



**Third and Fourth Semester Sanskrit, LCA LANG 475 & 476**  
**4 credits for each semester**  
**Foreign Language, Intermediate**

**Instructional Mode:** face-to-face

This class meets for a total of 4 class period hours each day over eight weeks and carries the expectation that students will work on course learning activities for about one and a half hours out of classroom for every class period.

**Instructor's Name:** Aleksandar Uskokov

**Office Hours:** MTWTh—1:30-2:30 pm, B560 Medical Sciences

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### **Course Description**

Sanskrit is one of the classical languages of South Asia. Most of the Hindu holy books are written in Sanskrit, and it was the language of learned discourse in philosophy, poetry, aesthetics, and the other knowledge systems, across the Hindu, Buddhist, and Jain traditions. It has a three millennia long history. The discovery of Sanskrit and its long tradition of language analysis played the crucial role in the development of modern linguistics.

### **Course Prerequisite**

Completed two semesters of Introductory Sanskrit at university level, or equivalent, determined by the instructor.

### **Course Learning Outcomes**

This intensive course in first-year Sanskrit will introduce students to several different genres of Sanskrit writing. Upon its successful completion, students will be able to transition from learning grammar in the first year to reading texts with confidence from the third year on. Students will learn how to analyze Sanskrit verses and prose by finding out the core of the sentence, understanding how syntax works, and learning important idioms. The course will focus on three genres—narrative verse from the epics, doctrinal Hindu texts, and late Vedic—which will furnish students to a wide range of Sanskrit vocabulary. The last hour of our daily classes will be dedicated to grammar review and prosody, which will help students retain, solidify, and expand the knowledge gained in the first year of

study, become acquainted with the most common meter of Sanskrit poetry, and get more comfortable with the phonetic aspects of the language.

### Textbook and Reference Materials

1. Course Packet, available for purchase from SASLI on the first day of classes.
2. Apte, Vaman Shivaram. *Practical Sanskrit-English Dictionary: Compact Edition*. Delhi: Motilal Banarsidass, 2007. OR
3. Monier Williams, Monier. *A Sanskrit English Dictionary*. Delhi: Motilal Banarsidass 2011.

The dictionaries have been reprinted many times, and any edition may be used. Both these dictionaries are available for online digital search on several sites (two of which are provided below). These may be used instead of the hard copies, provided the student is already comfortable in using them:

<http://www.sanskrit-lexicon.uni-koeln.de/monier/>

<http://dsal.uchicago.edu/dictionaries/apte/>

Along with these, the following titles will be very useful, and students may acquire them optionally:

1. Macdonell, Arthur A. *A Sanskrit Grammar for Students*. Delhi: Motilal Banarsidass, 2007.
2. Tubb, Gary and Emery Boose. *Scholastic Sanskrit: A Manual for Students*. New York: Columbia University Press, 2013.
3. Bucknell, Roderick S. *Sanskrit Manual: A Quick Reference Guide to Phonology and Grammar of Classical Sanskrit*. Delhi: Motilal Banarsidass, 2004.
4. Fallon, Oliver. *Bhatti's Poem: The Death of Ravana*. New York: New York University Press, 2009.
5. Whitney, William Dwight. *The Roots, Verb-Forms and Primary Derivatives of the Sanskrit Language*. Motilal Banarsidass, 2004.
6. Hock, Hans Henrich. *An Early Upanishadic Reader*. Delhi: Motilal Banarsidass, 2007.

Items 1, 3, and 5 have been printed many times, and any edition may be used. Items 1 and 5 are also in the public domain and a pdf of them will be provided by the instructor at the beginning of the course, so students may choose not to buy hard copies. No. 2 will be quite useful throughout the course, as we will refer occasionally to commentaries on the texts that we read and learn how to use commentaries for understanding the primary text. Although it is not mandatory for the course, any serious student of Sanskrit should eventually have a copy of the book. No. 3 is useful because it has thorough paradigm tables and other good tools. No. 4 will be useful for our review sessions. No. 6 is useful with background information on the Upaniṣads and some select vocabulary, but I will not use it or refer to it otherwise. It seems that it is currently out of print and that used copies are sold at exorbitant prices, so students should not rush into buying it.

### Assignments

*Assignments* for this course will include:

- (a) Quizzes on verbal and nominal paradigms, every day of every week Monday through Thursday. The quizzed paradigms, along with handouts, will be given on Friday the previous week.
- (b) Three final and five weekly (midterm) exams, corresponding to three quarters in an academic year. The examination schedule is as follows:
1. Week 2, Monday, 8:30am-9:15am, weekly exam #1
  2. Week 3, Monday, 8:30am-10:30am, weekly exam #2
  3. Week 4, Tuesday, 8:30am-9:15am, final exam #1
  4. Week 5, Monday, 8:30am-9:15am, weekly exam #3
  5. Week 6, Monday, 8:30am-10:30am, final exam #2
  6. Week 7, Monday, 8:30am-9:15am, weekly exam #4
  7. Week 8, Monday, 8:30am-9:15am, weekly exam #5
  8. Week 8, Friday, 8:30am-10:30am, final exam #3

Since the summer intensive program covers a full academic year of language study, you will get two grades corresponding to the two semesters of study at UW.

### Grading

Your grade will be determined as follows:

1. Attendance and class preparation: 35%
2. Grammar quizzes: 10%
3. Weekly exams: 25%
4. Final exams: 30%

Grade Scale:

1. A (Excellent) 90-100
2. AB (Intermediate Grade) 83-89
3. B (Good) 74-82
4. BC (Intermediate Grade) 67-73
5. C (Fair) 61-66
6. D (Poor) 55-60
7. F (Failure) 54 or less.

### Class Format

In this course we will read the following texts:

1. Two stories from the Viṣṇu Purāṇa;
2. A selection from the Mahābhārata dealing with facets of “Hindu doctrine;”
3. A selection from the Upaniṣads.

The first three hours of our daily meetings will consist of reading the three texts, for which students should come prepared. The last hour, Monday through Thursday, will consist of grammar review, exercises, learning how to recite Sanskrit meters (a handout for which is included in your course packet), and possibly sight-reading, a tentative schedule for which is attached at the end of this syllabus. The last two hours of Friday will consist of review of the material that we have covered

during the week. The very last 10 minutes, Tuesday to Friday, will be left for a quiz on nominal and verbal paradigms.

### **Important Dates**

No class on 4<sup>th</sup> of July!

### **Class Etiquette**

- Be on time (classes start at 8:30am) and come prepared!
- Be respectful of other students and avoid distracting them and hindering their opportunity to learn.
- Show your group members the same courtesy that you would give to the instructor. Inform them of group meetings or activities that you will have to leave early or miss.
- Mute your cellphone during the class time.
- While use of computers and tablets is not discouraged, be conscientious: use them to take notes and check online dictionaries. Do not check your e-mail, Facebook, or the like.

### **Attendance**

It is the policy of SASLI that students attend class every day during the summer, due to the intensive structure. Students with extenuating circumstances must discuss the situation with the instructor and SASLI administration. Absences, other than illness, will be worked out on a case-by-case basis. Vacation is not a valid excuse for a student to have an absence. If a student misses class, it is their responsibility to make up the work and to keep up with the other students in the class. SASLI has a written absence, tardiness, and religious observance policy as below. These policies must be in your syllabus.

### **Academic Integrity**

By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison's community of scholars in which everyone's academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to [studentconduct.wiscweb.wisc.edu/academic-integrity/](http://studentconduct.wiscweb.wisc.edu/academic-integrity/).

### **Accommodation for Students with Disabilities**

*McBurney Disability Resource Center syllabus statement:* "The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty

Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty of their need for instructional accommodations by the end of the first week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty will work either directly with the student or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA.”

### **Diversity and Inclusion**

*Institutional statement on diversity:* “Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.”

Final Hour Schedule:

Week 1	Quiz	Review	Meter
Monday		Lecture: prosody Lecture: the present system	Anuṣṭubh
Tuesday	puruṣa (m), pustaka (n)	Practice: imperfect	Anuṣṭubh
Wednesday	kanyā (f.); sandhi	Practice: imperfect	Anuṣṭubh
Thursday	√bhū present indicative parasmaipada; √man indicative ātmanepada;	Lecture: imperative, optative, gerundives, benedictive Practice: imperfect	Anuṣṭubh
Friday	Weekly readings review, 11 AM – 1 PM		Anuṣṭubh, if time left

Week 2	Quiz	Review	Meter
Monday	√bhū imperfect parasmaipada; √kṛ imperfect ātmanepada;	Practice: imperative	Triṣṭubh
Tuesday	√bhū imperative parasmaipada; √kṛ imperative ātmanepada;	Practice: optative	Triṣṭubh
Wednesday	√bhū optative parasmaipada; √kṛ optative ātmanepada;	Lecture: present active participle Practice: gerundives	Triṣṭubh
Thursday	present active participle: kurvat (m. and n.)	Lecture: perfect, periphrastic perfect, perfect participle; Practice: gerundives;	Triṣṭubh
Friday	Weekly readings review, 11 AM – 1 PM		Triṣṭubh, if time left

Week 3	Quiz	Review	Meter
Monday	√hu indicative parasmaipada; √dhā indicative ātmanepada;	Practice: perfect, periphrastic perfect	Jagati
Tuesday	rājan (m.) and nāman (n.)	Practice: perfect, periphrastic perfect	Jagati
Wednesday	4 <sup>th</sup> of July—no class!		
Thursday	√tan indicative parasmaipada; √as indicative ātmanepada;	Lecture: future, periphrastic future, conditional Practice: perfect, periphrastic perfect	Jagati
Friday	Weekly readings review, 11 AM – 1 PM		Jagati, if time left

Week 4	Quiz	Review	Meter
Monday	perfects of √kṛ (P and Ā), √pat (P), √man (Ā), √gai (P and passive) (only 3 <sup>rd</sup> person!)	Practice: future	Drutavilambita
Tuesday	muni and śatru (m.)	Practice: periphrastic future	Drutavilambita
Wednesday	√dviṣ indicative parasmaipada; √śi indicative ātmanepada;	Practice: periphrastic future, conditional	Drutavilambita

Thursday	√yuj present indicative parasmaipada; √jñā indicative ātmanepada;	<b>Lecture:</b> aorist <b>Practice:</b> conditional	Drutavilambita
Friday	Weekly readings review, 11 AM – 1 PM		Drutavilambita, if time left

Week 5	Quiz	Review	Meter
Monday	future, periphrastic future and conditional of √bhū	<b>Practice:</b> aorist	Vasantatilakā
Tuesday	tapas/havis/dhanus (n.), aṅgiras/sumanas/apsaras (m. and f.)	<b>Practice:</b> aorist	Vasantatilakā
Wednesday	madhu and śuci (n.), strī and lakṣmī (f.)	<b>Practice:</b> aorist	Vasantatilakā
Thursday	participle of the reduplicated perfect: vidvat m. and n.	<b>Lecture:</b> passive; secondary conjugations <b>Practice:</b> aorist	Vasantatilakā
Friday	Weekly readings review, 11 AM – 1 PM		Vasantatilakā, if time left

Week 6	Quiz	Review	Meter
Monday	aorists of √bhū and √gam, parasmaipada	<b>Practice:</b> passive; secondary conjugations	Mālinī
Tuesday	kartṛ (m.) and dātṛ (n.)	<b>Practice:</b> passive; secondary conjugations	Mālinī
Wednesday	√sthā passive indicative, imperative, imperfect	<b>Practice:</b> passive; secondary conjugations	Mālinī
Thursday	bhagavat (m. and n.), pitṛ (m.) and matṛ (f.)	<b>Lecture:</b> prepositions <b>Practice:</b> passive; secondary conjugations	Mālinī
Friday	Weekly readings review, 11 AM – 1 PM		Mālinī, if time left

Week 7	Quiz	Review	Meter
Monday	jagat (n.), suhṛd (m.) and kakubh (f.)	<b>Lecture:</b> compounds <b>Practice:</b> prepositions	Mandākrānta
Tuesday	the personal pronouns aham and tvam	<b>Lecture:</b> compounds continued	Mandākrānta
Wednesday	the demonstrative pronoun tat (f, m. and n.)	<b>Practice:</b> compound analysis	Mandākrānta
Thursday	the proximate pronoun idam (f, m. and n.)	<b>Documentary screening:</b> “The Altar of Fire”	Mandākrānta
Friday	Weekly readings review, 11 AM – 1 PM		Mandākrānta, if time left

Week 8	Quiz	Review	Meter
Monday	gati and dhenu (f.)	<b>Practice:</b> compound analysis	Śārdūlavikrīḍita & Sragdharā
Tuesday	yogin (m.) and rūpin (n.)	Meters review	Śārdūlavikrīḍita & Sragdharā
Wednesday	the distal pronoun adas (f, m., n.); sarva (f, m., n.)		Śārdūlavikrīḍita & Sragdharā
Thursday	Exam review, 8:30 AM – 1 PM		Śārdūlavikrīḍita & Sragdharā, if time left