

**SASLI 2013**

ساسلی ۲۰۱۳

## نصاب-Syllabus

**Course:** Elementary Urdu[1st year]- [ LCA Lang 371 & 372(1st and 2nd semester )]

**Lecture:** Qamar Jalil

**Office Hours:** 1.00-2.00 Mon to Friday

**Contact Info:**

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### Course Description/Overview:

This elementary Urdu course is the 1st year course and is intended for students who are at beginner's level. It will have two parts: 1st semester and the 2nd semester course [ LCA Lang 371 & 372] .Speaking, listening, reading and writing, all four skills will be taught and all four skills will have the same emphasis.

Sentence structure and grammar constructions will be mainly presented through example/models, however, brief adequate explanation of relevant grammar constructions/points will also be given in class. Detailed explanation of such things, if required, will be made outside class during office hours.

### Objectives/Goals

**By the end of 1st semester/semester A(1st 4 weeks), students are expected to:**

-exchange greetings

-carry out introduction

-carry out simple talk about themselves, their interests, their family and work, other person's family and work

-carry out simple tasks in areas of shopping/bargaining, time, transport, directions, dress, colors, house/home, foods etc. using, mostly, correct forms of main tenses ( or successfully communicating).

-use simple past (mainly limited to intransitive verbs).

-carry out conversation through simple sentences or series of simple, connected sentences

-read Urdu alphabets, simple words and simple sentences not involving peculiar Arabic spellings or irregular spellings.

-write simple words and sentences and simple messages/notices using small, simple sentences.

[ **in terms of topics and chapters** from the book, tentatively [ tentatively because the main purpose will not be just cover/complete some topic/chapter and move on to the next, but to achieve competence to carry out related conversation, interactions, comprehend reading material and to write].

by the end of the 1st week, we will have covered all of Section 1 i.e. Script section, and chapter 1 and may be half of chapter 2 also from Section 2[ Introduction, greetings, and all major grammar constructions and vocab items used in these chapters

By the end of the 2nd week: from Chapter 2 to chapter 4 ( may be just half of 4) [family- immediate and extended family ,means of transport ; bargaining for rent, asking for directions ,shopping, bargaining etc., clothes, veg., fruits, colors, likes , dislikes [in limited way], and all major grammar constructions and vocab items used in these chapters

By the end of week 3: from chapter 5 to 7 [house, parts of house, appointments; time expressions, days etc, personal history and all major grammar constructions used in these chapters.

By the end of week 4: chapters 8 and 9 [ food, restaurant, ordering a meal etc, health, diseases, treatment, visiting doctor

During week 3 and 4 students will also do some small project, First ,the students will be asked to just come up with their own suggestions, topics and the way(s) in which they want to do it, if they don't volunteer some idea then instructor will suggest topic(s) and will give other guideline too.

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**By the end of 2nd semester/semester B**(last/2<sup>nd</sup> 4 weeks) students are expected to:

-carry out basic survival tasks in areas such as health/illnesses, invitations- accepting/declining, expressing feelings such as hunger, thirst, cold, hot, exchange information about weather,  
-exchange information about festivals-religious/seasonal, wedding/marriage and visiting holy places.

-carry out simple, general conversation, basically through series of simple sentences but also using conjunctions.

-use simple and perfect past including, in a limited way, past of transitive verbs.  
-use future tense.

-use some of very frequently used construction/verbs such as 'to be' 'can, already done, should have/ought to have, to keep + verb+ing' 'used to (verb) , some uses of 'lagna', 'vaalaa' etc.

-read complex sentences, simple, small paragraphs, dialogues, simple, small notices, and small portions of simple stories.

-read words/sentences involving some frequently used specific Arabic spellings.

-write sentences, simple information and messages using sentences, simple short series of connected sentences.( not involving complex spellings and peculiar Arabic spellings)

[ **in terms of topics and chapters** from the book, tentatively [ tentatively because the main purpose will not be just cover/complete some topic/chapter and move on to the next, but to achieve competence to carry out related conversation, interactions, comprehend reading material and to write].

By the end of week 5 we will have covered chapters 10 and 11 and just initial portion of chapter 12 [ invitations- accepting, declining invitation, feelings such as hunger, thirst, feeling hot and cold etc, mood, weather, feelings related with weathers, and all major grammar and vocab items used in these chapters 10 and 11. During this week students may start brain storming about their presentation in SASLI show on July 26.

By the end of week 6: chapter 12 ( chapter 12 is a long chapter and also involves long(er) and somewhat complex discourse [ names of festivals, description of some major festivals such as eid, holy, basant , baisakhi etc.] and all major grammar and vocab items from chapter 12]. During this week students will also write and rehearse some item for SASLI show and make related preparations also, it will be considered the 2nd project.

By the end of week 7 chapter 13 and just a portion of chapter 14 [ names of some major holy places, shrines and saints, visiting mosques, mandir and shrines , simple talk about

some activities at shrines etc. and all major grammar constructions and vocab items used in these chapters

By the end of week 8: chapter 14 and just a portion of chapter 15 [ Weddings, major customs of pak-Indian weddings, problems related with weddings/marriage, such as issue f ' jahayz' and expenditure etc. and all major grammar constructions and vocab items used in the chapter

**Structure/schedule:**

Everyday, there will be four classes/periods. During the first period, dialogue/conversation of the relevant lesson/topic will be introduced. Then there will be drills and communicative activities/practice based on this topic. Either toward the end of the 1<sup>st</sup> period or in the second period, new topic/lesson will be taken up and drills and communicative practice of the topic at hand will be done in the same fashion as in the 1<sup>st</sup> period. During the 1<sup>st</sup> half of the 3<sup>rd</sup> period there will be practice of grammar points from the lesson(s) at hand/topic.[ In class, grammar will be taught through models/pattern and

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there will only be brief explanation of grammar constructions in the class. Detailed explanation when/if required will be done outside class]. In the 2<sup>nd</sup> half of the 3<sup>rd</sup> period [ and for some time in 4<sup>th</sup> period, if/when needed] , students will have discussion/conversation/games etc. based on/related to the present day topics. Instructor will participate only as a participant and facilitator. 4<sup>th</sup> period will be for reading and writing. Time for reading could be increased during the 2<sup>nd</sup> 4-week session[2<sup>nd</sup>/B Semester ].

Whenever felt necessary, a different order of activities for different period can be used.

Occasionally, there could be some outside class activity such as meeting/talking with some native speaker, watching Urdu movie/play, shopping in some Pak/Indian store or some other social and cultural activity.

Some class time on the last two days before final examination is used for review.

**Class material**

Required:

A: Urdu Course Packets

[Students will buy this course from SASLI office]

Recommended:

Beginning Urdu

By:

Virendra Singh, Ashok Kumar

SASLI

Dictionary: Urdu-English Vocabulary  
[desirable Students Pronunciation Dictionary  
not required] Barker, Mohammad Abd-al Rahman

Spoken Language Services, NY.

Other:

Some hand outs will be provided from time to time.

Some other references:

Reference books:

'Ibtidai Urdu' by C.M Naim

2-Spoken Urdu by Abd-ur-Rehman [abd-al.rahman] Barker[ Can be consulted/ hired from Memorial Library, UW, Madison.

3-Urdu- Essential Grammar by Ruth Laila Schmidt [ can be consulted in Memorial Library]

Audio: Some audio and video material will be given or suggested on ongoing basis.

4-'Let Us Study Urdu' by Ali Asani and Akbar haider

5-Urdu by David Matthews and Qasim Dalvi

## **Content**

[Weight of Various Components for **GRADING**]:

Component	Percentage
-Performance/participation in class :	15%
-Home Work & journal:	13%
-Project:	10%
-Class tests/quiz:	15%

(cont.)

-Mid Term Examination: oral & written: 22%

-Final Examination: oral & written: 25%

**Attendance Policy:** Every unexplained absences without genuine reason or some emergency will cause loss of one score for ‘class participation and performance’ and can adversely affect final grade.

**Course Requirements:**

1- Active participation in classes and all class related activities.

2-Class quizzes[every Tuesday]

3-Home work/journal

4-Projects[ one during the 1st semester; details be discussed with students in class; The 2nd project will be a combined/team presentation of elem. Urdu students for the SASLI Cultural show during the 6th week. For this students will themselves write and rehearse some item. More details will be discussed in class]

5-Mid Term

6-Final Exam

**Grading/Assessment** [Based on two 4 week semesters]

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**1st /A Semester :**

[Please see above mentioned weight for various components and note on attendance policy]

**Break up of scores for grading:**

**A 90-100**

**AB 84-89**

**B 79-83**

**(cont.)**

**BC 74-78**  
**C 64-73**  
**D 53-63**

**Below 53 fail**

**Grading policy for 2nd /B Semester:** ( the same as 1st/A semester ]  
[Note: Final Grading will be done only towards the end of 2nd /B ) semester]

**Calendar:**

Mid Term: July 9[tentative]

Final : August 8[Tentative]

Class Quiz: Every Tuesday [ 1st Tue ?!]

**McBurney Disability Resource Center:** The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:

<http://www.mcburney.wisc.edu/services/>

Contact information for the McBurney Disability Resource Center:

905 University Avenue  
Madison, WI 53715  
608-263-2741 (phone)  
263-6393 (tty)  
265-2998 (fax)

mcburney@uwmadmail.services.wisc.edu

**Student Code of Conduct:**

The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

<http://students.wisc.edu/doso/acadintegrity.html>.

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts."

Please see the website listed above for further information.