

گرمانی ادارہ برائے جنوبی ایشیائی زبانیں: متوسط اردو

SASLI: Intermediate Urdu at UW-Madison

June 19-August 11, 2017

M-F 8:30-1:00, Van Hise 495

LCALANG 471, LCA LANG 472

Instructor: Dr. Gwendolyn Kirk

Email: gwendolynkirk@gmail.com

Office: Medical Sciences Center B438

Office Hours: 2-3pm

Course Description:

Welcome to the South Asia Summer Language Institute, and to the intermediate Urdu class! The goal of this course is to provide you with a build upon your knowledge of the Urdu language, and bring you up to the advanced level in all four skills of reading, writing, listening, and speaking. Along with its close variant Hindi, it is the fourth most widely spoken language in the world, with significant populations of speakers in India and Pakistan as well as a large diaspora in Europe, North America, the Middle East, and elsewhere. Urdu has a large and varied body of literature dating back more than four centuries; it is also the language of Bollywood films and an important lingua franca of South Asia. We will meet for four hours daily, and focus throughout this course on all four areas of language learning: reading, writing, listening, and speaking. After completing this course, you should be familiar with the core grammatical constructions of Urdu, as well as have enough vocabulary and sociocultural background to carry on most basic interactions with Urdu speakers with ease, and even be comfortable with some more advanced conversation on general topics. Be the end of this semester you will begin to be familiar with Urdu literature and literary history, and we will also cover some of the more advanced Persian and Arabic grammatical structures that are seen in Urdu.

Required Texts: (to be purchased before the first class day)

- *Let's Study Urdu* by Ali Asani and Syed Akbar Hyder (I require you to have the grammar book; the script book is optional but you may want to purchase it if you need review or additional practice in the Urdu script)
- *Essential Urdu Dictionary* by Timsal Masud

Recommended Texts:

- *A Dictionary of Urdu, Classical Hindi, and English* by John T. Platts (useful for older texts and necessary if you plan to go on to study literature)
- *نیروز اللغات* which is the best Urdu to Urdu dictionary and comes in a variety of sizes, recommended for slightly more advanced students
- *English Urdu Dictionary* by Maulvi Abdul Haq
- *Oxford Urdu-English Dictionary*

Online resources:

- dsal.uchicago.edu/dictionaries/platts (The Platts' dictionary in digital format AKA the only online dictionary I'll accept)
- rekhta.org (Urdu literature)

Classroom policies:

- This is an **intensive** language program, and daily attendance is vital. Missing a single day of class is equivalent to missing a week in a semester-long course. In order to take full advantage of your time at SASLI you must attend class every day, **on time**. Per SASLI policy, **habitual tardiness may impact your grade**. See the full attendance policy below.
- You are expected to make language study your first priority for the duration of the course; think of this program as your summer job. As such, you should plan on dedicating enough time outside of class for study, homework assignments, and review; usually two to four hours per day. Late assignments will not be accepted without prior permission or an excused absence.
- No Google Translate or other online translation is to be used for this class. (*If you use it, I will know!*) Instead, use the glossaries provided in the textbook and by the instructor, and the *Essential Urdu Dictionary*.
- You are expected to bring your textbook, dictionary, handouts and notebooks with you to every class.
- Laptop computers, tablets, etc. are not to be used in class, and phones should be kept on silent mode and out of sight.
- All students are expected to act to foster an environment of mutual respect, equal participation, and engaged learning, regardless of race, ethnicity, gender, religion, sexual orientation, ability, or other identity factors, and also learning style and pace.
- Students are also to adhere to the University of Wisconsin Academic Misconduct Policy & Procedures.

Instructor Responsibilities:

- Holding regular office hours, being available and responsive to students' queries about the material and course.
- Assignments should be graded and returned to you in a timely manner (generally I will return them within one or two days).
- Course guidelines should be unambiguous.
- Handouts and assignments will be provided as early as possible, and you will get a schedule every Friday outlining the upcoming readings and lessons.
- Regularly assess and give feedback to the students regarding their progress. I encourage students to check in with me at least once a week to discuss areas they could concentrate on or strategies to help learning.
- The instructor will also work to create and maintain an atmosphere of mutual respect in the classroom, and in the event that a student has an issue with classroom dynamics she will be available to listen and help as best as possible to address the problem.

Attendance Policy:

- Classes start on time at 8:30am and go until 1:00pm, with a half-hour break.

Tardiness:

1st time = email warning

2nd time = 2nd email warning

3rd time = grade deduction

4th time = sent to admin office/possible additional grade

deduction

Absences:

1st unexcused absence = warning + grade deduction

2nd unexcused absence = sent to admin office + grade

deduction

- Excused and unexcused absences cannot equal more than 2 per semester. Once a student has a third absence they are sent to the admin office.
- Tardiness of more than 30 minutes will count as an unexcused absence.
- If you know you are going to miss class, it is your responsibility to tell the instructor as soon as possible, and also it is your responsibility to catch up on any missed material.
- The grade deduction for habitual tardiness and unexcused absences consists of lowering the student's **final** grade by five points for each unexcused absence.
- An unexcused absence is any absence with no prior approval from the instructor. Unanticipated medical/other emergencies may require additional documentation and approval from the admin office in order to be considered "excused."
- Absences due to illness will be excused only if you present a medical note. **If you plan to miss class due to a religious obligation, please notify the instructor and the SASLI office by June 23.** If you must miss a class due to an emergency and you believe that this absence should be excused, you must notify me and provide documentation as soon as possible.

Grading Breakdown:

- Quizzes (25% of final grade): There will be seven quizzes, one each Monday, and your lowest score will be automatically dropped. These quizzes will include elements of both vocabulary and grammar, and spelling counts!
- Homework (20%): You will have short daily homework assignments, which will be graded largely on completeness and are meant as a practice to complement and cement each day's lesson and prepare for the next day's class.
- Attendance and Participation (15%): The key to learning language is practice and contact hours. You are expected to attend all classes and actively participate in discussion and drills, especially given the intensive nature of this course and the small class size.

- Midterm exam (15%) This will be given in the fourth week of the program. Details will be provided the week before exam week.
- Final exam (15%) This will be given in the final week of the program, and details will be provided to you the week before exam week. The format of both of the exams will be similar to an extended version of your quizzes.
- Journal (10%) Your journal will be due every Monday morning, and you are expected to write at least a full page on any topic of your choice each weekend. This will be presented Monday for the class as your Weekend Report. A good idea is to write on the topic we've been covering the previous week, but you are free to write on any topic you'd like to share.

The following grading scale will be used:

90-100% = A
 87-89% = AB
 80-86% = B
 77-79% = BC
 70-76% = C
 60-69% = D
 0-59% = F

Classroom Atmosphere:

- SASLI is committed to creating a diverse and welcoming learning environment for all students, and has a non-discrimination policy that reflects this philosophy. Disrespectful behaviors or comments addressed towards any group or individual, regardless of race/ethnicity, sexuality, gender, religion, ability, or any other identity or community are deemed unacceptable in class, and will be addressed by the instructor or referred to the Academic Director.
- Class rosters are provided to the instructor with the student's legal name. We will gladly honor your request to address you by an alternate name or gender pronoun.

Daily Schedule:

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-10:30	-Quiz -Weekend report -Intro to theme of the week	-LSU	-Newspaper	-LSU	-Poetry
10:30-11	چائے کا وقفہ				
11-1	-Grammar review	-Prose readings	-Presentation /debate	-Listening comprehension	-Guftgu/ excursion

Each of these classes is meant to emphasize one or two skill sets within the language, and as the semester goes on you will find that the difficulty of the material increases and the topics also grow more complex. Some classes may involve group work, and you may occasionally be asked to prepare with your classmates outside of regular class time. Sometimes we will go outside to visit different locations together as a class. Depending on the levels of the students' ability, we may change some of these course components.

Week by Week Schedule:

Week 1: June 19-23

Theme: خوراک

Week 2: June 26-30

Theme: قدرت اور ماحول

Week 3: July 3-7 (July 4 is a holiday!)

Theme: کھیل

Week 4: July 10-14 (Midterm exam Friday July 14)

Theme: صحت

Week 5: July 17-21

Theme: سیاسی مسائل

Week 6: July 24-28 (July 27th: Celebrating Languages and Learning Day)

Theme: لوک ورثہ

Week 7: July 31-August 4

Theme: اردو ادب

Week 8: August 7-11 (Oral exam August 10, written exam August 11)

Theme: فنون لطیفہ

University Policies and Resources

Academic honesty and integrity: All students are expected to strictly adhere to the University of Wisconsin's policy regarding academic integrity. Evidence of cheating or attempted cheating will be dealt with by the staff following published UW-Madison policies. A confirmed cheater will receive a failing grade for the course. The situation may be referred to the office of the Student Assistance and Judicial Affairs, and a Dean for further action. Please refer to the undergraduate student Academic Misconduct information on the UW-Madison website at:

<http://students.wisc.edu/saja/misconduct/UWS14.html>. For purposes of this class,

sharing work with each other as well as the use of online translation services or websites are considered cheating.

University Health Services: You are all considered UW-Madison students for the summer, and so you have access to all student services, including those relating to physical and mental well-being. Issues tend to arise in small, intensive classes, and some students find that the pace and intensity of the summer classes can be mentally or even emotionally difficult. You are encouraged to take good care of yourself, and take advantages of the resources available should any issues arise.

University Health Services: <https://www.uhs.wisc.edu/> or 608-265-5600

University Mental Health Services: <https://www.uhs.wisc.edu/mental-health/>

24-Hour Mental Health Crisis Services: 608-265-5600 (option 9)

LGBTQ Support:

The LGBT Campus Center is a fantastic resource for LGBTQ students on campus. Visit them in person at the Red Gym or online at <https://lgbt.wisc.edu/>.

Dean of Students:

The Dean of Students' office can provide you with support and resources for a variety of problems; their main reason for existing is to promote student well-being. They are located in Bascom Hall and can be contacted at 608-263-5700. Their website is <https://students.wisc.edu/doso/>.

McBurney Disability Resource Center:

The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with disabilities. If you need any disability accommodations you need to register with the McBurney Center. For a list of the services provided, please visit their website:

<http://www.mcburney.wisc.edu/services/>

Students with disabilities have the right to:

- Full and equal participation in the services and activities of the University of Wisconsin-Madison

- Reasonable accommodations, academic adjustments and/or auxiliary aids and services

- Privacy and to not have confidential information freely disseminated throughout the campus

- Limit access to confidential records. In doing so, however, students recognize that implementing accommodations may become more difficult

- Information readily available in accessible formats

- Students with disabilities have the responsibility to:

- Meet qualifications and maintain essential institutional standards for courses, programs, services, jobs and activities

Identify as an individual with a disability when an accommodation is needed and to seek information, counsel and assistance as necessary

Demonstrate and/or document (from an appropriate professional) how the disability limits their participation in courses, programs, services, jobs and activities

Follow published procedures for obtaining reasonable accommodations, academic adjustments and/or auxiliary aids and services, or requesting barrier removal

The University, through faculty and staff, has the right to:

Establish essential functions, abilities, skills, knowledge and standards for courses, programs, services, jobs and activities or facilities and to evaluate students on this basis;

Determine the appropriate standards in developing, constructing, remodeling and maintaining facilities;

Confirm disability status and request and receive current, relevant documentation that supports requests for accommodations, academic adjustments and/or auxiliary aids and services;

Have appropriate staff discuss students and their disabilities in order to implement requested accommodations (particularly instructional accommodations);

Deny a request for accommodations, academic adjustments or auxiliary aids and services, and/or barrier removal in facilities if the documentation does not demonstrate that the request is warranted, or if the individual fails to provide appropriate documentation;

Select among equally effective accommodations, academic adjustments and/or auxiliary aids and services;

Refuse unreasonable accommodations, academic adjustments or auxiliary aids and services, and/or facility-related barrier removal requests that impose a fundamental alteration on a program or activity of the university.

The University has the responsibility to:

Provide information to faculty, staff, students and guests with disabilities in accessible formats upon request

Ensure that courses, programs, services, jobs, activities and facilities, when viewed in their entirety, are available and usable in the most integrated and appropriate settings

Evaluate students on the basis of their abilities and not their disabilities

Respond to requests on a timely basis

Provide or arrange reasonable accommodations, academic adjustments and/or auxiliary aids and services for students with disabilities in courses, programs, services, jobs, activities and facilities

Maintain appropriate confidentiality of records and communication except where permitted or required by law

Contact information for the McBurney Disability Resource Center:

702 W Johnson Street, Suite 2104

Madison, WI, 53715
phone: 608-263- 2741
text: 608-225- 7956
fax: 608-265- 2998