Center:

905 University Avenue
Madison, WI 53715
608-263-2741 (phone)
263-6393 (tty)
265-2998 (fax)
mcburney@uwmadmail.services.wisc.edu
**Student Code of Conduct:** The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

http://www.wisc.edu/students/saja/misconduct/misconduct.html

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts."

Please see the website listed above for further information.