

## SYLLABUS, ELEMENTARY BENGALI/BANGLA , SASLI 2015

Course: Elementary Bengali  
Instructor: Mandira Bhaduri  
Instructor Office Hours: MWF: 2-3PM. (Please make an appointment)  
Office Location: Memorial Union  
Classroom location: Van Hise 575

Instructor Contact Information:  
Email: [bhadurimandira@gmail.com](mailto:bhadurimandira@gmail.com)

Class schedule : M-F four hours per day. You are expected to spend four hours per day for homework. Syllabus and instructions regarding class work and homework will be posted in Learn@UW.

### Objective/Goals:

At the end of the summer course, students will be able to handle successfully a number of uncomplicated communicative tasks by creating with the language in a straightforward social situation. They will be able to understand and identify courtesy formulae of everyday life and can grasp the main idea of a narrative or description. They will be able to read consistently simple texts dealing with basic personal and social needs. Can get some main ideas and information from texts at the next higher level featuring description and narration and can write short and simple paragraph level statements and conversations adequate to express elementary needs.

### Class Materials:

**Required Course Material** : 'Epar Bangla Opar Bangla: Bangla Across Borders'. It consists of a textbook, a workbook, an online script tutor, and online streaming audio and video resources. Individual chapters of the textbook and workbook are available under a non-exclusive academic license at no fee.

*You must print the workbook for submitting your homework.*

Link : [http://c4c.uwc4c.com/express\\_license\\_technologies/epar-bangla-opar-bangla-bangla-across-borders](http://c4c.uwc4c.com/express_license_technologies/epar-bangla-opar-bangla-bangla-across-borders)

Materials to be provided: Handouts

**Structure/Schedule:**

All four skills – speaking, listening, reading and writing will be covered every day. For speaking practice, you have to use an audio-video blog. Various communicative activities and drills will be incorporated in the class. Audio files and film clips will be used for listening purposes.

**Tentative Weekly Class Schedule :**

<b>1<sup>ST</sup>. Week</b> June 15 – 19	<b>Script and Sound,</b> Unit 1 : <b>Introduction</b> (Topics 1 and 2)
<b>2<sup>nd</sup>. Week</b> June 22– 26	Unit 1 : <b>Introduction</b> (Topic 3) Unit 2 : <b>Country and home</b> (Topics 1 and 2)
<b>3<sup>rd</sup>. Week</b> June 29 – July 3	Unit 3 : <b>Time and age</b> (Topics 1, 2 and 3) Unit 4 : <b>Family and professions</b> (Topics 1 and 2)
<b>4<sup>th</sup>. Week</b> July 6 – 10	Unit 5 : <b>Future plans</b> (Topic 1 and 2) Unit 6: <b>Living in the city</b> (Topics 1 and 2)
<b>5<sup>th</sup>. Week</b> July 13 – 17	Unit 7: <b>Mita’s family</b> (Topics 1, 2 and 3) Unit 8: <b>Events in the past,</b>
<b>6<sup>th</sup>. Week</b> July 20 – 24	Unit 9: <b>At the marketplace</b> (Topics 1 and 2) Unit 10: <b>Travelling</b> (Topics 1, 2 and 3)
<b>7<sup>th</sup>. Week</b> July 27 - 31	Unit 11: <b>Health</b> (Topics 1 and 2) Unit 12: <b>Kolkata and its surroundings</b> (Topics 1 and 2) , Unit 13: <b>Marriage</b>
<b>8<sup>th</sup>. Week</b> August 3 – 7	<b>Review + Final Test</b>

**Content:**

Grading	Percentage
a. Quizzes (5) ( <i>Written, oral and listening</i> )	30
b. Class participation	10
c. Homework + Journal writing in Semester B	10
d. Mid term test (Semester A)	20
e. Final test (Semester B)	30
<b>TOTAL</b>	<b>100</b>

**Distribution of Marks in Mid- Term (Semester A)**

Oral+ Listening	10
Written	10
<b>Total</b>	<b>20</b>

**Distribution of Marks in Final (Semester B)**

Oral + Listening	15
Written	15
<b>Total</b>	<b>30</b>

**Attendance Policy:**

Because this is an intensive course, attendance is crucial. Missing one day of class is equivalent to missing an entire week during the academic year. Please schedule your departures so as not to conflict with the final exam dates. If you have a legitimate reason which requires an earlier departure before the scheduled exam dates, you must first make your request with the SASLI Director. Early departure petitions require the Director's approval before they can be granted.

**Class Etiquette:**

- Please be on time (classes starts at 8:30am)
- Mute your cellphone or digital phone during the class time.
- Do not text with your cell-phone or digital devices during the class time.
- ***Bring your own computer/tablet/printed text book for class.***

½ point will be deducted for late submission of any homework or being late in class.  
There will be no make – up tests.

## CLASSROOM ATMOSPHERE:

SASLI is committed to creating a diverse and welcoming learning environment for all students, and has a non-discrimination policy that reflects this philosophy. Disrespectful behaviors or comments addressed towards any group or individual, regardless of race/ethnicity, sexuality, gender, religion, ability, or any other identity or community are deemed unacceptable in class, and will be addressed by the instructor or referred to the Academic Director.

Class rosters are provided to the instructor with the student's legal name. We will gladly honor your request to address you by an alternate name or gender pronoun.

### Grading Scale: Straight grading scale

100 – 90	A ( Excellent)	67 – 73	BC ( Intermediate )
83- 89	AB ( Intermediate)	61 – 66	C ( fair)
74 - 82	B ( Good)	55-60	D ( Poor)
54 or less	F ( Fail)		

### Personal Portfolio :

Every student should keep a personal portfolio containing all graded work ( tests, quizzes, essays etc.) to be handed in the end of the semester and keep track of your grades ( *appendix 1 will help you in this matter*)

### Important Dates :

**15<sup>th</sup>. June** –Bring your electronic devices in class for accessing the online materials. . Blog orientation.

Quizzes : **26<sup>rd</sup>. June, 3<sup>rd</sup>.July, 10<sup>th</sup>. July, 24<sup>th</sup>. July, 31<sup>st</sup>. July**

Mid-Term – **17<sup>th</sup>. July**

Final Test – **7<sup>th</sup>. August**

**Grievance Procedure:** If you are unhappy with your grades or if you have any issue with the classroom, discuss it with the teacher in first instance. If it does not work out, feel free to contact any of the program staff listed in your handbook.

**McBurney Disability Resource Center:** The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with disabilities. If you need any disability accommodations you need to register with the McBurney Center. The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with disabilities. For a list of the services provided, please visit the website:

<http://www.mcburney.wisc.edu/services/>

Rights and Responsibilities

#### Students with disabilities have the right to:

- Full and equal participation in the services and activities of the University of Wisconsin-Madison
- Reasonable accommodations, academic adjustments and/or auxiliary aids and services

- Privacy and to not have confidential information freely disseminated throughout the campus
- Limit access to confidential records. In doing so, however, students recognize that implementing accommodations may become more difficult
- Information readily available in accessible formats

**Students with disabilities have the responsibility to:**

- Meet qualifications and maintain essential institutional standards for courses, programs, services, jobs and activities
- Identify as an individual with a disability when an accommodation is needed and to seek information, counsel and assistance as necessary
- Demonstrate and/or document (from an appropriate professional) how the disability limits their participation in courses, programs, services, jobs and activities
- Follow published procedures for obtaining reasonable accommodations, academic adjustments and/or auxiliary aids and services, or requesting barrier removal

**The University, through faculty and staff, has the right to:**

- Establish essential functions, abilities, skills, knowledge and standards for courses, programs, services, jobs and activities or facilities and to evaluate students on this basis;
- Determine the appropriate standards in developing, constructing, remodeling and maintaining facilities;
- Confirm disability status and request and receive current, relevant documentation that supports requests for accommodations, academic adjustments and/or auxiliary aids and services;
- Have appropriate staff discuss students and their disabilities in order to implement requested accommodations (particularly instructional accommodations);
- Deny a request for accommodations, academic adjustments or auxiliary aids and services, and/or barrier removal in facilities if the documentation does not demonstrate that the request is warranted, or if the individual fails to provide appropriate documentation;
- Select among equally effective accommodations, academic adjustments and/or auxiliary aids and services;
- Refuse unreasonable accommodations, academic adjustments or auxiliary aids and services, and/or facility-related barrier removal requests that impose a fundamental alteration on a program or activity of the university.

**The University has the responsibility to:**

- Provide information to faculty, staff, students and guests with disabilities in accessible formats upon request
- Ensure that courses, programs, services, jobs, activities and facilities, when viewed in their entirety, are available and usable in the most integrated and appropriate settings
- Evaluate students on the basis of their abilities and not their disabilities
- Respond to requests on a timely basis
- Provide or arrange reasonable accommodations, academic adjustments and/or auxiliary aids and services for students with disabilities in courses, programs, services, jobs, activities and facilities
- Maintain appropriate confidentiality of records and communication except where permitted or required by law

Contact information for the McBurney Disability Resource Center:

702 W Johnson Street, Suite 2104

Madison, WI, 53715

phone: 608-263-2741

text: 608-225-7956

fax: 608-265-2998

[mcburney@studentlife.wisc.edu](mailto:mcburney@studentlife.wisc.edu)

**Student Code of Conduct:** The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

<http://www.wisc.edu/students/saja/misconduct/misconduct.html>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.

**Please see the website listed above for further information.**

#### APPENDIX 1:

Name : .....

Components	Numbers	Total Marks 100	Your marks
Quizzes	...../ ...../ ...../ ...../ ...../	30	
Class participation (weekly)		10	
Weekly homework + Journal writing	...../ ...../ ...../...../...../ ...../	10	
Mid term			
• Oral +Listening	.....	10	
• Written	.....	10	
		.....	
		20	
Final			
• Oral +Listening	.....	15	
• Written	.....	15	
		.....	
		30	

**Have a great summer with Bangla in SASLI.**