

Elementary Telugu
SASLI- 2015 Syllabus, UW-Madison

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Classes Meet: Mon thru Friday
8:30 am to 1 p.m (30 mts break)

Class Room: Microbial Sciences 1510
office: Van Hise 1338
Office Hours: 2 to 3 p.m



Class Etiquette:

1. Be on time (classes starts at 8:30am)
2. Turn in your homework on time.
3. Participate in discussions and activities.
4. Be respectful of other students and avoid distracting them and hindering their opportunity to learn.
5. Show your group members the same courtesy that you would give to the professor. Inform them of group meetings or activities that you will have to leave early or miss.
6. Do not record the class video /audio devices.
7. Mute your cellphone or digital phone during the class time.
8. Do not text with your cell-phone or digital devices during the class time

I. Course Overview:

Elementary Telugu has the two-semester program sequence. The course emphasizes the individual learning styles and preferences. All the aspects of your linguistic performance: speaking, reading,

writing and listening would be given equal consideration. Using essentially a communicative-interactive teaching methodology, supplemented with appropriate grammatical details, the students are, systematically and incrementally, introduced to materials that enable them to acquire cultural and linguistic literacy about Andhra. Students graduating from the program are expected to have complete mastery over the Telugu script, so they can read and write Telugu efficiently. They are expected to be able to carry on basic conversation in Telugu with native speakers, displaying a fair command of the contextually appropriate linguistic articulations of different speech acts in Telugu.

II. LEARNING OBJECTIVES:

Upon completion of this course, students will be able to

1. Read Telugu script
2. Write in Telugu script using everyday language.
3. Express themselves, their likes and dislikes/emotions and Feelings etc., and describe persons, places and objects.
4. Describe Persons/places/objects etc.,

III. TEXT BOOKS/MATERIALS/ADDITIONAL MATERIALS

Required Text: *Elementary Telugu* (available at the Center for South Asia)

Work-Book: Afsar, *Telugulo RaayanDi* (writing in Telugu) ... (*hand-outs will be given everyday from this book*)

V. COURSE REQUIREMENTS:

QUIZZES:

We have two types of quizzes:

1. **Non-graded Weekly:** Weekly quizzes are part of reviewing the study material every week and non-gradable. The purpose of these short quizzes is to get a regular feedback on your achievement of language skills. The duration would be 15-20 minutes.
2. **Graded Tri-weekly:** The purpose of Tri-weekly quizzes is to validate comprehension of material course material and serve as a diagnostic tool in preparation for the exams. The lowest quiz score will be dropped before computing your quiz average.

EXAMINATIONS:

The aim here is to evaluate the acquisition of language in different skill areas.

- Exam Format: *Oral* – Conversation/oral presentation/pair work based on your achievement of oral skills during the semester.

Written: Covers all the grammar points and also includes short paragraph writing.

- Final examination will be held in the finals week. Final examination will be cumulative that is it will cover the syllabus from day one till the instruction ends. It will have an oral and written part.

CLASS PARTICIPATION:

It consists of:

- Oral activities: Multiple opportunities are provided to facilitate development of your oral skills which include pair work, group activities etc.,
- Class work : You will be given short class work once/twice a week in the class based on the material we covered in the class up to the time. The purpose of this class-work is to work more on
Grammar points.

Individual Interviews:

Students have to sign for individual interviews once in a week. Individual interviews focus on the special needs of the students and for the revision of the previous lessons. Students can use this opportunity to work more on writing skills and speaking skills.

HOMEWORK:

Homework will be assigned regularly and the due date will vary depending on the length of the home-assignment. These assignments will help you to become thorough with the material taught in the class and also experiment with the language by yourself.

OTHER ACTIVITIES:

MOVIES and DOCUMENTARIES:

During the semester we will watch two Telugu movies in the class.

Video and Audio SESSIONS:

We will use the computer and audio sources extensively once in a week with specific assignments. We will do a lot of oral practice and also have a lot of audiovisual materials in the regular classes.

EVALUATION (Total 100%):

Final exam	25%	Midterm exam	20%
Short Quizzes	15%	Homework	10%
Class Participation	20%	Skit presentation	10%

*Skit Presentation: A small conversation/ dance ballet /cultural event representing Telugu culture.

VII. COURSE CALENDER:

- *This calendar is tentative and it may be changed according to the needs of the class and students.*
- *Weekly schedule will be given every Monday.*

UW- General Instructions

Rights and Responsibilities

Students with disabilities have the right to:

- Full and equal participation in the services and activities of the University of Wisconsin-Madison
- Reasonable accommodations, academic adjustments and/or auxiliary aids and services
- Privacy and to not have confidential information freely disseminated throughout the campus
- Limit access to confidential records. In doing so, however, students recognize that implementing accommodations may become more difficult
- Information readily available in accessible formats

Students with disabilities have the responsibility to:

- Meet qualifications and maintain essential institutional standards for courses, programs, services, jobs and activities
- Identify as an individual with a disability when an accommodation is needed and to seek information, counsel and assistance as necessary
- Demonstrate and/or document (from an appropriate professional) how the disability limits their participation in courses, programs, services, jobs and activities
- Follow published procedures for obtaining reasonable accommodations, academic adjustments and/or auxiliary aids and services, or requesting barrier removal

The University, through faculty and staff, has the right to:

- Establish essential functions, abilities, skills, knowledge and standards for courses, programs, services, jobs and activities or facilities and to evaluate students on this basis;
- Determine the appropriate standards in developing, constructing, remodeling and maintaining facilities;
- Confirm disability status and request and receive current, relevant documentation that supports requests for accommodations, academic adjustments and/or auxiliary aids and services;
- Have appropriate staff discuss students and their disabilities in order to implement requested accommodations (particularly instructional accommodations);
- Deny a request for accommodations, academic adjustments or auxiliary aids and services, and/or barrier removal in facilities if the documentation does not demonstrate that the request is warranted, or if the individual fails to provide appropriate documentation;
- Select among equally effective accommodations, academic adjustments and/or auxiliary aids and services;

- Refuse unreasonable accommodations, academic adjustments or auxiliary aids and services, and/or facility-related barrier removal requests that impose a fundamental alteration on a program or activity of the university.

The University has the responsibility to:

- Provide information to faculty, staff, students and guests with disabilities in accessible formats upon request
- Ensure that courses, programs, services, jobs, activities and facilities, when viewed in their entirety, are available and usable in the most integrated and appropriate settings
- Evaluate students on the basis of their abilities and not their disabilities
- Respond to requests on a timely basis
- Provide or arrange reasonable accommodations, academic adjustments and/or auxiliary aids and services for students with disabilities in courses, programs, services, jobs, activities and facilities
- Maintain appropriate confidentiality of records and communication except where permitted or required by law

Contact information for the McBurney Disability Resource Center:

702 W Johnson Street, Suite 2104

Madison, WI, 53715

phone: 608-263-2741

text: 608-225-7956

fax: 608-265-2998

mcburney@studentlife.wisc.edu

Class Format: In order to achieve the goals mentioned above, the communicative approach will be highly emphasized throughout the entire course. The first two hours of the morning session lecture are devoted to new topics through step-by-step grammar instruction (based on the textbook with necessary vocabulary) and classroom activities. From time to time, video/movie clips will be shown, and you will be given relevant questions to answer. The class will also watch/ listen, learn and sing-along to some film songs.

In the second session, the daily discussion session will be a follow-up of the first two hours with a stronger emphasis on the communicative approach. The use of English will decrease as the class progresses. Students will be expected to take an active role in the class under the instructor's supervision. Students will form groups (2-4) and engage in different types of classroom activities with the aid of a vocabulary list. The instructor will give short topics for conversations or students may also come up with their own topics.

Students will be regularly updated on their progress and areas of weakness through the homework corrections, weekly quizzes and the midterm exam. Students who need extra assistance are strongly encouraged to attend office hours.

Students are encouraged to actively participate in the classroom by volunteering to write on the blackboard so that they may overcome hesitation in the new language and help/correct one another with spelling, structure and grammar. Please keep in mind that participation makes up 20% of the final grade.

Regular vocabulary review will be done in class to help students build their vocabulary. In addition, regular reading and writing practice will also be done in the classroom. Some potlucks, picnics and sports (like cricket, etc.) will also be organized so that students can get to know one another better and form study groups outside the class to practice speaking Hindi with each other. Starting the 5th week, a selection of short and simple children's stories will be read and acted out in the class as skits.

Student Code of Conduct: The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:
<http://www.wisc.edu/students/saja/misconduct/misconduct.html>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that **“Academic misconduct is an act in which a student:**

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.”

Please see the website listed above for further information.

CLASSROOM ATMOSPHERE:

SASLI is committed to creating a diverse and welcoming learning environment for all students, and has a non-discrimination policy that reflects this philosophy. Disrespectful behaviors or comments addressed towards any group or individual, regardless of race/ethnicity, sexuality, gender, religion, ability, or any other identity or community are deemed unacceptable in class, and will be addressed by the instructor or referred to the Academic Director.

Class rosters are provided to the instructor with the student’s legal name. We will gladly honor your request to address you by an alternate name or gender pronoun.

