

SOUTH ASIA SUMMER LANGUAGE INSTITUTE

UNIVERSITY OF WISCONSIN

JUNE 15 - AUGUST 7, 2015

INTENSIVE ELEMENTARY SANSKRIT

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Objective:

This course is designed to cover in eight weeks the amount of material usually treated in two semesters of a university-level elementary Sanskrit course. The first seven weeks will be spent working through Goldman's Sanskrit primer, *Devavāṇīpraveśikā*, along with a useful variety of handouts that will be provided by the instructor. The final week will be entirely focused on reading comprehension using passages from the Sanskrit epic *Mahābhārata*.

The aim of the course is to provide students with a broad familiarity with Sanskrit grammar, basic compositional skills, and the ability to read epic Sanskrit with the aid of a dictionary, so that they will be prepared to enter a university-level intermediate Sanskrit course in the Fall.

Grading:

Since the summer term is divided into two four-week sessions, students will receive two reported letter grades - one for each session. They will be determined based on:

Attendance and class participation:	40%
Performance on daily quizzes and weekly tests:	30%
Final examination:	30%

P.S. I hope that everybody is aware that this is an extremely fast-paced course. It is essential that you do not miss class - one day of this course is roughly equivalent to a week of regular classes and missing a single class usually means missing an entire unit of Sanskrit grammar. In short: DON'T MISS A CLASS!

Notes:

All classes begin at **8:30** sharp. If you come late you will not only miss part of a material but also disturb your peers.

The use of cell phones, text messaging, etc. is not permitted during class, and ringers must be silenced.

Tentative Course Schedule:

Week 1 (June 15-19): Goldman, Chapters 1-4

Week 2 (June 22-26): Goldman, Chapters 5-7

Week 3 (June 29-July 03): Goldman, Chapters 7-10

Week 4 (July 06-10): Goldman, Chapters 11-13

Week 5 (July 13-17): Goldman, Chapters 14-16

Week 6 (July 20-24): Goldman, Chapters 17-19

Week 7 (July 27-31): Reading from *Mahābhārata* (*Nalopākhyāna*; Lanman, Part I)

Week 8 (August 03-07): *Nalopākhyāna* continued

Required Texts:

- Goldman, Robert P. and Sally J. Sutherland Goldman. 2004. *Devavāṇīpraveśikā: An introduction to the Sanskrit language*. 3rd edition. Berkeley: Center for South Asia Studies, University of California, Berkeley.
- Lanman, Charles R. 2007. *Sanskrit Reader: Text and Vocabulary*. Motilal Banarsidass Publishers. Delhi.

[Highly] Recommended Texts:

- MacDonell, Arthur A. 1986 [1927]. *A Sanskrit grammar for students*. 3rd edition. New York: Oxford University Press.
- Apte, V.S. *The Practical Sanskrit English Dictionary* (any edition)
- Williams, M. *A Sanskrit English Dictionary* (any edition)
- Whitney, William D. 1950. *A Sanskrit grammar: including both the classical language, and the older dialects, of Veda and Brahmana*. Motilal Banarsidass. Delhi.

McBurney Disability Resource Center:

The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:

<http://www.mcburney.wisc.edu/services/>

Contact information for the McBurney Disability Resource Center:

905 University Avenue
Madison, WI 53715
608-263-2741 (phone)
263-6393 (tty)
265-2998 (fax)
mcburney@uwmadmail.services.wisc.edu

Student Code of Conduct: The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

<http://students.wisc.edu/doso/acadintegrity.html>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts."

Please see the website listed above for further information.