

Intermediate Hindi, LCALANG453 (001 DDD) LCALANG454
(SASLI-2017, UW-MADISON
Classroom: BioChemistry 1116, 8:30 am-1:00 pm

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Office Hours: MTWTh—2:00 pm-3:00 pm, Lakefront Café, Memorial Union

Other Instructor's Name: Mary Gollapalli gollapalli@wisc.edu

Office: 1235, Van Hise Hall

Office Hours: MTWTh—3:00 pm-4 :00 pm, Lakefront Café, Memorial union

Language Tables: Fridays TBA, Lakefront Café, Memorial Union

Course Description: Hindi is the third most commonly used language in the world today, after Mandarin Chinese and English, with more than 600 million users spread across the globe. Hindi has had a continuous literary tradition since the 11th century, possesses a large modern literature, and is the main medium of the world's largest film industry. It is one of the two official languages of contemporary India.

Course Objectives & Outcomes: This intensive summer course provides students with a multifaceted working knowledge of modern standard Hindi. It essentially trains students: (a) to speak Hindi fluently; (b) to understand spoken Hindi; (c) to read Hindi script; and (d) to write prose, in Hindi. In the Intermediate Hindi language instruction, students learn more advanced sentence structures, vocabulary that enables them to formulate conversation on more abstract and real life scenarios of everyday life in the target language to equip them to spend time in South Asia, and to help them talk more extensively about their interests, research and academic work. Intermediate Hindi will start with a thorough review designed to consolidate the speaking, listening, reading, and writing skills that students acquired during their first year of Hindi. The review will cover specific grammar topics and conversation and is designed to ensure students have a working vocabulary of about 800-1000 Hindi words and the ability to generate and interpret simple sentences of various types in speech and in writing.

The bulk of the summer intensive course will be devoted to new aspects of grammar and advanced level conversation, reading and writing. As part of this course, students will learn popular Bollywood songs, watch films and video clips, and become familiar with Indian Culture. They will also have exciting opportunities to make their own audio and video recordings, work with Web-based and multi-media materials, and to go on one or more field trips. By the end of the 3rd semester (Intermediate Hindi 1), students will have a working vocabulary of about 1500 words and phrases, and the ability to carry on conversations on relatively complex topics. They will also be able to read and write extended passages in different types of prose.

Here in the USA, students have little opportunity outside the classroom, to focus on Hindi. Much of the class time is devoted on conversation on social, political, religious and everyday life of India and real every day interaction. All five days of language instruction focus on all four skills: *reading, writing, listening and speaking*.

Please refer to the ACTFL scale for the expected proficiency scale for Hindi: <https://wp.nyu.edu/virtualhindi/wp-content/uploads/sites/3394/2016/02/Hindi-Speaking-GUIDELINES-revised2014.pdf>.

Required Text Books:

1. Advanced Hindi Grammar by Usha R. Jain
2. Spoken Hindi in Social Context by Mishra & Mishra
3. Oxford Hindi-English Dictionary.
4. Theme Based Vocabulary and Affixes of Hindi By Mishra & Mishra (optional)
5. *Additional Handouts and material will be posted on CANVAS and printed for class.*

COURSE POLICIES

1. Class Etiquettes:

- Be on time (classes starts at 8:30am)
- Turn in your homework on time.
- Participate in discussions and activities.
- Be respectful of other students and avoid distracting them and hindering their opportunity to learn.
- Show your group members the same courtesy that you would give to the professor. Inform them of group meetings or activities that you will have to leave early or miss.
- Do not record the class on video /audio devices.
- Do not text with your cell-phone or digital devices during the class time

2. Attendance

It is the policy of SASLI that students attend class every day during the summer, due to the intensive structure. Students with extenuating circumstances must discuss the situation with the instructor and SASLI administration. Absences, other than illness, will be worked out on a case-by-case basis. Vacation is not a valid excuse for a student to have an absence. If a student misses class, it is their responsibility to make up the work and to keep up with the other students in the class. SASLI has a written absence, tardiness, and religious observance policy as below.

Tardiness and Absence:

Classes start on time at 8:30AM and go until 1:00PM (with a half hour break)

Tardiness:

More than 30 minutes late (habitual tardiness of less than 30 minutes may also be considered a violation)

1st time = warning , 2nd time = 2nd warning

3rd time = grade deduction, 4th time = sent to admin office/possible additional grade deduction

Absence:

1st unexcused absence = warning + grade deduction

2nd unexcused absence = sent to admin office + grade deduction

Excused and unexcused absences cannot equal more than 2 per semester. Once a student has a 3rd absence, must see the admin office

NOTE: An unexcused absence is any absence with no prior approval from the instructor. Unanticipated medical/other emergencies may require additional documentation and approval from admin office in order to be considered "excused."

3. Cell Phones And Laptops

Students should turn off their laptops and cell phone ringers during class. Shukriya!

4. Consistent Independent Work

Students should expect to spend at least 3-4 hour studying and preparing outside of class for each class session. In addition, students should listen to the **Audio section** that accompanies the book to get used to the rhythm of spoken Hindi.

5. Quizzes, Assignments, And Exams

Your final grade will be calculated as follows (GRADING SYSTEM)

Classroom Participation	15%
Home Reading and Writing Assignments	15%
Hindi Project	15%
Grammar Quizzes (5)	15%
Vocabulary Quizzes (5)	10%
Midterm Examination (oral & written)	15%
Final Examination (oral & written)	15%

All assignments must be done in the required format (as announced in class), and must be submitted on time. Unexcused late assignments will receive lowered points or grades. Students who anticipate an absence on the day an assignment is due, or a conflict between the schedule for this course and other schedules, should discuss the situation with me in advance, and arrange for an alternative submission date. Late, incomplete, and missed assignments will adversely affect your final grade.

NOTE: Participation means no tardiness, no absences, active and engaged in the class discussion and activities, no disruptive behavior or conversation.

6. IMPORTANT DATES:

July 4th Tuesday	No Class	
July 24th	Cooking Class	Surf & Surf Apt.
July 27th	All SASLI Performance	B10 Ingraham Hall

7. Grading Scale:

A	AB	B	BC	C	D	F
90-100%	87-91	82-86	77-81	70-76	60-69	59 or less

8. Class Format:

- In order to achieve the goals mentioned above, the communicative approach will be highly emphasized throughout the entire course. The first two hours of the morning session lecture are devoted to new topics through step-by-step grammar instruction (based on the textbook with necessary vocabulary) and classroom activities. From time to time, video/movie clips will be shown, and you will be given relevant questions to answer. The class will also watch/ listen, learn and sing-along to some film songs.
- In the second session, the daily discussion session will be a follow-up of the first two hours with a stronger emphasis on the communicative approach. The use of English will decrease as the class progresses. Students will be expected to take an active role in the class under the instructor's supervision. Students will form groups (2-4) and engage in different types of classroom activities with the aid of a vocabulary list. The instructor will give short topics for conversations or students may also come up with their own topics.

- Students will be regularly updated on their progress and areas of weakness through the homework corrections, weekly quizzes and the midterm exam. Students who need extra assistance are strongly encouraged to attend office hours.
- Students are encouraged to actively participate in the classroom by volunteering to write on the blackboard so that they may overcome hesitation in the new language and help/correct one another with spelling, structure and grammar. Please keep in mind that participation makes up 15% of the final grade.
- Regular vocabulary review will be done in class to help students build their vocabulary. In addition, regular reading and writing practice will also be done in the classroom. Some potlucks, picnics and sports (like cricket, etc.) will also be organized so that students can get to know one another better and form study groups outside the class to practice speaking Hindi with each other. Starting the 5th week, a selection of short and simple children's stories will be read and acted out in the class as skits.

9. Student Code of Conduct: The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

<<https://www.students.wisc.edu/doso/academic-integrity/>>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that “Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.

Please see the website listed above for further information.

10. CLASSROOM ATMOSPHERE

- SASLI is committed to creating a diverse and welcoming learning environment for all students, and has a non-discrimination policy that reflects this philosophy. Disrespectful behaviors or comments addressed towards any group or individual, regardless of race/ethnicity, sexuality, gender, religion, ability, or any other identity or community are deemed unacceptable in class, and will be addressed by the instructor or referred to the Academic Director.
- Class rosters are provided to the instructor with the student’s legal name. We will gladly honor your request to address you by an alternate name or gender pronoun.

UNIVERSITY POLICY

McBurney Disability Resource Center:

The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with disabilities. If you need any disability accommodations you need to register with the McBurney Center. The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with disabilities. For a list of the services provided, please visit the website: <http://www.mcburney.wisc.edu/services/>

Rights and Responsibilities

- Students with disabilities have the right to:
- Full and equal participation in the services and activities of the University of Wisconsin-Madison
- Reasonable accommodations, academic adjustments and/or auxiliary aids and services
- Privacy and to not have confidential information freely disseminated throughout the campus
- Limit access to confidential records. In doing so, however, students recognize that implementing accommodations may become more difficult
- Information readily available in accessible formats

Students with disabilities have the responsibility to:

- Meet qualifications and maintain essential institutional standards for courses, programs, services, jobs and activities
- Identify as an individual with a disability when an accommodation is needed and to seek information, counsel and assistance as necessary
- Demonstrate and/or document (from an appropriate professional) how the disability limits their participation in courses, programs, services, jobs and activities
- Follow published procedures for obtaining reasonable accommodations, academic adjustments and/or auxiliary aids and services, or requesting barrier removal

The University, through faculty and staff, has the right to:

- Establish essential functions, abilities, skills, knowledge and standards for courses, programs, services, jobs and activities or facilities and to evaluate students on this basis;
- Determine the appropriate standards in developing, constructing, remodeling and maintaining facilities;

- Confirm disability status and request and receive current, relevant documentation that supports requests for accommodations, academic adjustments and/or auxiliary aids and services;
- Have appropriate staff discuss students and their disabilities in order to implement requested accommodations (particularly instructional accommodations);
- Deny a request for accommodations, academic adjustments or auxiliary aids and services, and/or barrier removal in facilities if the documentation does not demonstrate that the request is warranted, or if the individual fails to provide appropriate documentation;
- Select among equally effective accommodations, academic adjustments and/or auxiliary aids and services;
- Refuse unreasonable accommodations, academic adjustments or auxiliary aids and services, and/or facility-related barrier removal requests that impose a fundamental alteration on a program or activity of the university.

The University has the responsibility to:

- Provide information to faculty, staff, students and guests with disabilities in accessible formats upon request
- Ensure that courses, programs, services, jobs, activities and facilities, when viewed in their entirety, are available and usable in the most integrated and appropriate settings
- Evaluate students on the basis of their abilities and not their disabilities
- Respond to requests on a timely basis
- Provide or arrange reasonable accommodations, academic adjustments and/or auxiliary aids and services for students with disabilities in courses, programs, services, jobs, activities and facilities
- Maintain appropriate confidentiality of records and communication except where permitted or required by law

Contact information for the McBurney Disability Resource Center:

702 W Johnson Street, Suite 2104
 Madison, WI, 53715
 phone: 608-263-2741
 text: 608-225-7956
 fax: 608-265-2998

University Health Services <<https://www.uhs.wisc.edu>>

Health Emergencies <<https://www.uhs.wisc.edu/emergencies/>>

Health Appointments <608-265-5600>

Tentative Syllabus Week 1

Week 1	Topic	HW	Due
June 19	Revision of the basic sentence structures & tenses.	Journal 1: entry about yourself.	Tues.
June 20	को structures	Journal entry 2: using the को structures.	Wed.
June 21	Simple & Compound Postpositions.	Grammar Handout 1	Thus
June 22	Transitive & Intransitive Verbs.	Grammar Handout 2	Fri
June 23	Adjectives & चाहिए	Grammar Handout 3	Mon

Quizzes and Exams

Vocabulary Quiz 1	June 26	Grammar Quiz 1	June 30
Vocabulary Quiz 2	July 3	Grammar Quiz 2	July 6
Midterm Oral	July 13	Midterm Written	July 14
Vocabulary Quiz 3	July 17	Grammar Quiz 3	July 20
Vocabulary 4	July 24	Grammar Quiz 4	July 27
Vocabulary 5	July 31	Grammar Quiz 5	Aug 4
Final Oral Exam	Aug 10	Final Written Exam	Aug 11