University of Wisconsin – Madison
SASLI SUMMER 2013 Elementary Tibetan Language
Van Hise room # 395 Monday through Friday 8.30 am to 1:00 pm
Instruction begins Monday, June 17, 2013 – Friday, August 9, 2013

Course: # 369 Elementary Tibetan
Instructor: Jampa Khedup
Instructor Office Hours: Mondays, Tuesdays, Thursdays and Fridays from 2:00 pm to 3:00 pm.
Office room # 1235 Van Hise
Contact Information: khedup@wisc.edu

Course description

The first year, Modern Tibetan Language class introduces the students to spoken modern Tibetan dialect used in the central part of Tibet as well in the Tibetan communities all over the world. Our aim is to develop basic language skills, which include speaking, listening, reading and writing skills that enable the students to communicate with native speakers and read the target language books. The first semester meets Monday through Friday five days a week four sessions a day and each session is 50 minutes.

In the Purple Lotus lesson package (Modern Tibetan Language hand out) has 12 chapters. Each chapter consists of dialog, vocabulary and grammatical explanation so that students could gain good knowledge of conversational, vocabulary and grammatical insight. **Students will engage in various activities in the classroom such as group work, pair work, and individual activities.** In the first year elementary level we **aim to cover two chapters a week** and thoroughly study the whole content and use as much time in conversation and dialog between teacher and student and student-student to facilitate Language learning process. Students will hear and use only target language in the class. Should there be concerns that need to be explained in English, students are welcomed to discuss them with the instructor before/after class or during the office hour.

Placement of students in the appropriate levels:
Based on teacher’s assessment, teacher may move a student to a level of instruction more commensurate with the student's abilities.

Objectives
By the end of the semester, students will be able to
1) Read and write simple phrases in Tibetan script.
2) Use the target language for daily needs such as,
   • Greetings of different time of the day.
   • How to ask and answer simple questions of daily activities
   • Talk about family.
   • Grocery shopping, post office and menu ordering at restaurant etc,
   • How, Where, and when to use formal and informal languages,
   • Describing people and places.
3) Use basic grammatical features, frequent used expressions and common saying.

Texts Book required:

Purple Lotus lesson package (Communicative Modern Tibetan Language package) by Jampa Khedup is available and you can buy at Center for South Asia SASLI office in advance.

Dictionaries and grammar books required:
2) A Basic Grammar of Modern Spoken Tibetan ( a practical hand book by Tashi )
Both these books are available on http://www.phayul.com/shop/ check under book category on the left side of the screen. Order your books right away since it is shipped from India.

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Grading Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 91-100</td>
<td>a) Participation: 20%</td>
</tr>
<tr>
<td>AB 86-90</td>
<td>b) Homework 10%</td>
</tr>
<tr>
<td>B 81-85</td>
<td>c) Quizzes 20%</td>
</tr>
<tr>
<td>BC: 76-80</td>
<td>d) Project 10%</td>
</tr>
<tr>
<td>C 71-75</td>
<td>e) Weekly presentation 10%</td>
</tr>
<tr>
<td>D 60-70</td>
<td>f) Final exam A 15%</td>
</tr>
<tr>
<td>F: 59</td>
<td>g) Final exam B 15%</td>
</tr>
</tbody>
</table>

Total 100%

Criteria for Oral and reading exam consist of
a) Conversation fluency
b) Reading pace
c) Pronunciation accuracy
d) Proper pausing
c) Frequency of proper usage of particles and grammars in your conversation.

Course Requirement

Active participation is required and key to this language course and missing classes will affect your grade. Missing more than 3 classes without valid excuse will automatically reduce your grade. Students are required to read the grammatical explanations in the lesson before coming to the class. Class hour will be focused on conversational activities.

Homework:
All the students are expected to pre study the vocabulary and the conversation section from the chapter prior to the class. Students are required to turn in 10 written sentences everyday mainly focusing on the structures, verbs, adjectives and vocabularies from the current chapter. All assignments should be turned in on time. Late assignment will not be graded.

**Supplementary materials:**
Short stories, songs, sayings, simple poems etc, will be distributed by the instructor on a regular basis.

**Reference materials and online Tibetan Language links**
- Language materials for reading and writing for beginners at [http://www.sambhota.org](http://www.sambhota.org)
- You can listen to a conversation, interviews and weekly table talk with scholar and guests online at [http://www.rfa.org/tibetan](http://www.rfa.org/tibetan)

**Books and dictionaries**
- Colloquial Tibetan by Tseten Chonjore and Andrea Abinanti
- Bod Gya Tshig Mdzod Chen Mo: Tibetan- Tibetan-Chinese Dictionary

**Quizzes:**
**Vocabulary quizzes:** There will be oral quizzes every day for the first few minutes of the class. Instructor will ask random vocabulary from the chapter and students are responsible to memorize the vocabularies of the current chapter.

**Written quizzes:**
There will be written quizzes every Monday during the first session of the day. The quiz will be on the chapter that is covered during the past week.

**Weekly presentation (Fridays)**
Students are assigned to do short presentation in the class every Friday during the last class of your own choice of topic / theme. The length of presentation is from 5 to 7 minutes for each student. The topic / Themes will be discussed during the first week of the class. And there will be discussion and question and answer session after the presentation.

**SASLI CULTURE DAY:**
All the students are required to participate in the SASLI culture day. The culture day performance details will be discussed during the first week of the class. Any questions and concerns will be addressed during that week. Day and time TBA

**Projects:**
Students are required to do two projects, one project for each semester and turn them in during the last week of the semester. The details of the projects will be discussed during the first week of the class.

**2013 SASLI CALENDAR FOR ELEMENTARY TIBETAN**
Instruction begins Monday, June 17, 2011 – Friday, August 9, 2013

Quizzes:
There will be written quiz every Monday during the first session of the day.

Weekly presentations:
There will be class presentation every Friday during the last session followed by discussion / question and answer.

Semester (A) final exam:
July 5th, Friday at 11:00 AM in room # 395

Semester (B) final exam:
August 9th, Friday at 10:00 AM in room # 395

Oral and reading exam will be conducted during that week prior to the written exam. Schedule for the oral and reading exam is will be discussed in class.

Daily class guidelines and chapters covered during the eight weeks program

Lesson 01: Alphabets, vowels, prefix, suffix, subscript and superscript letters, basic greetings and general expression.

Lesson 02: Greetings
1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
3rd hour, review vocabulary and sentence structure / patterns with pair up activity.
4th hour, reading simple stories, writing and listening activity

Lesson 03: Classroom, student and teacher
1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
3rd hour, review vocabulary and sentence structure / patterns with pair up activity.
4th hour, reading simple stories, writing and listening activity

Lesson 04: Family tree
1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
3rd hour, review vocabulary and sentence structure / patterns with pair up activity.
4th hour, reading simple stories, writing and listening activity

Lesson 05: Describing your house and giving direction
Lesson 06: Daily routine, weekly activities
1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
3rd hour, review vocabulary and sentence structure / patterns with pair up activity.
4th hour, reading simple stories, writing and listening activity

Lesson 07: At the restaurant / ordering menu
1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
3rd hour, review vocabulary and sentence structure / patterns with pair up activity.
4th hour, reading simple stories, writing and listening activity

Lesson 08: Describing people and personality
1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
3rd hour, review vocabulary and sentence structure / patterns with pair up activity.
4th hour, reading simple stories, writing and listening activity

Lesson 09: Visiting the city and finding local attractions
1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
3rd hour, review vocabulary and sentence structure / patterns with pair up activity.
4th hour, reading simple stories, writing and listening activity

Lesson 10: Seasons and weather forecasts
1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
3rd hour, review vocabulary and sentence structure / patterns with pair up activity.
4th hour, reading simple stories, writing and listening activity

Lesson 11: Birthday celebration
1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
3rd hour, review vocabulary and sentence structure / patterns with pair up activity.
4th hour, reading simple stories, writing and listening activity

Lesson 12: Shopping and bargaining
1st hour, there will be quick oral vocabulary quiz and then study new lesson with drill and pair up activity.
2nd hour, highlighted structure and pattern introduced in the chapter with drill and practice.
3rd hour, review vocabulary and sentence structure / patterns with pair up activity.
4th hour, reading simple stories, writing and listening activity

McBurney Disability Resource Center: The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of
the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:
http://www.mcburney.wisc.edu/services/

Contact information for the McBurney Disability Resource Center:

905 University Avenue
Madison, WI 53715
608-263-2741 (phone)
263-6393 (tty)
265-2998 (fax)  mcburney@uwmadmail.services.wisc.edu

Grievance Procedures
If you are unhappy with your grades or there are other issues in the classroom, try and work it out with the teacher in first instance. If this is not possible then feel free to contact any of the program staff listed in your Handbook.

Student Code of Conduct:  The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:
http://www.wisc.edu/students/saja/misconduct/misconduct.html

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- Seeks to claim credit for the work or efforts of another without authorization or citation
- Uses unauthorized materials or fabricated data in any academic exercise
- Forges or falsifies academic documents or records
- Intentionally impedes or damages the academic work of others.
- Engages in conduct aimed at making false representation of a student's academic performance
- Assists other students in any of these acts

Please see the website listed above for further information