

UNIVERSITY OF WISCONSIN
SOUTH ASIA SUMMER LANGUAGE INSTITUTE
JUNE 16 - AUGUST 8, 2014

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INTENSIVE INTERMEDIATE SANSKRIT

Objectives:

Over an intensive session of eight weeks, this course will provide the opportunity to read selections from some of the principal genres of Sanskrit literature. We will begin with the epic (*Mahābhārata* and *Rāmāyana*) and proceed to texts representing various types of Sanskrit, namely narrative verse (*Vetālapañcaviṃśati*); grand verse (*Buddhacarita* and *Kumārasambhava*); literary theory (*Kāvyaḷaṅkārasūtravṛtti* and *Kāvyaṃīmāṃsā*); drama (*Svapnavāsavadattā*); and, if time allows, systematic analysis (*Sarvadarśanasāṅgraha*). Upon completion of this brief survey, Intermediate Sanskrit students will learn how to approach the various genres of Sanskrit with confidence and develop the ability to read a text accurately. After this summer students should be able to enter Advance Level of Sanskrit in Autumn.

Tentative Course Schedule:

Week 1: *Rāmopakhyāna* from the *Mahābhārata*

Week 2: *Rāmāyana*

Week 3: *Vetālapañcaviṃśati* (Tales 1, 6, 24 and 25)

Week 4: *Buddhacarita* of Aśvaghoṣa (Canto 13)

Midterm: Friday of week 4 (07/11/2014)

Week 5: *Kumārasambhava* of Kālidāsa (Canto 3)

Week 6: *Kāvyaḷaṅkārasūtravṛtti* of Vāmana (Chapter 1)

Week 7: *Svapnavāsavadattā* of Bhāsa (Act 1)

Week 8: *Kāvyaṃīmāṃsā* of Rājaśekhara (Chapter 4)

Final: Friday of week 8 (08/08/2014)

Weekly Schedule:

Monday-Friday 8:30am-10:30am; 11:00am-1:00pm

The first three hours of our meeting will be devoted to translation of assigned readings.

During the last hour we will review, solidify and expand knowledge gained in the first year of Sanskrit study:

- Mondays: grammar review; (10 minutes quiz on verbal and nominal paradigms)
- Tuesdays: Sanskrit prosody, learning how to identify and recite the most important Sanskrit meters; (10 minutes quiz in Week 8; study materials will be provided)
- Wednesdays: instruction in analyzing Sanskrit verses and prose using simple Sanskrit texts like the *Bhagavadgītā* or the *Hitopadeśa*; (10 minutes quiz on verbal and nominal paradigms)
- Thursdays: review for the weekly quiz on Friday, based on students questions.
- Friday: weekly quiz from 8:30 to 9:00am.

In terms of your performance, the weekly quizzes will count for the 11% of the grade, but the short quizzes might prove decisive if you are on verge of a better grade.

Texts:

Required:

- A reading packet containing the relevant selections from the following Sanskrit texts will be made available in SASLI office (Medical Sciences Center B488). **Please pick it up as early as possible to prepare for the first class's readings!**
- Gary A. Tubb and Emery R. Boose. *Scholastic Sanskrit: A Manual for Students*. American Institute of Buddhist Studies, 2007
- Apte, V.S. *The Practical Sanskrit English Dictionary* (any edition) and/or Williams, M. A. *Sanskrit English Dictionary* (any edition)

[Highly] Recommended:

- William Dwight Whitney. *The Roots, Verb Forms, and Primary Derivatives of the Sanskrit Language* (any edition)
- William Dwight Whitney. *Sanskrit Grammar* (any edition)

Grading:

Class Participation:	25%
Weekly Quizzes:	11%
Midterm:	32%
Final:	32%

Quizzes, midterm and final will all be timed, closed-book, and to be completed without help of a dictionary.

Requirements:

Students are expected to come to each class ready to present a polished translation of all the verses they have prepared for the day. Simply finding meanings for individual words and then attempting to construe a verse's meaning in class is not translation and is therefore unacceptable. The classroom expectation is to come ready to deliver a *prepared* translation of the verses, including being able to provide a *vighraha* for any *samāsa* contained in these verses, as well as identify and analyze any grammatical form.

Attendance Policy:

Because of the intensive schedule, it is essential not to miss class. Each day of this course is roughly equivalent to a week of class in a regular academic term. That means that if you do not attend, you will not know what is going on, and will find it extremely difficult to catch up. Missing class without genuine or unavoidable reason will influence your final grade: two unexcused absences within four-week session will reduce a grade by a single letter i.e. student with A would receive B, and so forth.

Please schedule your departure so as not to conflict with the final exam. If you have a legitimate reason which requires early departure you must first make your request with SASLI Director; early departure petition has to be first approved by the Director.

Note:

*All classes begin at **8:30** and I would appreciate if you came on time. Coming late is disruptive and disrespectful to your teachers and fellow students. It will be your responsibility to cover the material you miss. If you are late for a quiz or an exam you will not be allowed additional time. Missed quizzes/exams cannot be made up and will count as failed.*

The use of cell phones, text messaging, video/audio recording and taking pictures , etc. is not permitted during class, and ringers must be silenced.

Student Code of Conduct:

The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:

<http://www.wisc.edu/students/conduct/conduct.htm>

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts."

Please see the website listed above for further information.

McBurney Disability Resource Center:

The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:

<http://www.mcburney.wisc.edu/services/>

Contact information for the McBurney Disability Resource Center:

905 University Avenue

Madison, WI 53715

608-263-2741 (phone)

263-6393 (tty)

265-2998 (fax)

mcburney@uwmadmail.services.wisc.edu