The South Asia Summer Language Institute (SASLI) 2016

The University of Wisconsin, Madison

प्रारंभिक हिंदी

Elementary Hindi

Instructors and emails: 1) Kusum Knapczyk (kusumknapczyk@gmail.com)
2) Koya Edoho-Eket (edohoeket@wisc.edu)
3) Rubi Sanchez (zrubisl@gmail.com)

Class meeting: Van Hise 583
Class time: 8.30AM to 1PM
Office hours: Mon & Tue 4-5pm Kusum (Van Hise 1338)
              Mon & Wed 2-3pm Rubi (Van Hise 1235)
              Tue & Thurs. 2-3pm Koya (Van Hise 1235)

Conversation club: 5-6 pm Thursdays (at Terrace)
Bollywood club: Rubi Sanchez
Course credit: 8

Course description

नमस्ते !
Hindi is spoken and understood by around 500 million people in South Asia and beyond, making it one of the world’s most popular languages. Hindi and Urdu are India’s official languages among 22 others. Urdu and Hindi have identical grammar though they part from each other in terms of script.

This course is designed for those who have little or no previous knowledge of Hindi. Since this is an intensive course, hence students are expected to devote three to four hours of study time outside of class everyday. This is an ideal course for those who want to pursue careers in international arenas and have passion to learn Hindi and Indian culture. This course will provide students with basic knowledge and understanding of Hindi language and Indian culture. The course will help students acquire and develop language skills in all areas: speaking, listening, reading, and writing. Students are expected to speak in Hindi as much as possible in class and outside as well.

Course objectives

Students who complete this course will:

- Be able to read and write in the Devanagari script.
- Develop basic listening and speaking abilities in Hindi.
- Be able to converse in Hindi on themes and topics related to the daily life of a native speaker.
- Be able to follow simple Bollywood songs.
- Learn about culturally, historically, and geographically salient cities and places, and locate key sites on a map of the country.
- Understand the basic aspects of Indian culture such as festivals, food, clothes and folk tales.
- Be able to understand and control the basic constructions of Hindi grammar.
- Master the vocabulary related to various social-cultural contexts.
- Be able to write and perform a skit.
- Be able to comprehend Hindi news headlines.

**Instructional methodology**

Each class will consist of a variety of activities such as short lectures, group discussions, oral and written exercises, and listening comprehension exercises. Homework will be collected at the beginning of the class each day.

**Required materials**


The required text is available in the university bookstore and from online booksellers. Other required materials will be posted on the learn@UW site.

**Recommended materials**


**Grading Policy**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Number</th>
<th>Points</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>7 x 10 pts.</td>
<td>70</td>
</tr>
<tr>
<td>Homework</td>
<td>37 x 10 pts.</td>
<td>370</td>
</tr>
<tr>
<td>Dictation</td>
<td>7 x 10 pts.</td>
<td>70</td>
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<tr>
<td>Oral presentations</td>
<td>5 x 10 pts.</td>
<td>50</td>
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<tr>
<td>Dialogue presentation</td>
<td>28 x 5 pts.</td>
<td>140</td>
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</tbody>
</table>
Bollywood movie reflection | 20 x 1 pts. | 20
Bollywood song & advertisement | 20 x 2 pts. | 40
Skit | 20 x 1 pts. | 20
Blog | 20 x 1 pts. | 20
Examination & Final examination | 2 x 100 pts. | 200
Total | | 1000

Grades are based upon the following scale

A (Excellent) 900-1000
AB (Intermediate Grade) 830-890
B (Good) 740-820
BC (Intermediate Grade) 670-730
C (Fair) 610-660
D (Poor) 550-600
F (Failure) 540 or less

Attendance and class participation Regular attendance and punctuality are essential for this class and also contribute to your final grade. Each student is expected to come on time and to stay the entire class period. If you miss a class on day of quiz or exam you will be required to show the instructor a doctor’s note, proof of emergency, or proof of attending a conference etc. otherwise you will receive a zero. If you have a perfect attendance throughout the semester you will receive 10 points bonus. There will be no penalty for the first two unexcused absences. After that your grades will be deducted one letter grade for the semester grade. If you miss class or come late it is your responsibility to obtain class notes and announcements from a classmate. If you come three times late it is equal to one missing class. Please inform your instructor if you need to miss a class.

No phones will be allowed during class time. Your cell phone should remain in your bag during the class.

Class recording Please don’t make audio or video recordings of the class.

Hindi Conversation club Please come to the conversation club/office hours if you have any questions or just want to practice speaking in Hindi.

Audio cd The audio cd with the textbook is very important for your listening practice. Please listen to each track at least seven times. After three times stop and try to understand each sentence and its meaning. The fifth time try to repeat what you hear without looking in the book.

Quizzes There will be a short quiz at the beginning of the class.
Preferred name/pronouns Let your instructor know if you prefer to be called a name other than what appears on the official roster on the first day of class. You can also indicate if you would like to be addressed with specific pronouns.

Homework You should keep your written assignments in the folder. Five points will be deducted for more than one day late homework. Each homework assignment is worth ten points. All your homework assignments will be available on learn@UW.

Oral presentations Practice and prepare your oral presentation beforehand. I will assign the topic of your presentation in advance. You can use imaginary information about your personal life in conversations with classmates.

Dialogue reading presentation In this activity you are expected to read the dialogue from the text-book fluently. After presenting the dialogue you will be asked the meaning of the words and will translate a few sentences verbally.

Blog Write a blog about your feelings or interests. You can choose to write a story, poem, article, journal etc. You can use a fake name for your article, but it will be published on WordPress.

Academic dishonestly You must do all your homework by yourself. Do not copy anything from the internet. If you cheat on any assignment, you will be assigned zero for that assignment and will reported to the university.

Learn@UW Updated course syllabus, class information, grades, announcements and the links for web readings will be posted on Learn@UW. Make it a habit to check Learn@UW frequently. Here is the link https://learnuw.wisc.edu/

Be respectful towards your classmates and instructor. Behaviors which are considered inappropriate in this class include sleeping, passing notes, interrupting others, and personal conversations.

Bring textbooks, writing materials, and your syllabus to each class.
McBurney Disability Resource Center: The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with disabilities. If you need any disability accommodations you need to register with the McBurney Center. The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with disabilities. For a list of the services provided, please visit the website:

http://www.mcburney.wisc.edu/services/

Rights and Responsibilities

Students with disabilities have the right to:

- Full and equal participation in the services and activities of the University of Wisconsin-Madison
- Reasonable accommodations, academic adjustments and/or auxiliary aids and services
- Privacy and to not have confidential information freely disseminated throughout the campus
- Limit access to confidential records. In doing so, however, students recognize that implementing accommodations may become more difficult
- Information readily available in accessible formats

Students with disabilities have the responsibility to:

- Meet qualifications and maintain essential institutional standards for courses, programs, services, jobs and activities
- Identify as an individual with a disability when an accommodation is needed and to seek information, counsel and assistance as necessary
- Demonstrate and/or document (from an appropriate professional) how the disability limits their participation in courses, programs, services, jobs and activities
- Follow published procedures for obtaining reasonable accommodations, academic adjustments and/or auxiliary aids and services, or requesting barrier removal

The University, through faculty and staff, has the right to:

- Establish essential functions, abilities, skills, knowledge and standards for courses, programs, services, jobs and activities or facilities and to evaluate students on this basis;
- Determine the appropriate standards in developing, constructing, remodeling and maintaining facilities;
- Confirm disability status and request and receive current, relevant documentation that supports requests for accommodations, academic adjustments and/or auxiliary aids and services;
- Have appropriate staff discuss students and their disabilities in order to implement requested accommodations (particularly instructional accommodations);
- Deny a request for accommodations, academic adjustments or auxiliary aids and services, and/or barrier removal in facilities if the documentation does not demonstrate that the request is warranted, or if the individual fails to provide appropriate documentation;
- Select among equally effective accommodations, academic adjustments and/or auxiliary aids and services;
- Refuse unreasonable accommodations, academic adjustments or auxiliary aids and services, and/or facility-related barrier removal requests that impose a fundamental alteration on a program or activity of the university.

The University has the responsibility to:

- Provide information to faculty, staff, students and guests with disabilities in accessible formats upon request
- Ensure that courses, programs, services, jobs, activities and facilities, when viewed in their entirety, are available and usable in the most integrated and appropriate settings
- Evaluate students on the basis of their abilities and not their disabilities
- Respond to requests on a timely basis
- Provide or arrange reasonable accommodations, academic adjustments and/or auxiliary aids and services for students with disabilities in courses, programs, services, jobs, activities and facilities
- Maintain appropriate confidentiality of records and communication except where permitted or required by law

Contact information for the McBurney Disability Resource Center:
## Class Schedule

### Week-1

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Topic- Class Activity</th>
<th>Assignments</th>
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</thead>
</table>
| M   | Jun 13| 1) Introduction to the course/greetings-dialogue  
2) Classroom expressions  
3) Hindi script introduction  
4) Lesson -1 | Homework-1 |
| T   | Jun 14| 1) Lesson -2  
2) Hindi script | Homework-2 |
| W   | Jun 15| 1) Lesson -3  
2) Hindi script | Homework-3 |
| Th  | Jun 16| 1) Lesson-4  
2) Hindi script  
3) Meeting Kavita-dialogue reading presentation 1 (page. 22) | Homework-4 |
| F   | Jun 17| 1) Hindi script  
2) Lesson-5  
3) 1-5 counting  
4) More about Deepak (page. 29) | Homework -5 |

### Week-2

<table>
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<tr>
<th>Day</th>
<th>Date</th>
<th>Topic- Class Activity</th>
<th>Assignments</th>
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</thead>
</table>
| M   | Jun 20| 1) Hindi script  
2) Review chapter-1-5  
3)Meeting Kavita’s family- dialogue reading presentation 2 (page. 35)  
4. How are you? How’s the weather? (page. 37) | Homework-6 |
| T   | Jun 21| 1) Review  
2) Dictation-1  
3) Hindi script | Homework-7 |
| W   | Jun 22| 1) Lesson-6  
2) Map  
3) quiz-1 | Homework-8 |
| Th  | Jun 23| 1) Lesson -7  
2) Meeting Deepak’s family-dialogue reading presentation 3 (page. 49) | Homework-9 |
| F   | Jun 24| 1) Lesson- 8  
2) Outside the library (page. 50)  
2) Oral presentation-1  
Introducing yourself | Homework-10 |

### Week-3

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<tr>
<th>Day</th>
<th>Date</th>
<th>Topic- Class Activity</th>
<th>Assignments</th>
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</table>
| M   | Jun 27| 1) Review chapters-1-8  
2) Hindi script | Homework-11 |
<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Activities</th>
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</table>
| T   | Jun 28 | 1) Review  
2) Dictation-2  
3) Lesson-9  
3) How many brothers and sisters do you have? - dialogue reading presentation 4 (page 57) |
| W   | Jun 29 | 1) Lesson-9  
2) What does Deepak want? - dialogue reading presentation 5 (page 61) |
| Th  | Jun 30 | 1) Lesson-10  
2) What do you do? – dialogue reading presentation 6 (page 66)  
3) quiz-2 |
| F   | Jul 1  | 1) Lesson -10  
2) Oral presentation-2  
My Imaginary family  
3) What do you do on Monday? –dialogue reading presentation 8 (page 73) |

**Week-4**

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<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Activities</th>
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</thead>
</table>
| T   | July 5 | 1) Lesson-11  
2) Where did Kavita and Deepak used to live? - dialogue reading presentation 9 (Page 80)  
3) What time do you…? (page 76)  
4) Dictation-3 |
| W   | July 6 | 1) Quiz-3  
2) Review  
3) Whose cell phone? Whose friends?- 10 dialogue reading presentation (page 83)  
4) Lesson-12 |
| Th  | July 7 | 1) Lesson-12  
2) Review  
3) Oral presentation-3  
4) Bollywood song-1  
5) What do you study?- dialogue reading presentation 11 (page 86)  
6) What is your daily routine? (page 95) |
| F   | July 8 | 1) If I were a rich man- dialogue reading presentation 12 (page 89)  
2) Examination-1  
3) Movie-TBA |
## Week-5

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Activities</th>
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| M   | July 11 | 1) Lesson-13  
2) How do you go to college? – dialogue reading presentation 13 (Page 106)  
3) Skit-topic (brainstorm) |
| T   | July 12 | 1) Lesson-13  
2) Do you have money, Kavita? – dialogue reading presentation 14 (page 110)  
3) Skit-writing  
4) Dictation-4 |
| W   | July 13 | 1) Lesson-14  
2) What is worth seeing in Delhi? - dialogue reading presentation 15 (page 114)  
3) Skit writing  
4) Quiz-4 |
| Th  | July 14 | 1) Have you ever been to America? (Page 118)  
2) Oral presentation-4  
3) Lesson-14  
4) My city Delhi - dialogue reading presentation 16 (Page 120) |
| F   | July 15 | 1) How long have you been learning Hindi? - dialogue reading presentation 17 (page 123)  
2) Lesson 15  
3) Skit presentation |

## Week-6

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<tr>
<th>Day</th>
<th>Date</th>
<th>Activities</th>
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</table>
| M   | July 18 | 1) Lesson 15  
2) Student life in Delhi - dialogue reading presentation 18 (page 132)  
3) Blog writing |
| T   | July 19 | 1) Lesson 16  
2) My favorite place in Delhi - dialogue reading presentation 19 (page 143)  
3) Dictation-5  
4) Blog writing |
| W   | July 20 | 1) Lesson 16  
2) I want to talk to Vrinda - dialogue reading presentation 20 (page 149)  
3) May I ask you a question?  
4) Quiz-5  
5) Blog writing |
| Th  | July 21 | 1) Lesson 17  
2) How much is that? - dialogue reading presentation 21 (page 160)  
3) I have just had tea, Thanks- (page 163) |
<table>
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<tr>
<th>Day</th>
<th>Date</th>
<th>Activity</th>
<th>Homework</th>
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<tbody>
<tr>
<td>F</td>
<td>July 22</td>
<td>4) Blog presentation</td>
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<td>1) Lesson 17</td>
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<td>2) Where shall we meet? - dialogue reading presentation 22 (page 167)</td>
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<td>3) Oral presentation-4</td>
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<td>4) Advertisement</td>
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<td>Homework- 29</td>
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<tr>
<td>M</td>
<td>July 25</td>
<td>1) Lesson 18</td>
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<td>2) You must have eaten Indian food. - dialogue reading presentation 23 (Page 169)</td>
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<td>T</td>
<td>July 26</td>
<td>1) Lesson 18</td>
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<td>2) What do you like? - dialogue reading presentation- 24 (Page 175)</td>
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<td>3) Pleased to meet you (page 180)</td>
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<td>4) Dictation-6</td>
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<td>W</td>
<td>July 27</td>
<td>1) Lesson 19</td>
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<td>2) I want to leave at five thirty – dialogue reading presentation- 25 (Page 183)</td>
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<td>3) Quiz-6</td>
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<td>Th</td>
<td>July 28</td>
<td>1) Lesson 19</td>
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<td>2) The weather in north India. (page 187)</td>
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<td>F</td>
<td>July 29</td>
<td>1) Lesson 20</td>
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<td>2) Deepak and Kavita try to avoid the heat in Delhi in April (page 194)</td>
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<td>3) Oral presentation-5</td>
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<td>Homework- 34</td>
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<td>M</td>
<td>Aug 1</td>
<td>1) Lesson 20</td>
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<td>2) I can’t come on Tuesday- dialogue reading presentation 26 (page 198)</td>
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<tr>
<td>T</td>
<td>Aug 2</td>
<td>1) Lesson 20</td>
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<td>2) Kavita is smarter than I am- dialogue reading presentation 27 (Page. 202)</td>
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<td>3) Dictation-7</td>
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<tr>
<td>W</td>
<td>Aug 3</td>
<td>1) Review</td>
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<td>2) How long does it take you to get home from college? – dialogue reading presentation- 28 (page 205)</td>
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<td>3) Quiz-7</td>
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<tr>
<td>Th</td>
<td>Aug 4</td>
<td>Review</td>
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<tr>
<td>F</td>
<td>Aug 5</td>
<td>Final exam</td>
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