

UNIVERSITY OF WISCONSIN
SOUTH ASIA SUMMER LANGUAGE INSTITUTE 2013
INGRAHAM HALL 203

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Office Hours: TBA

Elementary Sanskrit: An Intensive Course

Objective:

This course is designed to cover in eight weeks the amount of material usually treated in two semesters of a university-level elementary Sanskrit course. The first seven weeks will be spent working through the twenty-one chapters of Goldman's Sanskrit primer, *Devavāṇīpraveśikā*, along with a useful variety of handouts that will be provided by the instructor. Students will be also encouraged to use Arthur A. MacDonell's *A Sanskrit Grammar for Students* as a reference book. The final week will be entirely focused on reading comprehension using passages from the Sanskrit epic *Mahābhārata*.

The aim of the course is to provide students with a broad familiarity with Sanskrit grammar, basic compositional skills, and the ability to read epic Sanskrit with the aid of a dictionary, so that they will be prepared to enter a university-level intermediate Sanskrit course in the Fall.

Grading:

Since the summer term is divided into two four-week sessions, students will receive two reported letter grades - one for each session. They will be determined based on:

Attendance and class participation:	40%
Performance on daily quizzes and weekly tests:	40%
Final examination:	20%

P.S. I hope that everybody is aware that this is an extremely fast-paced course. It is essential that you do not miss class - one day of this course is roughly equivalent to a week of regular classes and missing a single class usually means missing an entire unit of Sanskrit grammar. Therefore, each absence will influence your final grade (four unexcused absences within four-week session will reduce a grade by a single letter i.e. student with A would receive B, and so forth).

All classes begin at 8:30 with a daily quiz, which means that coming late will take your quiz time. Quizzes missed because of late-coming cannot be retaken.

Note:

The use of cell phones, text messaging, etc. is not permitted during class, and ringers must be silenced.

Tentative Course Schedule:

- Week 1 (June 14-18): Goldman, Chapters 1-4
- Week 2 (June 21-25): Goldman, Chapters 5-7
- Week 3 (June 28 - July 02): Goldman, Chapters 7-10
- Week 4 (July 05-09): Goldman, Chapters 11-13
- Week 5 (July 12-16): Goldman, Chapters 14-16
- Week 6 (July 19-23): Goldman, Chapters 17-19
- Week 7 (July 26-30): Goldman, Chapters 20-21; reading from *Mahābhārata* (*Nalopākhyāna*; Lanman, Part I)
- Week 8 (August 02-06): *Nalopākhyāna* (Lanman, Part I), *Hitopadeśa* (Lanman, Part II)

Required Texts:

- Goldman, Robert P. and Sally J. Sutherland Goldman. 2004. *Devavāṇīpraveśikā: An introduction to the Sanskrit language*. 3rd edition. Berkeley: Center for South Asia Studies, University of California, Berkeley.

[Highly] Recommended Texts:

- MacDonell, Arthur A. 1986 [1927]. *A Sanskrit grammar for students*. 3rd edition. New York: Oxford University Press.
- Lanman, Charles R. 2007. *Sanskrit Reader: Text and Vocabulary*. Motilal Banarsidass Publishers. Delhi.
- MacDonell, Arthur A. 2004 [1974]. *A practical Sanskrit dictionary with transliteration, accentuation, and etymological analysis throughout*. Manohar Publishers and Distributors.
- Whitney, William D. 1950. *A Sanskrit grammar: including both the classical language, and the older dialects, of Veda and Brahmana*. Motilal Banarsidass. Delhi.

McBurney Disability Resource Center:

The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:

<http://www.mcburney.wisc.edu/services/>

Contact information for the McBurney Disability Resource Center:

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Student Code of Conduct: The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

<http://students.wisc.edu/doso/acadintegrity.html>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts."

Please see the website listed above for further information.